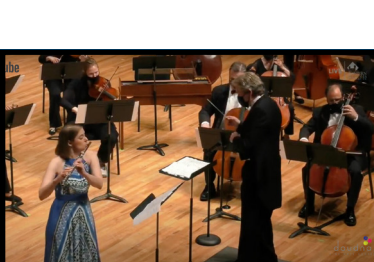




2021 Celebration of Scholarship, Creativity and Engagement



Celebrating Academic Excellence

At this annual celebration, we, as a shared community, are pleased that the important work of faculty continues and evolves as faculty have broadened and redefined the boundaries of scholarship, creativity, and innovation throughout the COVID, late-COVID, and soon-to-be post-COVID eras. While we are pleased to return to more familiar campus-based traditions, functions, and activities, the experiences of 2020-2021 have contributed to the development of new forms and strategies for scholarship and creativity that reflect the core principles of faculty life and ensure that student learning remains central to the mission of Eastern Illinois University.

For that reason, our faculty, department chairs, college deans, the Provost, and the entire campus community celebrate the achievements and outstanding contributions of our colleagues and students to their disciplines and professions. And, as the following pages illustrate, faculty engaged in continuing scholarly and creative activities that have provided outstanding mentoring experiences for our undergraduate and graduate students.

In addition to celebrating faculty productivity, research excellence, and creative contributions, we also recognize faculty whose contributions have been recognized as exemplary. Specifically, the program celebrates the recipients of the Edwin L. “Bud” May award, as well as the Dean’s Award of Excellence in Summer Research and Creative Activity and all 2021 summer award recipients. Additionally, we are pleased to recognize the outstanding research mentors of each college.

Finally, we are grateful — *truly grateful* — for the sustained commitment of our colleagues to academic excellence and our students. The work and commitment of every member of the campus community to advance the mission has been and is inspiring.

Barbara Bonnekeness, College of Liberal Arts & Sciences
Austin Cheney, Lumpkin College of Business & Technology

Richard England, Sandra & Jack Pine Honors College

Jay Gatrell, Office of Academic Affairs

Laretta Henderson, College of Education

Ryan Hendrickson, Graduate School & College of Health & Human Services

Zach Newell, Booth Library

Faculty Awards

Outstanding Undergraduate Research Mentors

John H. Bickford, Ph.D., Professor

Department of Teaching, Learning & Foundations

College of Education

Dr. Bickford has engaged various undergraduate students in multiple research tasks over the course of the last year. He, specifically, mentored three different students working on five separate projects, which have yielded one internal grant, one campus presentation, and three manuscripts accepted for publication in academic journals or edited books. One student (Elizabeth Russell) remains an EIU undergraduate, while the other two (Dalani Little; Devanne Lawson) have used this experience and are in their first year as practicing teachers.



Bickford

Wutthigrai Boonsuk, Ph.D., Associate Professor

School of Technology

Lumpkin College of Business & Technology

Through the last academic year, Dr. Boonsuk dedicated his knowledge and skills to engage students in extra-curricular creative activities, including advising 11 student research presentations. To support students and student research, he secured three Redden Grants, as well as a Student Impact Grant that will be used by students to build an autonomous electric go-kart. Through his contribution and hard work, our students have gained significant experience in robotics and automation, and learned other important skills such as time management, problem solving, and teamwork.



Boonsuk

Lauri DeRuiter-Willems, Ph.D., Assistant Professor

Department of Public Health

College of Health & Human Services

As her nominator notes, Dr. DeRuiter-Willems exemplifies the highest ideals of faculty/student engagement in research, scholarship, and creative activity, and her mentoring combines a commitment to scholarship and professional work with active engagement within the profession. Over the past year, Dr. DeRuiter-Willems has supervised three Honors theses, four Honors independent studies, one Honors internship, and prepared for another three honors independent studies that took place during summer 2021. Two of her students received IAHPERD Student Mentor Awards and presented as part of the IAHPERD Student Mentor Poster Session.



DeRuiter-Willems

Angela Glaros, Ph.D., Associate Professor

Department of Sociology, Anthropology, & Criminology

College of Liberal Arts & Sciences

Dr. Angela Glaros, associate professor of Anthropology, specializes in the anthropology of Greece, Greek-American communities, gender, vocal music, religion, and food and culture. Dr. Glaros supervised 10 undergraduate student research projects that resulted in 10 individual student presentations in the “Foodways” session of the EIU Spring 2021 Virtual Student Research and Creative Activity Conference.



