



The Latest in Literacy

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The Latest in Literacy

- What's HOT? What's NOT?
- What does it mean to be “hot”?
- What does it mean for you?



What's HOT? What's NOT?

MY SOURCES

- International Reading Association (IRA) survey data (2006)
- National & State Regulations, Standards, Assessments
- Regional perspectives
- Current Research in Best Practices
- Talk to Teachers



IRA Survey: What's Hot for 2006

- Adolescent Literacy
- Comprehension
- Early Intervention
- ESL
- Fluency
- Assessment
- Informational Text
- Literacy Coaches
- Phonics
- Preschool Literacy
- Scientifically
Research Based
- Struggling Readers
- Word Meaning/
Vocabulary



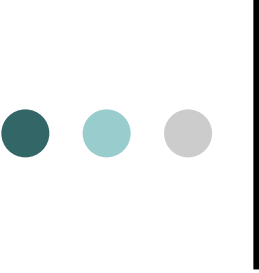
Hey, that's me!



The

“Kristen Holly addendum”

- Reading Workshop
- Writing Workshop
- Word Study
 - (vs. traditional spelling programs)
- Differentiated Instruction
- Small, flexible student groupings
- Inclusion
- Response to Intervention (RTI)
- Content Area Literacy



What do these topics *really* mean in the schools?

- Support for teachers
- Professional Development focus
- School Improvement Plans
- State Testing Data
- Professional books
- Teacher talk
- \$\$\$

Oh, and one more thing. . . .
• Administrators & Hiring Practices



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What is a Literacy Coach?

- Direct Service to TEACHERS
(as opposed to Reading Specialists)
- Help design and implement district literacy vision
- In-house professional development
- Modeling/Demonstration lessons
- A resource for teachers



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Reading & Writing Workshop

- If you are teaching using the workshop model, you are providing an environment for students that will impact teaching and learning, particularly with regards to:

