

**DEPARTMENT OF RECREATION ADMINISTRATION
GENERALIST STUDENT EXIT SURVEY RESULTS**

SPECIAL REPORT

**DEPT. OF RECREATION ADMINISTRATION:
GENERALIST STUDENT EXIT SURVEY
RESULTS
(2013 – 2014)**

Department of Recreation Administration
Eastern Illinois University
Charleston, IL

July 2014

1. A list of student outcomes are provided below. Rate your level of competence in performing the following tasks/activities (Select one competence level for **EACH** statement)

Question	Not Competent	Somewhat Competent	Uncertain	Competent	Highly Competent	Total Responses	Mean
Demonstrate a general understanding of key elements and historical development in the American and International leisure service industry.	0.0%	0.0%	20.0%	70.0%	10.0%	10	3.9
Articulate your personal philosophy regarding leisure and begin addressing potential career arcs within the leisure industry.	0.0%	0.0%	20.0%	20.0%	60.0%	10	4.4
Interpret how your body of work (i.e., academic coursework/experiences) will assist you with your internship & future career(s).	0.0%	0.0%	0.0%	50.0%	50.0%	10	4.5
Demonstrate the knowledge of the philosophical foundations of leisure service organizations	0.0%	10.0%	20.0%	60.0%	10.0%	10	3.7
Recognize the components of a research project in parks and recreation.	0.0%	0.0%	10.0%	50.0%	40.0%	10	4.3
Apply relevant descriptive and inferential statistics in parks and recreation.	0.0%	0.0%	50.0%	50.0%	0.0%	10	3.5
Recognize elements of a data collection instrument.	0.0%	0.0%	10.0%	70.0%	20.0%	10	4.1
Identify procedures and formulas associated with qualitative data collection (focus groups, interviews, observations, etc.).	0.0%	0.0%	0.0%	60.0%	40.0%	10	4.4
Demonstrate the administrative uses and application of computers and computer-related technology (i.e., multimedia, audio/video resources, etc.) in leisure services.	0.0%	0.0%	0.0%	60.0%	40.0%	10	4.4
Create computer generated projects in graphic design, video, and web page design in the delivery of leisure services.	0.0%	10.0%	20.0%	60.0%	10.0%	10	3.7
Prepare a research report and presentation that shares the findings from a research project.	0.0%	0.0%	0.0%	70.0%	30.0%	10	4.3
Identify the recreation interests of program participations.	0.0%	20.0%	0.0%	10.0%	70.0%	10	4.3
Prepare recreation activities for program participants.	0.0%	0.0%	10.0%	30.0%	60.0%	10	4.5
Appraise the quality of direct leadership in a recreation program	0.0%	0.0%	10.0%	60.0%	30.0%	10	4.2
Ability to write recreation participation outcome goals for individuals with disabilities; compare and contrast behavior management strategies and helping techniques, and; compare and contrast ways to adapt physical and environmental barriers to optimize participant independence in recreation activities.	0.0%	30.0%	20.0%	30.0%	20.0%	10	3.4
Describe individual and group leadership and related techniques including basic sign language, wheelchair use, and sighted guide techniques.	10.0%	20.0%	20.0%	30.0%	20.0%	10	3.3
Describe purpose and process of needs assessment and program planning cycle.	0.0%	10.0%	30.0%	40.0%	20.0%	10	3.7
Select and schedule activities and utilize programming concepts related to formats, timelines, pricing services, and registration.	0.0%	10.0%	0.0%	60.0%	30.0%	10	4.1
Describe and apply program evaluation techniques.	0.0%	10.0%	10.0%	40.0%	40.0%	10	4.1
Understand planning and strategic planning; are able to identify the benefits of planning in parks and recreation, and; recognize the steps in the planning process.	0.0%	0.0%	11.1%	88.9%	0.0%	9	3.9

1. A list of student outcomes are provided below. Rate your level of competence in performing the following tasks/activities (Select one competence level for **EACH** statement) (CONTINUED)