Glaros

Faculty Research

Lumpkin College of Business and Technology

HOSPITALITY PROGRAM

- Ben Miloud, Y., & **Hugo, N.** (2021). Analysis of sustainable community development: A case study of a college town. *Proceedings of the Ann & Jack Graves Foundation Conference Series: Sustainability as a Solution to Global Business Challenges*. Dallas, TX. 60-65. <https://jindal.utdallas.edu/files/Ann-and-Jack-Graves-Foundation-Conference-proceedings.pdf>
- Hugo, N.** (2021). The Strength of the Industry during the Coronavirus Pandemic. *Journal of Hospitality and Tourism Research*, 45(5), 931-933.
- Hugo, N. C.** (2020). The PRME framework in tourism education. In Séraphin, H. & Yallop, A.C. (Eds.), *Overtourism and Tourism Education*, (pp. 24-42). Routledge, London & New York.
- Osei, M., Staveland, O., McGowan, S., Unger, J. B., Christler, N. B., Weeman, M., Strutz, M. E., Walker, M., Maun, M. B., Dunning, N. C., Bekheit, M. M., Abraham, J. C. P., Cox, L., Gius, G., Hansel, O., Osei Amofo, E., **Hugo, N.**, & Schwartz, P. (2021). Phase change thermal storage: Cooking with more power and versatility. *Solar Energy*, 2(20), 1065-1073. <https://doi.org/10.1016/j.solener.2021.03.040>
- Yayha, A. M., **Brooks, T. L.**, DeRuiter-Willems, L., & Lynch, K. L. (2021). An assessment of schools' wellness policies and teachers' perspective and confidence in teaching nutrition in elementary schools in Jeddah, Saudi Arabia. *Current Developments in Nutrition*, 5(Suppl 2), 996. https://doi.org/10.1093/cdn/nzab051_040

SCHOOL OF BUSINESS

- Appelbaum, D., & **Kozlowski, S.** (2021). RPA to Mitigate Covid-19-Induced Accounting Work Disruptions. *Proceedings of the American Accounting Association 2021 Joint Midyear Meeting of the AIS and SET Sections*. Virtual conference.
- Bruce-Tagoe, C., & **Chiou, I.** (2021). Developed Stock Market Integration: New Evidence from the Pre- and Post-Financial Crisis of 2007-2009. *Journal of Finance Issues*.
- Carte, T., **Wang, N.**, Yetgin, E., & Kim, I. (2021). Conflict asymmetry in face-to-face and computer mediated teams. *AIS Transaction on Replication Research*.
- Chahyadi, C.** (2020). The role of government ownership in the capital structure of state-owned enterprises. *Journal of Accounting and Finance*, 20(8), 99-112.
- Chahyadi, C., Doan, T., & Naym, J.** (2021). Hiring the right CEO: How does the type of CEO industry experience affect firm performance, firm risk-taking behavior, and CEO compensation? *International Journal of Business and Society*, 22(2), 828-845.
- Chareewan, S., **Grünhagen, M.**, Pološki Vokić, N., & Dlačić, J. (2020). Differences in work expectations of Generation Y and Generation Z: An empirical investigation in Croatia. *Journal of Business, Industry and Economics*, 25(1), 1-33. <http://buildingthepride.com/jobie/uploads/JOBIE%20Generation%20Y%20and%20Generation%20Z%20Expectations%20in%20Croatia.pdf>
- Datta, S., **Doan, T.**, & Toscano, F. (2021). Top executive gender, board gender diversity, and financing decisions: Evidence from debt structure choice. *Journal of Banking & Finance*, 125(April 2021). <https://doi.org/10.1016/j.jbankfin.2021.106070>

- Eslami, H., **Sadeh, F.**, & Eshghi, K. (2020). Project termination: Alliance portfolio characteristics and NPD project performance. *Proceedings of the 2020 AMA Summer Academic Conference*. Virtual conference. 135-137.
- Eslami, H., Eshghi, K., & **Sadeh, F.** (2021). Alliance termination and shareholder value: Evidence from the biopharmaceutical industry. *Presented at the 2021 AMA Winter Academic Conference*. Virtual conference.
- Grünhagen, M., & Sadeh, F.** (2021). The impact of pre-contract disclosure on M&A performance in franchising. *Journal of Inter-Organizational Relationships*, 1–12. <https://doi.org/10.1080/26943980.2021.1966863>
- Hussain, D., **Grünhagen, M.**, Panda, S., & Hossain, M. I. (2020). Franchising in South Asia: Past, present, and future developments. *Journal of Marketing Channels*, 26(4), 227–249. <https://doi.org/10.1080/1046669X.2020.1844840>
- Kim, H.** (2021). *The influence of media coverage on venture capital performance and evaluation: Evidence from post-IPO media coverage of portfolio startups and the venture capital firm's subsequent fundraising*. University of Illinois at Urbana-Champaign.
- Mark, S., DeRuiter-Willems, L., & **Willems, J. R.** (2021). The Use of Quantitative Protocols to Determine Quality of Care and Patient Outcomes in Time Sensitive Emergencies. *Proceedings of the National Conference on Undergraduate Research*. Montana State University, Bozeman, MT.

SCHOOL OF TECHNOLOGY

- Adams, R. E., **Hogan, R. L., & Steinke, L. J.** (2020). *DACUM: The Designer's Guide to Curriculum Development*. Edwin & Associates, Wilmington, DE, USA.

College of Education

COUNSELING & HIGHER EDUCATION

Yoder, A., & Hanlon, T. (2020). Helping rural teachers experience and use the power of play. *Play Therapy*, 16(4), 16-19.

EDUCATIONAL LEADERSHIP

Bartz, D. (2020). Higher education administrators attaining excellence. *Journal of Higher Education Management*, 35(3). https://issuu.com/aaua10/docs/jhem_35_3_final

Collins Ayanlaja, C. (2021). Leading with liberty: Aspiration, actualization, activation. Proceedings of the Illinois Trio Student Leadership Conference. <https://www.illinoistrio.org/professional-conference>

Taysum, A., & **Collins Ayanlaja, C.** (2021). Commonalities in schools and education systems around the world shifting from welfarism to Neo-Liberalism: Are the kids okay? In Arar, K., Örüçü, D., & Wilkinson, J. (Eds.), *Commonalities in Schools and Education Systems Around the World Shifting from Welfarism to Neo Liberalism*, (pp. 151-165). Routledge, Oxfordshire, United Kingdom. <https://doi.org/10.4324/9780429345135>

SPECIAL EDUCATION

Edmonds-Behrend, C. & Stringfellow, J. (2021). Supporting new teachers through the literacy landscape. *Wisconsin State Reading Association Journal (WSRA)*, 58(1), 2-9.

