

Subject Area: History

Grade Level(s): All grade levels

Title of instructional Method, Strategy, or Approach: Integrating Geography into History

Description of each Instructional Method, Strategy, or Approach: Geography should be taught for meaning rather than memorization. By integrating Geography into History we are thinking Geographical History and not Historical Geography. For every historical event there is a geographical location, and so it is essential that we teach both subjects because it involves both when and when not just when. Helping students become more informed geographically means teaching better history and preparing better students.

Conditions:

- For each historical event there is a geographical location
- Appropriate materials

References in APA format:

Bednaz, S (1997). Using the Geographic Perspective to Enrich History. *Social Education*, 61, 139-145.

Rocca, A (2004). Find Articles, Retrieved August 26, 2007, from Social Studies Review Website: http://findarticles.com/p/articles/mi_qa4033/is_n9373908

Thornton, S (2007). Integrating Geography into American History. *Phi-Delta Kappan*, 88, 535-538.

“How-To” Information –

- Choose an event in history and the geographical location of that event
- Make a timeline to cover the date, the event, and the location
- Identifying the geographical location is not enough must address bigger questions
- History interacts with the physical environment which is Geography
- Studying the past to understand the present requires knowing Geography
- Geographic perspective can enrich the study of history

Implications for Practice/Other Considerations:

- This is appropriate for all grade levels
- Appropriate materials may be hard to come by

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