Question	Not Competent	Somewhat Competent	Uncertain	Competent	Highly Competent	Total Responses	Mean
Possess knowledge of internal and external data relevant to the park and recreation agency; can examine the internal and external data, and; assemble a series of strategic goals and objectives based upon the internal and external data.	0.0%	20.0%	20.0%	50.0%	10.0%	10	3.5
Prepare an operations & maintenance manual.	0.0%	30.0%	0.0%	50.0%	20.0%	10	3.6
Ability to interpret data/information obtained from an agency's capital improvement programs, infrastructure assessment, needs assessment, inventorying of agency assets, and site plans.	0.0%	0.0%	22.2%	55.6%	22.2%	9	4.0
Prepare a physical resource assessment of a local park and recreation facility/park site.	0.0%	10.0%	10.0%	50.0%	30.0%	10	4.0
Interpret data/information obtained from an agency's opening/closing facility procedures, security and safety (facility) inspections, on-site supervision, and emergency and security plans.	0.0%	0.0%	0.0%	70.0%	30.0%	10	4.3
Prepare policies & operational procedures for an agency.	0.0%	10.0%	10.0%	70.0%	10.0%	10	3.8
Demonstrate an understanding of organizational vision, mission, goals, and values.	0.0%	0.0%	0.0%	30.0%	70.0%	10	4.7
Demonstrate the ability to write a job description.	0.0%	0.0%	10.0%	60.0%	30.0%	10	4.2
Demonstrate the ability to articulate a topic relative to the field of recreation in a written format.	0.0%	10.0%	0.0%	50.0%	40.0%	10	4.2
Demonstrate the ability to develop and deliver a professional presentation.	0.0%	10.0%	0.0%	60.0%	30.0%	10	4.1
Demonstrate the ability to evaluate for risk and make recommendations for changes.	10.0%	0.0%	0.0%	40.0%	50.0%	10	4.2
Demonstrate a practical understanding of professional ethical practices.	10.0%	0.0%	0.0%	40.0%	50.0%	10	4.2
Develop a business plan for a program, new product, and/or facility area within the field of parks and recreation.	10.0%	0.0%	10.0%	60.0%	20.0%	10	3.8
Develop line-item and object classification budgets.	10.0%	0.0%	10.0%	70.0%	10.0%	10	3.7
Discuss philanthropy and fundraising sources & strategies within the field of parks and recreation.	10.0%	0.0%	40.0%	30.0%	20.0%	10	3.5
Develop performance-based budgets.	10.0%	20.0%	20.0%	50.0%	0.0%	10	3.1
Write program management goals and objectives.	0.0%	20.0%	0.0%	40.0%	40.0%	10	4.0
Promote and market programs within the context of a specific agency.	10.0%	0.0%	20.0%	40.0%	30.0%	10	3.8

2. Think about your ability to do the tasks required by your future career in the field of parks and recreation. When answering the following questions, answer in reference to your own personal work skills and ability to perform tasks in your future career (Select your level of agreement for **EACH** statement).

Question	Strongly Disagree	Disagree	Undecided	Agree	Strongly Agree	Total Responses	Mean
I have confidence in my ability to do my desired job in the field of parks and recreation.	0.0%	0.0%	0.0%	50.0%	50.0%	10	4.5
There are some tasks required for my desired job that I will not be able to do well.	0.0%	40.0%	30.0%	30.0%	0.0%	10	2.9
Any future poor performance will be due to my lack of ability.	10.0%	60.0%	30.0%	0.0%	0.0%	10	2.2
I doubt my ability to do my desired job in the field of parks and recreation..	30.0%	60.0%	0.0%	10.0%	0.0%	10	1.9
I have all the skills needed to perform my desired job in the field of parks and recreation very well.	0.0%	0.0%	0.0%	90.0%	10.0%	10	4.1
Most people in my line of work will be able to do my desired job in the field of parks and recreation better than I can.	30.0%	30.0%	20.0%	20.0%	0.0%	10	2.3
I am an expert at my desired job in the field of parks and recreation.	0.0%	50.0%	30.0%	10.0%	10.0%	10	2.8
My future in this job is limited because of my lack of skills.	20.0%	60.0%	20.0%	0.0%	0.0%	10	2.0
I am very proud of my job skills and abilities.	0.0%	10.0%	0.0%	50.0%	40.0%	10	4.2
I feel threatened when others watch me work.	0.0%	70.0%	10.0%	20.0%	0.0%	10	2.5

3. How **satisfied** were you with the programs and resources in the Department of Recreation Administration. For each of the following statements, please indicate your level of satisfaction. (Select your level of satisfaction for **EACH** statement).