Edmonds-Behrend, C., Stringfellow, J., & Woodley, S. (2020). Preparing future educators in an era of public school change. *Delta Kappa Gamma Bulletin*, 86(5), 10-16.

Edmonds-Behrend, C., Woodley, S., and Mullins, F. (2020).

Lessons in a different language: Teaching pre-service teachers to “speak” data. *Journal of Human Services: Training, Research, and Practice*, 6(1). <https://scholarworks.sfasu.edu/jhstrp/vol6/iss1/2>

More, C., Buchter, J., & Oh-Young, C. (2021). Stop banging your head: Changing self-injurious behavior into communication. *Beyond Behavior*. <https://doi.org/10.1177/10742956211023499>

Jones, M., Paker-Katz, M., & Weber, W. (2021). C2C: *Supporting Special Educators in their Transition from College to the Classroom*. Approved collaborative external grant, \$30,000 from the Illinois Innovation Network.

TEACHING, LEARNING, & FOUNDATIONS

Bickford, J. H., & Hendrickson, R. C. (2021). The Constitution, Jefferson’s war on pirates, and Trump’s strikes on Suleimani: Historical and modern applications of the Commander-in-Chief’s war power. *The Social Studies*, 112(5), 263-269. <https://doi.org/10.1080/00377996.2021.1911918>

Bickford, J., & Lawson, D. (2021). LGBTQ-themed literature, close reading, and text-based writing in the primary grades. In Evans, R. (Ed.), *Handbook on Teaching Social Issues* (Second Edition), Information Age Publishing, Charlotte, NC. 199-209. <https://www.infoagepub.com/products/Handbook-on-Teaching-Social-Issues-2nd-ed>

Bickford, J., & Dwomoh, R. (2021). Trade books’ evolving historical representation of John Fitzgerald Kennedy. *Journal of Social Studies Research*, 45(3), 181-193. <https://www.journals.elsevier.com/the-journal-of-social-studies-research>

- Bickford, J., & Solomon, T.** (2021). Trade books' contextualization of consequential women's historical significance. *Social Studies Research and Practice*, 16(1), 43-60. <https://www.emeraldgrouppublishing.com/journal/ssrp?id=ssrp>
- Bickford, J.** (2021). First graders' inquiry into the myths and history of colonists and Wampanoags at Plimoth. *The Social Studies*, 112(2), 63-75. <https://www.tandfonline.com/toc/vtss20/current>
- Bickford, J., & Laughlin-Schultz, B.** (2020). A historical inquiry into John Brown and his raiders. In M. Karpyn (Ed.), *Teaching the Causes of the American Civil War, 1850-1861*, (pp. 43-76), Peter Lang, New York.
- Bickford, J. H., Bickford, M. S., Brantley, J. S., Pantle, H., & Taylor, T. N.** (2020). Seventh graders' open inquiry into civil rights using social history and informed action. *Journal of Social Studies and History Education*, 4(1), 1-34. <https://uh.edu/education/research/jsshe/>
- Bickford, J., Nolen, Z., & Cougill, A.** (2020). Religious freedom, civic responsibility, and local history: An embedded action inquiry. *Social Studies Research and Practice*, 15(2), 211-232. <https://www.emeraldgrouppublishing.com/journal/ssrp?id=ssrp>
- Bickford, J. & Lawson, D.** (2020). Examining patterns within challenged or banned primary elementary books. *Journal of Curriculum Studies Research*, 2(1), 16-38. <https://curriculumstudies.org/index.php/CS>
- Davis, A.** (2021). The six-grid organizer: Increasing student engagement in teacher read-alouds. *Wisconsin State Reading Association Journal (WSRA)*, 58(2), 22-28.
- Jones, A. L., & Kessler, M. A.** (2020). Teachers' emotion and identity work during a pandemic. *Frontiers in Education*, 5, 583775. <https://doi.org/10.3389/feduc.2020.583775>

- Jones, A. L., Korson, S. J., Murray-Everett, N. C., Kessler, M. A., Harrison, D., Cronenberg, S., Parrish, M., Johnston-Parsons, M.** (2020). Teacher candidate tensions with the EdTPA: A neoliberal policy analysis. *Educational Forum*, 85(2), 193-211. <https://www.tandfonline.com/toc/utef20/85/2?nav=tocList>
- Jones, A. L.** (2020). Shared and unshared bits of humanity. In Fasching-Varner, K. J., Bickmore, S. T., Hays, D. G., Schrader, P. G., Carlson, D. L., & Anagnostopolous, D., (Eds.), *Corona Chronicles: Necessary Narratives in Uncertain Times*, Dio Press, New York, New York. <https://www.diopress.com/product-page/the-corona-chronicles-necessary-narratives-in-uncertain-times>

College of Health and Human Services

COMMUNICATION DISORDERS & SCIENCES

- Fahy, J. K., & Browning, D. K.** (2021). Adolescent language therapy: Syntax and semantics for reasoning and planning. *Perspectives of the ASHA Special Interest Groups*, 1-16. https://doi.org/10.1044/2021_PERSP-21-00017

- Reese, P. B., & **Gurevich, N.** (2021). *The Source: Dementia*. PRO-ED, Inc.

