

INTRODUCTION TO SOCIOLOGY

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Welcome to your introduction to the “scientific study of human societies”, otherwise known as Sociology. During your time in this course, you will come to understand some of the key concepts in the study of society. Our time together will focus on understanding the society around us; making sense of the familiar in a social scientific way and the examination of social patterns. Keeping in mind this is a mere introduction, we will focus on some of the theoretical explanations as well as data collection methods in Sociology. Additionally, a critical examination of race, class, gender, stratification, education, crime and deviance, culture and collective behavior, and their impact on society will offer opportunities for discussion and debate.

The objectives for this course will be:

1. To develop a sociological imagination
2. To be able to identify the impact various social forces have on society
3. To be able to translate that impact into our daily lives
4. To become comfortable with basic sociological ideas and concepts
5. To deepen your ability to think critically

The objectives will be met through lecture, text, movies and outside readings. It is important for you to participate in your education through class discussion. This will deepen your sense of the use of a sociological imagination. This course is designed to offer you “room for thought” about many of the issues facing human societies today. It will be up to you to foster an ability to apply what you learn in this course to your own life. It is my hope that this application allows you a deeper understanding of the concept of “citizenship”.

The course format is based on lecture, class discussion, class exercises, outside readings and assignments. Your assigned text is “Sociology” by John J. Macionis. You should bring this book to class; we will be referring to it often during the lecture.

Your grade will be based on 4 tests, 4 pop quizzes, 5 assignments and a class project. Tests are worth 100 points each. Pop quizzes are worth 20 points, writing assignments are worth 10 points each and the class project will be worth 25 points. Total points: 555.

The grading scale is:

90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
Below 60%	Failing

CLASS GUIDELINES

Assignments: Any assignment given will have a corresponding due date. Your assignment must be turned in on that date. Early assignments may be accepted. LATE assignments will not be accepted, unless there is proper notification to the instructor. Unless otherwise stated in class, all assignments must be TYPED!!

Tests: Missed tests will be counted as a ZERO. No exceptions. Prior arrangements must be made if you will not be available on the test date.

CELL PHONES:

- *MUST BE ON VIBRATE OR TURNED OFF.*
- *NO TEXTING IN CLASS.*
- If it's that important, stay home.

Attendance: I will take regular attendance, but you will not receive credit for your attendance. It's just a great idea to show up! Some of the information you will be given may not be in the text and you don't know when POP quizzes will be given.

Quizzes: POP quizzes will not be announced in advance. They will be given at various times throughout the semester. If you miss a quiz, you will not be able to make it up, unless you have a Dr.'s note (not health services slip), death in the family, or other emergency that can be verified by an outside source.

Class

Discussion: Often times Sociology students engage in lively debates and discussions. Remember that your ideas and opinions are as valuable as your peers. We will be respectful of one another at all times.

Plagiarism:

1. If it's not your work, it needs to be cited.
2. If it's off the Internet, it must be cited
3. You can NOT download and print information from the Internet and turn it in as your own work.
4. You can NOT cut and paste without correct citation.
5. If it is not common knowledge and you state it in your document, it needs to be cited. (the world is round)

Plagiarism is a serious offense and if you are caught you may receive an F for the assignment or the course. You will also be referred to Judicial Affairs.

COURSE SCHEDULE

August 21 & 23 August 28 & 30	Chapter 1	“The Sociological Perspective”
September 4	Chapter 2	“Sociological Investigation”
September 4, 6 & 11	Chapter 3	“Culture”
September 11 & 13	Chapter 4	“Society”
EXAM 1	September 18, 2007	Chapters 1-4
September 20, 25 & 27	Chapter 5	“Socialization”
October 2, 4 & 9	Chapter 6	“Social Interaction in Everyday Life”
October 9, 11 & 16	Chapter 7	“Groups and Organizations”
EXAM 2	October 18, 2007	Chapters 5-7
October 18, 23 & 25 October 30	Chapter 8	“Sexuality and Society”
November 1 & 6	Chapter 9	“Deviance”
November 6, & 8	Chapter 10	“Social Stratification”
EXAM 3	November 13, 2007	Chapters 8-10
November 13, 15 & 27	Chapter 13	“Gender Stratification”
November 27 & 29	Chapter 18	“Families”
December 4 & 6 Environment”	Chapter 22	“Population, Urbanization and
FINAL EXAM	_____	Chapters 13, 18 & 22

CLASS PROJECT

You will be broken into small groups and will be given some class time to work on this project. Most of your work will be done outside class.

Your small group will have no more than 6 people in the group. During class time you will pick a chapter that is not scheduled to be covered in class.

Read that chapter, prepare an outline of the important points and create a media presentation: power point, pictorial, collage, etc. to highlight those issues. Attach the outline with the presentation. DUE DATE: **November 6, 2007. Hard copies only!**

ASSIGNMENTS:

DUE DATE

1. List 10 reliable sources of data. Explain why they are reliable

September 6, 2007

2. Find 2 articles on the same subject that offer differing view points.
Discuss each side's merit.

September 20, 2007

3. Find and type out no less than 5 jokes that represent some form of
conflict and disadvantage.

October 16, 2007

4. Create a small collage of no less than 15 items that indicate status. (1/2 poster size).

October 30, 2007

5. Put together a family tree, going back at least 3 generations.
Use the guide attached to the syllabus.

November 15, 2007

You can use this table to record and keep track of your grades

Tests	Quizzes	Assignments		Project
1.		1.	5.	
2.		2.		
3.		3.		
4.		4.		