Question	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied	Don't Know/Don't Use	Total Responses	Mean
Number of courses	0.0%	10.0%	50.0%	40.0%	0.0%	10	3.3
Variety of courses	0.0%	10.0%	70.0%	20.0%	0.0%	10	3.1
Course assignment/projects	0.0%	20.0%	60.0%	20.0%	0.0%	10	3.0
Resource materials (i.e., textbooks, readings, equipment, etc.) utilized in courses	0.0%	0.0%	90.0%	10.0%	0.0%	10	3.1
Overall satisfaction with courses	0.0%	0.0%	70.0%	30.0%	0.0%	10	3.3
Classrooms/labs	0.0%	0.0%	70.0%	30.0%	0.0%	10	3.3
Desire 2 Learn	0.0%	20.0%	60.0%	20.0%	0.0%	10	3.0
Faculty	0.0%	0.0%	30.0%	70.0%	0.0%	10	3.7
Advisors	0.0%	0.0%	20.0%	80.0%	0.0%	10	3.8
Office staff (Secretary, Chair)	0.0%	0.0%	20.0%	80.0%	0.0%	10	3.8

4. What did you like about your major in Recreation Administration?

Text Response
I really enjoy going to class and learning for most of my classes. I really have never enjoyed the class part of school. The professors were all enjoyable and easy to follow along with. Over All best decision to become a rec major and go to EIU. Changing my life.
I liked everything about my major in Recreation Admin at EIU. I learned a great deal of information from the courses as well as the professors that taught them. They had real life situations for almost every topic that was presented in class. I thoroughly enjoyed how everyone was pretty alike within the major. We all had out quirky spots but at the same time we all got along and enjoyed our time together at EIU
I really enjoyed the classes and Professors both made me enjoy going to class.
The classes were usually smaller which made it easier to talk with and learn from the professors. The professors were generally interested in the students' success which helped.
The faculty and their dedication to helping students.
I really enjoyed the people within the Recreation Administration department. My peers as well as my professors were all so passionate about recreation in their own way which lent itself for a great experience. I also enjoyed most, if not all, of the major topics associated with Recreation Administration.
I like that the class sizes were small, so I got to know the staff on a first name basis. Since the staff was small you got to learn how different professors wanted certain things done. Even though there was a lot of course work to be done over the last two years the professors made it fun and enjoyable to come to class every single day.
The one thing that I found with Recreation Administration is everyone seemed close. Most everyone in the major knew one another by name, and the professors always had an open door policy. I have also found this to be true in the professional setting as well.
The variety of jobs that come along with it.

5. What did you find professionally valuable about your major in Recreation Administration?

Text Response
The professors and Staff members would go above and beyond for their students. They treated us like adults and with respect.
I found that doing the fieldwork and having an internship has been very valuable in seeing the importance of the classes that I took at EIU. Going through the motions of class and then back home to do homework just seemed tedious and not worth my time. Going to Colorado last summer for fieldwork and getting to use the tools taught to me at EIU was very rewarding.
Some of the classes teach you the basic of what you learn in the field and you can see how it all connects together.
The experiences that Rec Administration brought me will stay with me throughout my career. Some of the skills can be used in other areas of life outside the job as well which I really like and have already put to use.
The different aspects of recreation, and the abilities that I have to performing within my future career.
I think that the ability to communicate and represent the value of field of recreation was given to me through my classes. It is such a huge market within society that my major can transform into a myriad of different career opportunities.
By being a Recreation Administration major I found that the most important professional value was just making a difference in people's lives. Running programs and special events for the community to enjoy and just seeing them enjoy themselves is exactly what I love about out major.
I found that almost all of the projects and classwork related directly to situations we may encounter in the professional world at some point. The biggest thing i found valuable was being able to put some of the projects I completed on my resume'.
Quality.

6. When did you declare the Recreation Administration major?

Answer	Response	%
Freshman year	1	10.0%
Sophomore year	3	30.0%
Junior year	5	50.0%
Senior year	1	10.0%
Other (please specify):	0	0.0%
Total	10	100.0%

7. Which best describes your career interests? (select all that apply)

Answer	Response	%
Camping profession (i.e., day and/or residential camps)	0	0.0%
Community TR (i.e., SRA)	0	0.0%
Clinical TR (i.e., hospitals)	0	0.0%
Non profit recreation (i.e., YMCA/YWCA, Boys & Girls Club)	1	10.0%
Outdoor recreation (i.e., state/national parks, tour guides, adventure recreation)	2	20.0%
Other (please specify):	3	30.0%
Community parks and recreation (i.e., park district, recreation department)	7	70.0%

8. Which of the following certifications do you plan to acquire? (select all that apply)

Answer	Response	%
Turf & Ground Management Certifications	0	0.0%
If other, please specify:	0	0.0%
Aquatics Facility Operator (AFO)	0	0.0%
Personal Trainer Certification	0	0.0%
Certified Therapeutic Recreation Specialist (CTRS)	0	0.0%
None	1	10.0%
Collegiate Recreational Sports Professional (CRSP)	1	10.0%
Playground Safety Inspector Certification (CPSI)	1	10.0%
Certified Youth Sports Administrator (CYSA)	2	20.0%
Coaching Certification	4	40.0%
Certified Park and Recreation Professional (CPRP)	9	90.0%