HUMAN SERVICES & COMMUNITY LEADERSHIP

- Frank, J., Boomgarden, S., BS, & Brito, C.** (2021). Effects of prisoner reentry experiences on family members. *Proceedings of the Midwest Psychological Association*, virtual conference, April 2021.
- Hillier, N., **Bowers, J.**, and DeRuiter-Willems, L. (2021). Experiential learning in a pandemic: Planning, partnership, and problem solving. *Proceedings of the Society for Public Health Education annual conference*. Virtual.

Lord, J. (2021). *A Journey for Two: Mother and Daughter Caregiving Relationships*. Rowman & Littlefield, Washington, D.C., USA.

KINESIOLOGY, SPORT, & RECREATION

Chen, G., **Kerins, A.**, Liechty, T., & Welty Peachey, J. (2021). Exploring roller derby athletes' recruitment, retention, and advancement. *Proceedings of the North American Society for Sport Management (NASSM) 2021*, virtual conference.

Oliver, J. A. (2021). *BYU's Greatest Quarterbacks*. Kindle Direct Publishing. https://www.amazon.com/dp/B09BGHW95F?ref=pe_3052080_397514860

NUTRITION & DIETETICS PROGRAM

DeRuiter-Willems, L., **Lynch, K.**, Gillespie, M. D., Bollen, L., & Wallace, A. (2020). All roads lead to...healthy communities. *Proceedings of the Illinois Public Health Association Annual Conference*. Virtual. October 14, 2020. <https://ipha.com/event/details/130/ipha-79th-annual-conference-webinar-series#gsc.tab=0>

Sharp S., **Burns, M.T.**, & Andrade, J. (2021). Use of Instagram to convey nutrition information to collegiate athletes. **Journal of American college health : J of ACH**, 1–8. Advance online publication. <https://doi.org/10.1080/07448481.2021.1920955>

Yayha, A. M., Brooks, T. L., DeRuiter-Willems, L., & **Lynch, K. L.** (2021). An assessment of schools' wellness policies and teachers' perspective and confidence in teaching nutrition in elementary schools in Jeddah, Saudi Arabia. *Current Developments in Nutrition*, 5(Suppl 2), 996. https://doi.org/10.1093/cdn/nzab051_040

PUBLIC HEALTH

DeRuiter-Willems, L., Hillier, N., Cotner, M., Cannon, J., and Rogers, G. (2020). Health happens every day ... in the news and school. *Proceedings of the Illinois Association for Health, Physical Education, Recreation and Dance Annual Conference*. Virtual.

DeRuiter-Willems, L., & Hillier, N. (2020) Building your staff through student networking! *Proceedings of the Illinois Public Health Association Annual Conference*. Virtual.

DeRuiter-Willems, L., Lynch, K., Gillespie, M. D., Bollen, L., & Wallace, A. (2020). All roads lead to...healthy communities. *Proceedings of the Illinois Public Health Association Annual Conference*. Virtual. October 14, 2020. <https://ipha.com/event/details/130/ipha-79th-annual-conference-webinar-series#gsc.tab=0>

DeRuiter-Willems, L., & Cannon, J. (2021). Connecting SDOH and health literacy through a discreet privilege activity. *Proceedings of the Institute for Healthcare Advancement 20th Annual Health Literacy Conference*. Virtual.

Hillier, N., Bowers, J., and DeRuiter-Willems, L. (2021). Experiential learning in a pandemic: Planning, partnership, and problem solving. *Proceedings of the Society for Public Health Education annual conference*. Virtual.

Rhoads, M., Murphy, M., King, A., Sullivan, J., Quarry, V., & Harbour, R. (2020). Editors. *International Journal of Zero Balancing and Transformative Touch (IJZBTT)*

Mark, S., **DeRuiter-Willems, L., & Willems, J. R.** (2021). *Proceedings of the National Conference on Undergraduate Research*. Montana State University, Bozeman, MT.

McCormick, J., **Rhoads, M.**, & Murphy, M. (2021). *Research on Zero Balancing. In Zero Balancing Conscious Touch and Transformation*, (pp. 125-136), Handspring Publishing, Pencaitland, East Lothian, Scotland. <https://www.handspringpublishing.com/product/zero-balancing/>

Rhoads, M., Murphy, M., Doucette, M., Gentile, T., Rhoads, D., & Watson, J. (2021). Investigating the effects of Zero Balancing on the physical, mental, emotional, and spiritual dimensions of wellness: A phenomenological mixed methods pilot study. *International Journal of Zero Balancing and Transformative Touch*, 1(1), 1-35. <https://thekeep.eiu.edu/ijzbtt/vol1/iss1/11/>

Yayha, A. M., Brooks, T. L., **DeRuiter-Willems, L.**, & Lynch, K. L. (2021). An assessment of schools' wellness policies and teachers' perspective and confidence in teaching nutrition in elementary schools in Jeddah, Saudi Arabia. *Current Developments in Nutrition*, 5(Suppl 2), 996. https://doi.org/10.1093/cdn/nzab051_040

SCHOOL OF NURSING

Farley, H. R. (2020). Assessing mental health in vulnerable adolescents. *Nursing*, 50(10), 48-53. <https://doi.org/10.1097/01.NURSE.0000697168.39814.93>

College of Liberal Arts and Sciences

School of the Arts: ART + DESIGN

Boonstra, M. (2020). Invitational Exhibition. *Signals*. Rock Island Art Gallery. August 21, 2020-October 9, 2020.

