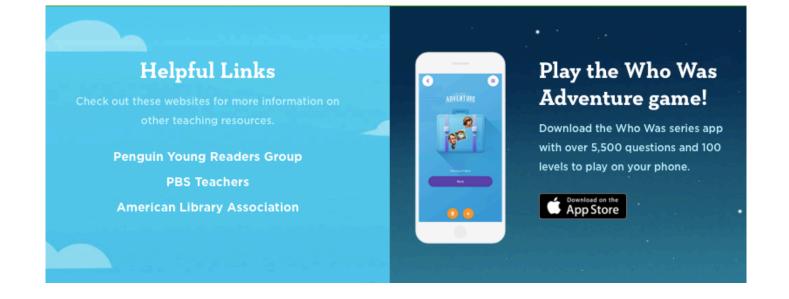# WHOHQ

YOUR HEADQUARTERS FOR HISTORY

They have written more than 200 amazing books about influential people, world-famous landmarks, and compelling historical events.

Great for grades $3^{rd} - 6^{th}$

Lesson Plans

Looking for books to teach in your classroom? Each lesson plan is ready for immediate classroom adoption with suggested assignments, writing prompts, extension activities, and more!

- American Revolution
- Artists
- Famous African Americans
- Explorers
- Inventors and Scientists
- Influential Women
- Musicians
- Athletes and Performers
- Presidents
- Writers

Activity Sheets

Download these activity sheets to add to the lesson and spark classroom discussions.

- _ANSWER KEY
- A BRIGHT IDEA
- ACTION
- ALSO KNOWN AS
- ANIMAL LOVERS
- APPLE PICKING
- ARTISTIC FRIENDS
- BATTER UP
- BATTLE OF THE LEES
- BEATLEMANIA
- BILL AND STEVE'S EXCELLENT ADVENTURE
- BRAILLE DECODER

Helpful Links

Check out these websites for more information on other teaching resources.

Penguin Young Readers Group

PBS Teachers

American Library Association

Play the Who Was Adventure game!

Download the Who Was series app with over 5,500 questions and 100 levels to play on your phone.

Download on the App Store

12. MISCELLANEOUS GENERAL ACTIVITIES

Teachers: Here are some miscellaneous general activities that apply to any and all of the books in the *Who Was...?* series.

WHO WAS GUESSING GAME:
- Make this game interactive and FUN by photocopying book covers for your students. Keep them **face down** and each student will have a turn picking up the book cover and taping it to their forehead (without seeing who their famous figure is). Classmates will then provide clues for the person until they have enough information to guess who they are.

Common Core State Standards (Writing and Performance): W.4.4, W.5.4, W.6.4, W.4.6, W.5.6, W.6.6, SL.4.4, SL.5.4, SL.6.4,

YOU WERE THERE (WRITING):
- Students imagine what it would have been like if they had been at an event related to their *Who Was...?* figure
- Determine the main idea of the event, summarize key details based on their unique perspectives, and offer a secondhand account of a historical event in narrative form. Example: You were in the audience when Abraham Lincoln gave his famous Gettysburg Address. Who were you? How were you feeling based on your background? Compare and contrast with a factual summary of this event

Common Core State Standards (Writing): RI.4.2, RI.5.2, W.4.4, W.5.4, W.6.4,

WHO AM I? (WRITING):
- Teacher creates a bank of historical figures that all students must research
- Each student is assigned (secretly) a historical figure to play
- Classmates ask yes/no questions in order to reveal the identity of the historical figure

Common Core State Standards (Writing): W.4.9, W.5.9, W.6.9, SL.4.1, SL.5.1, SL.6.1,

TIMELINE TECHNOLOGY (WRITING AND TECHNOLOGY):
- Students use xtimeline (www.xtimeline.com) to re-create the timelines of their *Who Was...?* biographies

Common Core State Standards (Writing and Technology): RI.4.7, RI.5.7, RI.6.7,

RESEARCH TECHNOLOGY PROJECT (WRITING AND TECHNOLOGY):
- Students present research on their *Who Was...?* figures, using Prezi (www.prezi.com)
- Add sound, music, video, and clip art to create a dynamic presentation for the class

Common Core State Standards (Writing and Technology): W.4.7, W.5.7, W.6.7, W.4.6, W.5.6, W.6.6,

WORD JUMBLE TECHNOLOGY (WRITING AND TECHNOLOGY):
- Students brainstorm words that describe their *Who Was...?* figures and create a master list
- Upload the lists to Wordle (www.wordle.net) to create interesting word art

Common Core State Standards (Writing and Technology): W.4.6, W.5.6, W.6.6,