Child's name ____

Dear Family, Your child is learning to follow the text of a book from the top to the bottom of the page.

Using a book sent home by your child's teacher or one you already have at home:

- Put a book in your child's lap with the cover facing up.
- Use your finger to point out the title of the book as you read the title.
- Look at the pictures on the cover and on the first page.
- Point to where the story begins and where the story ends.
- Read the first page. Use your finger to point to each word as you read.

Child's signature_____ Parent's (Learning Partner's) signature _____

Child's name _____

Dear Family, Your child is learning how to hold a book and how to turn the pages properly.

Using a book sent home by your child's teacher or one you already have at home:

- Put a book in your child's lap with the cover facing up.
- Use your finger to point out the title of the book as you read the title.
- Look at the pictures on the cover.
- Turn the book over to the back.
- Point out to your child how the front and back of a book are different.
- Open the cover to the first page.
- Show your child how you begin reading on the first page and turn one page at a time.
- Have your child practice turning pages one at a time until you reach the end of the book.
- Read the book together. Allow your child to turn the pages.

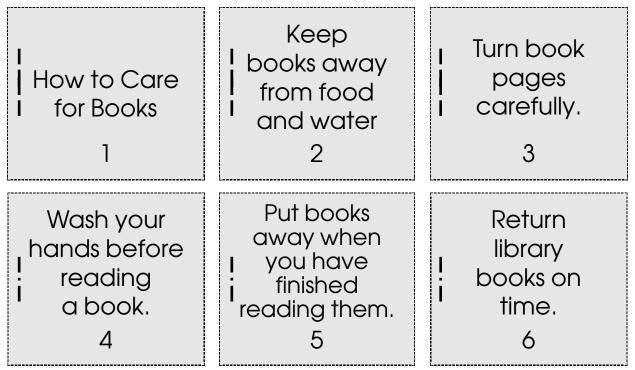
Child's signature_____

Parent's (Learning Partner's) signature _____

Child's name

Dear Family, Your child is learning how to care for a book properly. Please read this page to your child.

- You are going to make a mini-book called "How to Care for Books."
- Cut out the pages for the mini-book.
- Staple the pages together.
- Turn the pages. Start at the front of the book and move to the back.
- Listen as I read this book to you.



Child's signature_____ Parent's (Learning Partner's) signature _____

Child's name _____

Dear Family, Your child is learning how pictures and words go together to tell a story in a book.

- Put your child in your lap or right next to you.
- Open the book sent home by your child's teacher or one that you already have at home.
- As you read, put your finger under each word.
- Show your child a picture that describes what you have read.
- Ask your child to tell you who or what is in the picture.
- Ask your child to find an important character or special object in the picture.

Child's signature_____ Parent's (Learning Partner's) signature ______