Boonstra, M. (2021). Invitational Exhibition. *The Passing*. University of Indiana East. August 1, 2021-August 1, 2022.

Boonstra, M. (2021). Juried Exhibition. *Nature Exhibition*. Curated by Ryan Horvath. June 1, 2021-July 1, 2021. <https://theinartgallery.com/nature-exhibition>

Coddington, A. (2021). Virtual artist talk and studio tour. Textile Arts of Los Angeles. May 14, 2021.

Coddington, A. (2021). Virtual artist talk and studio tour. Visions Art Museum, San Diego, CA. April 22, 2021.

Coddington, A. (2021). Invitational Exhibition. *Not a basket case*. Gallery 76, Embroidery Guild, 76 Queen St, Concord West NSW, Sydney, Australia. March 6-April 1, 2021.

Coddington, A. (2021). Invitational Exhibition. Exhibition and Workshop. Arrowmont Art Gallery, Arrowmont School of Arts and Crafts, 556 Parkway, Gatlinburg, TN 37738. May 10-August 27, 2021.

Coddington, A. (2021). Juried Exhibition. *Around the Block*. Giertz Gallery, Parkland College, 2400 West Bradley, Champaign, IL. Curated by Camille Wilson White. June 14-August 14, 2021.

Coddington, A. (2021). Invitational Exhibition. *Roots, Reeds and Vines*. Moss Art Center, Virginia Tech, Moss Art Center, 190 Alumni Mall. Curated by Margo Crutchfield. June 3-August 28, 2021.

Kahler, C. (2020). Catalogue. *Shift*. Bruno David Gallery, Saint Louis, MO.

Kahler, C. (2021). Catalogue. *Proximity*. Bruno David Gallery, Saint Louis, MO.

Osborne, S. (2021). Invitational Exhibition. Exhibition Graphic Design. Crayola IDEAworx: the Creativity Exhibition, Philadelphia, PA. Curated by the Franklin Institute. Opened February 2021.

- Osborne, S.** (2021). Invitational Exhibition. Exhibition Graphic Design. Victoria the T.rex: the Exhibition, Houston, TX. Curated by the Houston Museum of Natural Science. Opened June 2021.
- Osborne, S.** (2021). Invitational Exhibition. Exhibition Graphic Design. Glass Barn Education Center, Indianapolis, IN. Opened July 2021.
- Osborne, S., & Pocaro, A.** (2021). Juried Exhibition. *LaDuree*. 27th Parkside National Print Exhibition, Kenosha, WI. Curated by University of Wisconsin Parkside. May 4 – October 2, 2021.
- Osborne, S., & Pocaro, A.** (2021). Two-Person Exhibition. *LaDuree*. Insight, Dennis, MA. Curated by Cape Cod Museum of Art. March 18 – June 20, 2021.
- Osborne, S., & Pocaro, A.** (2021). Juried Exhibition. *LaDuree*. Beautiful Possibilities, Egg Harbor, WI. Curated by Woodwalk Gallery. March 1 – April 30, 2021.
- Richardson, D.** (2020). *Sinkhole*. Online literary journal Atticus Review. November 2020. <https://atticusreview.org/sinkhole/>
- Richardson, D.** (2021). *Sinkhole*. 9th International Video Poetry Festival, Athens, Greece. June 6, 2021.
- Richardson, D.** (2021). *Sinkhole*. Calcutta International Short Film Festival 2020, India, streamed online December 18-20, 2020.
- Richardson, D.** (2020). *Sinkhole*. Ó Bhéal Poetry-Film competition 2020, Ireland. The shortlist of 38 films, chosen from 288 entries from 49 countries, streamed online on November 29, 2020, at Ó Bhéal's 8th Winter Warmer Poetry festival.
- Richardson, D.** (2020). *Sinkhole*. Fotogenia, Film Poetry and Divergent Narratives Festival. Vol. 2, streamed online November 12-14, 2020. Based in Mexico City, Mexico.

- Richardson, D.** (2020). *Sinkhole*. 2020 Film and Video Poetry Symposium, Los Angeles, USA.; the film was screened in the months of November and December 2020 through online and in-person venues in Los Angeles.
- Richardson, D.** (2021). *Sinkhole*. Juried into Newlyn International Film Festival 2020 in the U.K., which was re-scheduled to 2021 due to Covid-19. Awarded Co-Best Poetry Film.

BIOLOGICAL SCIENCES

- Kang, S.** (2021). Microbes' many roles in climate change: Contribution, consequences, mitigation, and model system. In Hurst, C. J., (Ed.), *Microbes: The Foundation Stone of the Biosphere*, Springer Nature, Switzerland.
- Panait, L. C., Mihalca, A. D., Modrý, D., Juránková, J., Ionică, A. M., Deak, G., Gherman, C. M., Heddergott, M., Hodžić, A., Veronesi, F., Reichard, M., **Zieman, E. A.**, Nielsen, C. K., Jiménez-Ruiz, F. A., & Hrazdilová, K. (2021). Three new species of Cytauxzoon in European wild fields. *Veterinary Parasitology*, 290. <https://www.sciencedirect.com/science/article/pii/S0304401721000042>
- Pang Y., **Liu, Z.**, Su C-Y., & Zhu D. (2020). A new species of Periclistus Foerster, 1869 from China and review of the tribe Diastrophini (Hymenoptera, Cynipoidea, Cynipidae). *ZooKeys*, 964, 109-126. <https://doi.org/10.3897/zookeys.964.47441>
- Rohr, J. M., **Meiners, S. J.**, Thomas, T. D., & **Colombo, R. E.** (2021). Recovery of riverine fish assemblages after anthropogenic disturbances. *Ecosphere*, 12, e03459.
- Tucker, G. C.** (2021). Gunneraceae (Chilean Rhubarb Family). In Flora of North America Editorial Committee, (Eds.), *Flora of North America*, Oxford University, New York, New York, 9-11.

