

Policing Society 3780
Fall 2007

Course Title: Policing Society
Course Number 3780-001
Class Times 0800-0915 Tuesday & Thursday
Class Location Blair Hall 3103

Instructor Roger Cunningham
Office: Blair Hall 3134
Phone: 581-3453
Office Hours: 1000 to 1200 Monday, Wednesday, Friday, and by appointment
E-Mail: recunningham@eiu.edu Please use this address **ONLY**
DO NOT USE WEB CT

COURSE DESCRIPTION:

This course will introduce the student to policing society by use of relevant current events in addition to lecture and selected readings. Specifically, policing society focuses on the role of the police in organized society, the nature and causes of crime and criminal behavior, and the relationships between police and social behavior. I will also encourage you to bring relevant information to class for discussion and debate.

The course's objectives are to equip you with an understanding of the police and the effect of police on society. We will approach these objectives through lecture, class discussion, writing assignments and information found in the text.

The secondary goal is to improve your ability to sort out important facts, retain those facts, and be able to apply them appropriately in logical arguments.

The last goal will be to further develop your analytic skills.

You will be able to accomplish the first goal by regular class attendance and participation. The second and third will be accomplished by adequately meeting the class requirements/assignments

Texts:

Walker, Samuel. & Katz, Charles (2002), *The Police in America: An Introduction*. New York, NY: McGraw- Hill.

Skolnick, Jerome & Fyfe, James, (1993), *Above the Law: Police and the Excessive Use of Force*. New York, NY: The Free Press.

Grant, Heath & Terry, Karen (2005), *Law Enforcement in the 21st Century*. Boston, MA: Pearson Education Inc.

Examinations:

You will be given three or four tests and possibly some short writing assignments.

All assignments must be typed. Use number 12 font and double space the lines. Late assignments will not be accepted and will result in a zero grade for the assignment.

Tests will be based on the course objectives and will be (multiple choice/guess) as well as true and false examinations. The examinations will cover both the readings and lectures. Please take note—it will be important to attend class and take notes as you will be responsible for the material which is covered in lectures, but will not be found in the text.

Missed tests will be counted as a zero. In case of a serious need to be absent on a test day, and if I agree **in advance**, an alternate test can be arranged.

Tests will be worth most of the class grade. Written assignments will make up the remainder of the class grade. Attendance and participation will be used to augment borderline grades.

The grading scale:	100 – 90	A
	89 – 80	B
	79 – 70	C
	69 – 60	D
	59 and Below	F

Class Discussion:

Even though this is a lecture based course everyone will be expected to have read their assignments and be prepared to discuss the material.

Consequences of Academic Dishonesty:

Plagiarism and cheating are serious offenses and may be punished by failure on exam, paper or project; failure of the course; and/or expulsion from the university. For more information refer to the guidelines “Academic Integrity Standards at Eastern Illinois University” posted in the classroom

Students with Disabilities

If you have a documented disability and wish to discuss academic accommodations, please contact me as soon as possible.

DISABILITIES STATEMENT

Students with documented disabilities are encouraged to contact the Office of Disability Services (581-6583) if they wish to discuss any necessary academic accommodations.

MEDICAL EMERGENCY STATEMENT

For medical emergencies, go to the nearest phone and call 911. All faculty offices have telephones and during normal business hours (8-12 and 1-4:30), the Sociology Office (Blair 3170) is open. Be sure to state the floor and room number of the emergency to the 911 operator. If possible, someone should go to the central entrance of Blair Hall to direct EMS personnel to the medical emergency scene. If the medical emergency is on the second or third floor, someone else should hold the elevator on the first floor for EMS use.

TORNADO STATEMENT

In case of a tornado warning, proceed to the center of the hallway on the first floor, near the posted severe weather signs. Under no circumstances should you attempt to leave the building.

BUILDING FIRE STATEMENT

In case of fire, activate the fire alarm and exit the building. When a fire alarm sounds, everyone must exit the building and cannot re-enter the building until allowed by the building coordinator or fire department official. Fire alarms are located at the north and south ends of the corridors just inside the fire doors. The closes exits for all classrooms in Blair are on the north and south ends of the building. Under no circumstance should the elevator be used. Group assembly areas for all classes in Blair are either on the patio area between Blair and Old Main or on the southeast corner of the North Quad. As you exit the building, continue moving well away from the exits so that you do not impede the egress of other students or the work of fire officials. Move a safe distance away from the building.

Classroom Conduct:

Do not talk during the class

Do not "text" during the class

Do not arrive late to class

Do not leave trash in the class

Be respectful of your classmates and their opportunity to learn

Tentative Course Outline:

This tentative outline means that student will be responsible for attending class, thus keeping up with the material and assignments each week. You will be given ample time (at least one week of advance notice) to prepare for all tests and/or assignments which will be graded.

Course Content: In the class sessions, not including the final, we will endeavor to cover 14 chapters, approximately one chapter for every two meetings of the class, as well as, information from selected readings and guest speakers. The following will be covered:

Chapter 1: Introduction to the Course

Chapter 2: The Origins and Development of Law Enforcement

Chapter 3: Traditional Policing and Police Professionalization

Chapter 4: Law Enforcement and the law

Chapter 5: Policing Functions and Units

Chapter 6: Patrol and Traffic

Chapter 7: Search and Seizure, Arrest and Interrogation

Chapter 8: Investigation

Chapter 9: Police Discretion and Behavior

Chapter 10: Policing Multi-Cultural Communities

Chapter 11: Policing the Police

Chapter 12: Community Policing and Problem Solving

Chapter 13: Advances in Policing- New Technologies

Chapter 14: New Standards for Police Recruitment

Final Examination: Will be Thursday, December 13 from 8:00 to 10:00 a.m. All students must take the final on the assigned day. There will be no exceptions.