

Women in History Quilt

Lesson Plan

Class Information

Grade Level: 4th grade Social Science

Time Period: 45 to 60 Minutes

Objectives

The Students will read *20 Women Who Made a Difference* to make a part of the Woman's History Quilt and explain their person in 5 sentences.

Social Science: Goal 16C. 2

Fine Arts: Goal: 26D. 2d

Language Arts: 3B. 1a

Materials

1. Gallon-size, zip lock freezer bags (without labeling and one per student)
2. Colored Duct tape
3. Markers and crayons
4. Wide range of Biographies and historical fiction and non-fiction about Women in history
5. The book: *20 Women Who Made a Difference* (As many copies as you can get)
6. Dictionaries if needed
7. Computers if needed or available
8. Source: Teaching Women's History through Literature

Procedures

- A. Focusing Activity** (2 minutes.)
 - a. Teacher asks students, "How do people in History make a difference?"
 - b. Tell Students today they are going to make a Women History Quilt.
- B. Instructional Input**
 - a. Teacher will pass around book and they the students to look through the books and find a women in history that captures their interest. (10 min.)
 - b. Pass out Computer paper to every student while they are looking through the books.
 - c. Once the 10 minutes are up, have the students get out their Markers and/or crayons
 - d. Now, tell the students that on their blank sheet of computer paper they are going to create their own patch for the women History quilt.

- e. On the paper the students need to draw their women in history and what she did to make a impact.
- f. On every students patch they must have the date of the event.
- g. Show students your example
- h. Give students 10 to 15 minutes to complete their patch
- i. While this is happening, the teacher needs to wonder around and make sure all students are on task.
- j. After about 8 to 10 minutes in, tell the students once they are done with their drawing they need to turn the paper around and write 5 sentence describing their patch.
- k. Once the 15 minutes are up, the teacher needs to pass around the clear gallon size ziplock bags.
- l. Tell each student to place their patch within the gallon bag and then place the bag on the teacher's desk
- m. Explain that by tomorrow, you the teacher will have the quilt made and hanging on the bulletin board for them and others to see.
- n. Have the students clean up their areas.

Closure (5mins)

- A. Once the students are seated, ask them to tell the class who their Women in history is and what they did to change history.

Evaluation

A. Student Evaluation

- a. Each student will be evaluated on their ability to create a patch for the quilt based on the short amount of time they had to research.
- b. Each student will be evaluated on their ability to write 5 complete sentences.

B. Teacher Evaluation

- a. May have a problem with not enough time or too much time
- b. Books maybe too advanced
- c. Strength: Student will be able to express their knowledge not only through writing but through art.