Yang, X-H., **Liu, Z.**, Pang, Y. Su, C-Y., & Zhu, D. (2020). Three New Species of Synergine Wasps from Same Galls on from *Lithocarpus glaber* (Thunb.) in Hunan, China (Hymenoptera, Cynipidae). *Insect Systematics and Evolution*, 51, 551-583. <https://doi.org/10.1163/1876312X-00002304>

Xu, Y., Cheng, H. F., Kong, C. H., & **Meiners, S. J.** (2021). Root exudate signals in plant–plant interactions. *Plant, Cell & Environment*, 44(4), 1044-1058.

CHEMISTRY & BIOCHEMISTRY

Singh, A., Gao, M., & **Beck, M. W.** (2021). Human carboxylesterases and fluorescent probes to image their activity in live cells. *RSC Medicinal Chemistry*, 12(7), 1142-1153. <https://doi.org/10.1039/D1MD00073J>

Smart, M. M., **Smith Pellizzeri, T. M.**, Morrison, G., McMillen, C. D., zur Loye, H. C., & Kolis, J. W. (2021). Ferrite materials containing Kagomé Layers: Chemistry of Ba₂Fe₁₁Ge₂O₂₂ and K₂Co₄V₉O₂₂ Hexaferrites. *Chemistry of Materials*, 33, 2258-2266. <https://pubs.acs.org/doi/abs/10.1021/acs.chemmater.0c03852>

Smith Pellizzeri, T. M., Morrison, G., McMillen, C. D., zur Loye, H. C., & Kolis, J. W. (2021). Sodium transition metal vanadates from hydrothermal brines: Synthesis and characterization of NaMn₄(VO₄)₃, Na₂Mn₃(VO₄)₃, and Na₂Co₃(VO₄)₂(OH)₂. *European Journal of Inorganic Chemistry*, 35, 3408-3415. <https://doi.org/10.1002/ejic.202000518>

Tuala, E. S., Han, Q., Vasquez, P., & **Feng, Z.** (2021). In Situ Differential Reflectance Spectroscopy Monitoring the Asynchronous Transient Response at the Edge and Center of the Disk Electrode. *Journal of The Electrochemical Society*. <https://doi.org/10.1149/1945-7111/ac0aac>

School of COMMUNICATION & JOURNALISM

Janssen Danyi, C., & Gronnvoll, M. (2020). The heavy heart of a soldier: Apology as resistance. In Edwards, J. & Villadsen, L., (Eds.), *The Rhetoric of Apologies: Critical Essays*, Lexington Books, Lanham, MD.

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Walus, S. M., & Wilcox, C. D. (2020). 1000 ways to die: A televisual template for commodifying tragedy and vilifying the deceased. *Southern Communication Journal*, 85(5), 316-326. <https://doi.org/10.1080/1041794X.2020.1803395>

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POLITICAL SCIENCE

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SOCIOLOGY, ANTHROPOLOGY, & CRIMINOLOGY

DeRuiter-Willems, L., Lynch, K., **Gillespie, M. D.**, Bollen, L., & Wallac, A. (2020). All roads lead to...healthy communities. *Proceedings of the Illinois Public Health Association Annual Conference*. Virtual. October 14, 2020. <https://ipha.com/event/details/130/ipha-79th-annual-conference-webinar-series#gsc.tab=0>

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Smith, W. P. (2021). Social movement framing tasks and contemporary racisms: Diagnostic and prognostic forms. *Sociology of Race and Ethnicity*, 7(2), 194-207. <https://doi.org/10.1177/2332649220922564>

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School of the Arts: THEATRE ARTS

Cox, Jr., L. (2021). Documentary Film Production Assistant. *Iguanas*. Premier LLC. April/May 2021.

Cox, Jr., L. (2021). Director and Choreographer. *Elegies*. Artists N. Shaw, C. Gadowski, C. Baltz, and L. Cox. March 4-7, 2021.

Gadowski, C. (2021). Scene/Set Design. *Godspell*. Festival 56. July 10-25, 2021.

Gadowski, C. (2021). Scene/Set Design. *Romeo + Juliet*. Festival 56. July 2-24, 2021.

Gadowski, C. (2021). Scene/Set Design. *Polkadots*. Festival 56. June 25-July 21, 2021.

Gadowski, C. (2021). Scene/Set Design. *Godspell*. Cornwell's. July 7-August 14, 2021.

Gadowski, C. (2021). Scene/Set Design. *Right Bed, Wrong Husband*. May 13 – June 27, 2021.

Thibault, A. (2020). Directing. *The Prince's Castle*. Written by Amaryllis Doyle. October 2020.

