

Story Quilt

Objectives:

- Students will write a story in the first person.
- Students will illustrate one part of the story.

Learning Standards:

- 26.B.2d Visual Arts: Demonstrate knowledge and skills to create works of visual art using problem solving, observing, designing, sketching and constructing.
- **3.B.3b** Edit and revise for word choice, organization, consistent point of view and transitions among paragraphs using contemporary technology and formats suitable for submission and/or publication.

Materials:

- Paint
- Brushes
- Water
- Pencils
- Yardstick
- Paper
- 2 large sheets of paper (16x20)

Activity:

1. Students will read Barefoot: Escape on the Underground Railroad.
2. Students will choose a passage from the story to illustrate.
3. Students will create a boarder of 2 inch squares on their large sheet of paper.
4. Students will sketch a drawing on a regular sheet of paper.
5. When students are happy with their sketch they will sketch a pencil outline inside the boarder of their large paper.
6. Students will write the passage they choose in the top row of the boarder. Students may use about 4 squares from the top/center of the border.
7. Students will then trace the passage in a permanent black marker.
8. Students will then paint the sketch they made inside the boarder.
9. Students will use a wash (watered down light colored paint) to cover their passage.
10. Students will paint objects and designs into the boxes of the boarder.

Expansion Activity:

1. Students will write a personal story. The story will begin using the phrase “I will never forget...”.
2. Students will create a boarder of 2 inch squares on their large sheet of paper.
3. Students will make 2 sketches of their story.
4. Students will choose 1 to transfer into the boarder of the large paper.
5. Students will do a re-write of their story.
6. Students will write the passage they choose in the top row of the boarder. Students may use about 4 squares from the top/center of the border.
7. Students will then trace the passage in a permanent black marker.
8. Students will then paint the sketch they made inside the boarder.
9. Students will use a wash (watered down light colored paint) to cover their passage.
10. Students will paint objects and designs into the boxes of the boarder.