Comprehension Fluency Assessment

Differentiating Instruction

Struggling readers

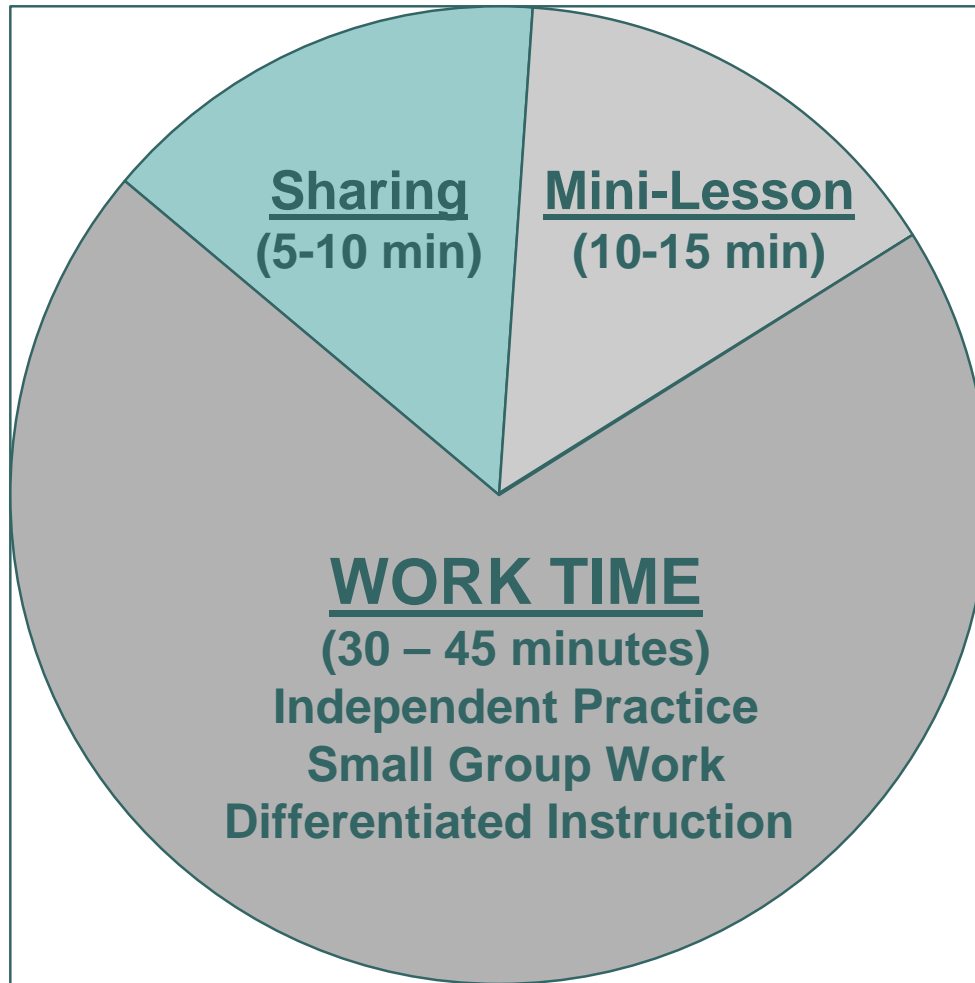
Gifted Students

Inclusion

Small group instruction

Informational Text

Reading & Writing Workshop





Reading & Writing Workshop

- **Reading** Workshop

Teaching, Modeling, Practicing,
Sharing what **GOOD READERS** do

- **Writing** Workshop

Teaching, Modeling, Practicing,
Sharing what **GOOD WRITERS** do

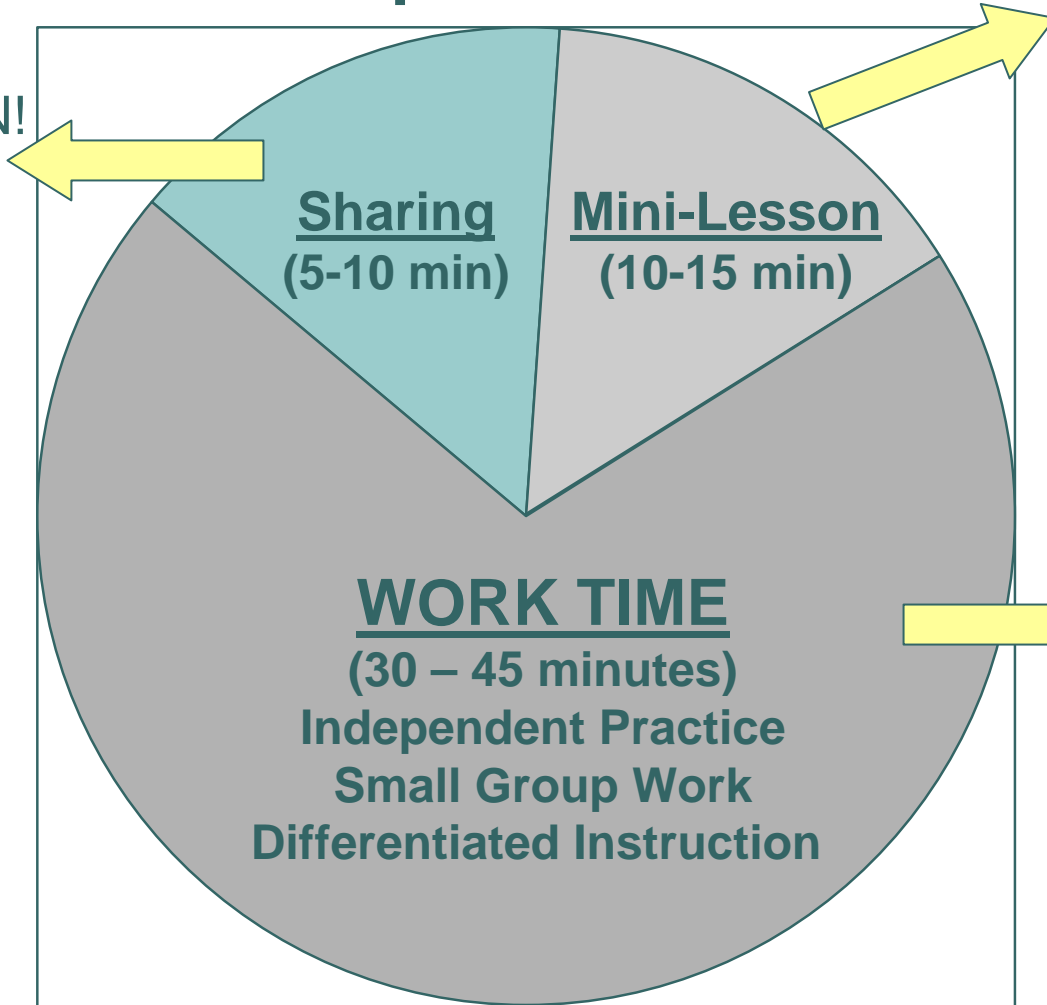


Good readers. . .

- Make Meaning of ALL text
 - Informational, Narrative, etc.
 - Use comprehension strategies before, during, and after reading
- Read Fluently
- Read a lot (DAILY)
- Read books at their **independent** reading level 95% of the time

Reading & Writing Workshop

REFLECTION!
What did you learn about yourself as a reader today?



INSTRUCTION!
Comprehension
Strategies,
Fluency

PRACTICE!
Choice &
Time



Comprehension Strategies

- All good readers (Kindergarten-adult) use strategies *before, during, and after* reading
- We must explicitly teach these strategies through . . .
 - modeling our own use of them
 - provide opportunities for practice with a teacher (guided practice) AND independently



7 Comprehension Strategies

- Making Connections (new to known)
 - Background knowledge/schema
 - Knowledge of text structure, genre, author, etc.
 - Text-Self, Text-Text, Text-World
- Asking Questions
 - Self-question
 - Curiosity, wonder
 - For variety of purposes



Comprehension Strategies (continued. . .)

○ Drawing Inferences

- Using text evidence (clues) to support conclusions
- Using background knowledge and connections