LIBRARY SERVICES

Bickford, J. H., Bickford, M. S., **Brantley, J. S.**, Pantle, H., & Taylor, T. N. (2020). Seventh graders' open inquiry into civil rights using social history and informed action. *Journal of Social Studies and History Education*, 4(1), 1-34. <https://uh.edu/education/research/jsshe/>

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2021-22 Edwin L. “Bud” May Award

In honor of Bud May (director of Grants and Research, 1978-2003), the Graduate School, in collaboration with the Office of Research and Sponsored Programs (Grants and Research), established the Edwin L. “Bud” May Award for Outstanding Achievement in Research and Grants. The award is given each year to a member of the university community who has demonstrated extraordinary success in securing external support for research, public service, or creative activity.

Dr. Robert Colombo **Biological Sciences**

Dr. Robert “Rob” Colombo’s research focuses on anthropogenic impacts on fish populations. Specifically, he is interested in how habitat degradation, harvest, and invasive species impact native fish communities. Since joining EIU in 2009, Dr. Colombo has developed research projects on the impact of habitat restoration on Kickapoo Creek, the population dynamics of the invasive silver carp, the impacts of hot water effluent on sportfish assemblages, the impact of wastewater on fish populations, and the effects of harvest on fish populations in the Wabash River.



Colombo

Dr. Colombo’s research program has been funded by private (AMEREN), state (Illinois Department of Natural Resources, Illinois Environmental Protection Agency, Illinois Natural History Survey), and federal agencies (U.S. Fish and Wildlife Service). Dr. Colombo is a proud alumnus of State University of New York, College of Environmental Science and Forestry (BS 1998). He received both his master’s degree (2004) and Ph.D. (2007) from Southern Illinois University.

Externally Funded Grants Received FY20

Academic Affairs

Project Directors: Davenport, Mona/Burkhead, Maggie – Inclusion & Academic Engagement

Funding Agency: US Department of Education

Title of Project: TRIO: Student Support Services Program FY2021

Project Directors: Armstrong, Ke’an/Owens, Jeff – WEIU

Funding Agency: College Radio Foundation

Title of Project: “Fearless Behind the Mic & Beyond” - Hit-Mix 88.9 WEIU FM Radio Remote Broadcast Equipment

Project Director: Owens, Jeff – WEIU

Funding Agency: Corporation for Public Broadcasting

Title of Project: CPB Community Service, Interconnection, and Universal Service Grants FY21

Project Director: Owens, Jeff – WEIU

Funding Agency: Illinois Arts Council Agency

Title of Project: IACA Public Radio & Television Basic Grant FY21

Project Director: Owens, Jeff – WEIU

Funding Agency: Corporation for Public Broadcasting

Title of Project: Coronavirus Aid, Relief, and Economic Security (CARES) Act Stabilization Funds

Project Director: Owens, Jeff – WEIU

Funding Agency: Corporation for Public Broadcasting

Title of Project: CPB American Rescue Plan Act Stabilization Grant

Business Affairs

Project Directors: Gibson, Ryan/Newell, Zachary – Information Technology Services (ITS)/Booth Library

Funding Agency: Illinois Board of Higher Education

Title of Project: Connecting Tech and Training with Students’ Need: A COVID-19 Response (GEER Grant)

College of Education

Project Director: Reid, Brian – College of Education Dean's Office

Funding Agency: Grow Your Own Illinois

Title of Project: Grow Your Own Continuation Grant - Rural School Pipeline

College of Health and Human Services

Project Director: Edwards, Misty – Human Services & Community Leadership

Funding Agency: Illinois Department of Human Services

Title of Project: Child Care Resource and Referral

Principal Investigators: Lynch, Krystal/Maulding, Melissa – Nutrition & Dietetics

Funding Agency: Illinois Innovation Network (University of Illinois System)

Title of Project: Squash Hunger in Eastern Illinois through Partners in Produce: An initiative to improve food access and decrease food insecurity among low-income residents

College of Liberal Arts and Sciences

Principal Investigator: Colombo, Robert – Biological Sciences

Funding Agency: Southern Illinois University Carbondale

Title of Project: Assessing and improving harvest as a control measure for bigheaded carp in the Wabash River Basin (Subaward)

Principal Investigators: Colombo, Robert/Martinez, Eloy/Meiners, Scott/Effert-Fanta, Eden – Biological Sciences

Funding Agency: Illinois Department of Natural Resources (USFWS)

Title of Project: A long-term monitoring program of fish population on the Wabash River

Principal Investigators: Colombo, Robert/ Effert-Fanta, Eden – Biological Sciences

Funding Agency: University of Illinois Urbana Champaign

Title of Project: Assessment of Asian Carp reproduction and ecosystem response in the Illinois Waterways

Principal Investigator: Meiners, Scott – Biological Sciences

Funding Agency: Electric Power Research Institute (EPRI)

Title of Project: Effect of Spatial arrangement of prairie vegetation to suppress invasion of undesirable species on utility right of ways - Increase and extension.

