FORMAL CHECKLIST FOR "Department Approval to Student Teach": SPECIAL EDUCATION Rev. 5/21

Student's Name:
YOU must be sure everything below is completed. The Department will NOT be checking these for you:
All Special Education majors must pass the LBSI (#155) before student teaching. Individuals who will have an endorsement for Early Childhood 0-8, Elementary Education or Secondary Ed must also pass an additional content area test prior to student teaching.
Special Education General Curriculum Test (Test #163) must be passed prior to Student Teaching. Because test #163 covers general knowledge (reading/literacy, math, natural science, social science), we advised taking it early in your program!
► You <u>must</u> have a 2.65 cumulative gpa <u>AND</u> a 2.65 gpa in all SPE classes or you cannot student teach.
You must complete all classes and practicum experiences with a 'C' or better, including 4900/4901
You must submit, and resubmit if needed, portfolio until all components approved
As of Fall 2015, edTPA is required in order to receive licensure.
 ▶ Check your graduation requirements—see your advisor one final time. ▶ Reminder: You should confirm that you are not missing anything for graduation. For instance 3 EWP's are a graduation requirement. ▶ If you have not already done so, "Apply for Graduation" using PAWS. This is not the commencement ceremony.
Below checked by the Special Ed. Dept. on (Date):
Student completed SPE characteristics courses (SPE 3200 and 3201) Student completed SPE 4800 with a grade of "C" or better
Student submitted Departmental approval to Student teach
Cumulative & SPE GPA of 2.65 better? SPE cum GPA = EIU Cum =
* It is YOUR responsibility to keep your GPA's at or above 2.65.
Volunteer Hours Completed (SCEC/Sig Rho/Other) 1st semester 2nd semester
Service Learning Hours Completed (30 Hours)# Completed# Still owed.
Valid (through end of student teaching) CPR Card Documented