- Inference vs. opinion



Comprehension Strategies (continued) . . .

- Self monitoring / Using fix-up strategies
 - Know when meaning breaks down
 - Make a plan to repair meaning
 - Be able to identify confusion and have tools to repair
- Visualizing
 - Sensory images to enhance understanding



Comprehension Strategies (continued) . . .

- Determining Importance
 - Having purpose helps determine importance
 - Separate details from main ideas
 - May need to use other strategies to make decisions
- Synthesizing
 - Putting all strategies together
 - Big ideas
 - “First I thought . . . Now I know. . .”



Assessment

- Using assessment to inform your instruction

Now. . . *that's* a “Hot” Topic!

1. Screening
2. Diagnostic
3. Progress Monitoring



Assessments: What's "HOT"

- Reading Inventories (QRI/DRA)
- Running Records & Miscue Analysis
- DIBELS
- Curriculum Based Measurements (CBMs)
- Developmental Spelling Inventories
- *Standards Based Assessments*



Just brushing the surface. . .

- Reading Workshop Resources:
 - The Reading Workshop, Frank Serafini
 - Reading Essentials, Regie Routman
- Comprehension Strategies Resources:
 - Reading With Meaning, Debbie Miller
 - Strategies that Work, Harvey/Goudvis
 - Mosaic of Thought, Keene/Zimmerman



Just brushing the surface. . .

- Writing Workshop Resources:

- The Art of Teaching Writing, Lucy Calkins
- Writing Essentials, Regie Routman

6+1 Traits of Writing

- Creating Writers, Vicki Spandel
- 6+1 Traits, Ruth Culham



How to contact me. . .

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*Don't hesitate to contact me with questions in the future!