Principal Investigator: Meiners, Scott – Biological Sciences

Funding Agency: Electric Power Research Institute

Title of Project: Influence of vegetation management on pollinator communities in power line ROWs

Principal Investigator: Periyannan, Gopal – Chemistry and Biochemistry

Funding Agency: Illinois State Academy of Science

Title of Project: Determination of the Functional Significance of Glutamate Carboxypeptidase II in Folate Metabolism in *Caenorhabditis elegans*

Principal Investigators: Periyannan, Gopal/Beck, Michael – Chemistry and Biochemistry

Funding Agency: Illinois State Academy of Science

Title of Project: Molecular Probe to Detect GCPII Expression

Principal Investigator: Crandall, Jake – Geology/Geography

Funding Agency: Universities Space Research Association

Title of Project: Detectability of magmatic intrusions within sulfur-rich sediments for Martian mineralogical and in-situ operational - Year 3

Project Director: Gregorich, Shellie – Music
Funding Agency: Charleston Area Charitable Foundation
Title of Project: Charleston Area Charitable Foundation Support of Eastern Symphony Orchestra

Principal Investigator: Walk, Anne – Psychology
Funding Agency: University of Illinois
Title of Project: Influence of Egg Consumption of Cognitive and Visual Function in Early Childhood - Subaward Year 1

Graduate School

Project Director: Hendrickson, Ryan – Graduate School Dean's Office
Funding Agency: Illinois Board of Higher Education
Title of Project: Diversifying Higher Education Faculty in Illinois Fellowship Program FY21

Project Director: Chesnut, Robert – Research and Sponsored Programs
Funding Agency: Illinois Department of Human Services
Title of Project: Illinois Prescription Information Library FY2021

Lumpkin College of Business and Technology

Principal Investigator: Slaven, Isaac – School of Technology
Funding Agency: Lumpkin Family Foundation
Title of Project: Opportunities and Barriers for Industrial Hemp in East Central Illinois

Student Affairs

Project Director: Davidson, Eric – Health Services
Funding Agency: Illinois Department of Human Services
Title of Project: IDHS State and Regional Substance Abuse Prevention Services (SRSAPS)

Internal Funding

2021 Dean's Award of Excellence in Summer Research and Creative Activity

Dr. Britto Nathan
Biological Sciences



Dr. Nathan's research centers around neuroscience, with special interest in neurological diseases. His current research is aimed at understanding the pathological pathways that lead to death of brain cells in aging humans, and predisposes them to dementia such as Alzheimer's disease.

A wide range of molecular, biochemical, and cellular techniques are used in his laboratory. He has received funding from the Alzheimer's Association and the National Institute of Health, and has published in several journals, including *Science*.

2021 Summer Research & Creative Activity

Assande Des' Adom – Economics

Can digital currencies serve as safe havens in a post-COVID-19 era?

Michael Beck – Chemistry and Biochemistry

Development of chemical tools and methodologies for measuring the effect of genetic differences on drug metabolism in live cells

John Bickford – Teaching, Learning, and Foundations

Examining Curricular Resources' Historical Representation of Charles Darwin and Evolution, Racists' Most Reliable Theory

Julie Campbell – English

A Continuation: The Publication History of Isabella Andreini, 1587-1699

Thomas Canam – Biological Sciences

Functional Characterization of Unidentified Fungal Genes Involved in Biomass Deconstruction

Gary Canivez – Psychology

Structural Validity of the Canadian WISC-V: Exploratory and Confirmatory Factor Analytic Analyses with First Nations Youth

Lauri DeRuiter-Willems – Public Health

Adulting: How prepared are young adults to manage their health care independently?

Tim Engles – English

“Possessive White Male Spatiality in Alexander Payne’s *The Descendants*”

Linda Ghent – Economics

Game Theory of Thrones

Dongheon Ha – Physics

Super-resolution optothermal microscopy for electronic devices and biological samples

Hongshan He – Chemistry and Biochemistry

A Two-in-One Nickel Photocatalyst for C-N coupling

Rebecca Johnson – Music

Songs for the Imagination

Alexis Jones – Teaching, Learning, and Foundations

Theoretical Literature Review

Andrew Kerins – Kinesiology, Sport, and Recreation

Exploring Women’s Experiences of Engagement in Roller Derby

Hyunsun Kim-Hahm – School of Business

Differential Media Coverage of Startups and its Spillover Effects on the Fundraising of U.S. Venture Capital Firms

Britto Nathan – Biological Sciences

Molecular Studies to Examine the Role of Flna-201 in Alzheimer’s Disease

Julie Park – Music

Discovery of hidden Asian musical repertoires and their potential contribution to college music education in the U.S.

Steven Pellizzeri – Chemistry and Biochemistry

Investigating the Adsorption of Wastewater Contaminants on Activated Carbon

Gopal Periyannan – Chemistry and Biochemistry

COVID-19 and ACE2: A Tale of Zinc

Radu Semeniuc – Chemistry and Biochemistry

Mix and Match: Fine tuning of metal – metal distances in dinuclear metal complexes

Council on Faculty Research

College of Education

Jennifer Stringfellow
(currently vacant)

College of Health & Human Services

Hasan Mavi
Laurel Teller

College of Liberal Arts & Sciences

Ronan Bernas
Jad Smith

Lumpkin College of Business & Technology

Toqeer Israr
Simon Lee

Library

Kirstin Duffin

Note of appreciation:

Special thanks to the following **Booth Library** staff members
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Todd Bruns
Beth Heldebrandt

On the Cover:

Top: A Zoom collaboration by the Department of Music

Bottom, from left: A live-streamed performance by the Eastern
Symphony Orchestra; clients get to know each other in the Child &
Family Life Education Center; U.S. Poet Laureate Joy Harjo's virtual
book reading as part of Booth Library's NEA Big Read program.