



# EIU Student Reading Council

Our website has information about the SRC, upcoming meetings/events, resources from past meetings, contact information, and information about joining the SRC.

<http://www.eiu.edu/~reading>

Please see Mrs. Reid/Dr. Harrison if you are interested in being an officer for the Student Reading Council.

# Similarities and Differences

## Next Generation Science Standards (NGSS)

| <b>Scientific Inquiry</b>                              | <b>Engineering Design</b>                              |
|--------------------------------------------------------|--------------------------------------------------------|
| Ask a question                                         | Define a problem                                       |
| Obtain, evaluate and communicate technical information | Obtain, evaluate and communicate technical information |
| Plan investigations                                    | Plan designs and tests                                 |
| Develop and use models                                 | Develop and use models                                 |
| Design and conduct tests of experiments or models      | Design and conduct tests of prototypes or models       |
| Analyze and interpret data                             | Analyze and interpret data                             |
| Use mathematics and computational thinking             | Use mathematics and computational thinking             |
| Construct explanations using evidence                  | Design solutions using evidence                        |
| Engage in argument using evidence                      | Engage in argument using evidence                      |

# What is STEM

“STEM is a way to develop the skills essential for critical thinking, problem solving, creativity, innovation, communication, and collaboration.”

## **Characteristics of Quality STEM Programs**

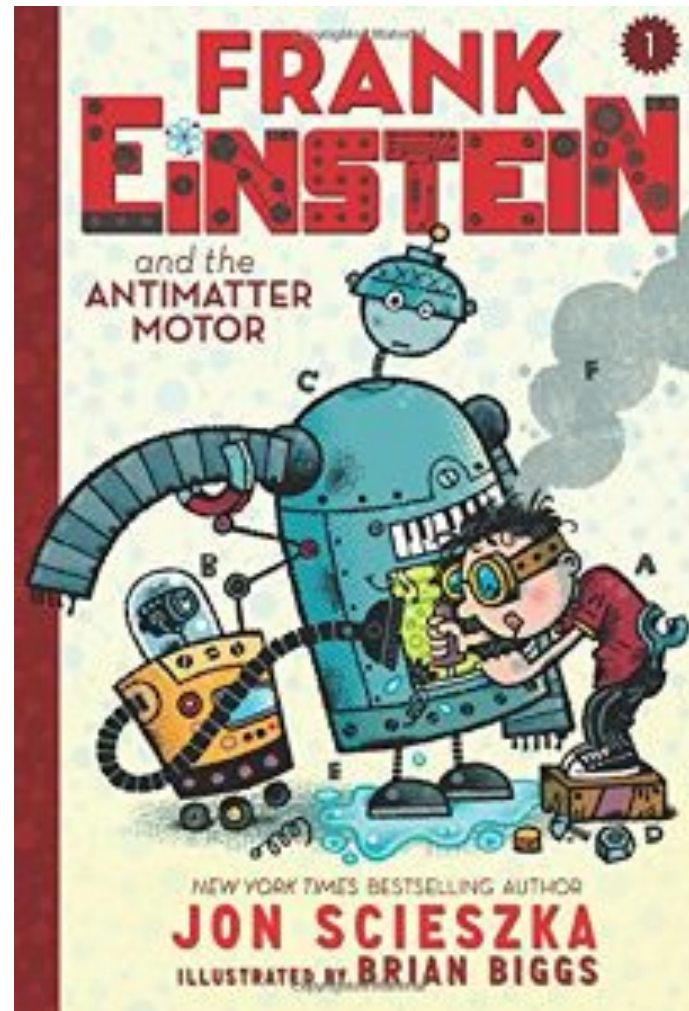
- Context is motivating, engaging, and real world.
- Students integrate and apply meaningful and important mathematics and science content.
- Inquiry based and student centered.
- Solve engineering challenges using an engineering idea.
- Teamwork and communication

(p. ix, Froschauer, 2016)

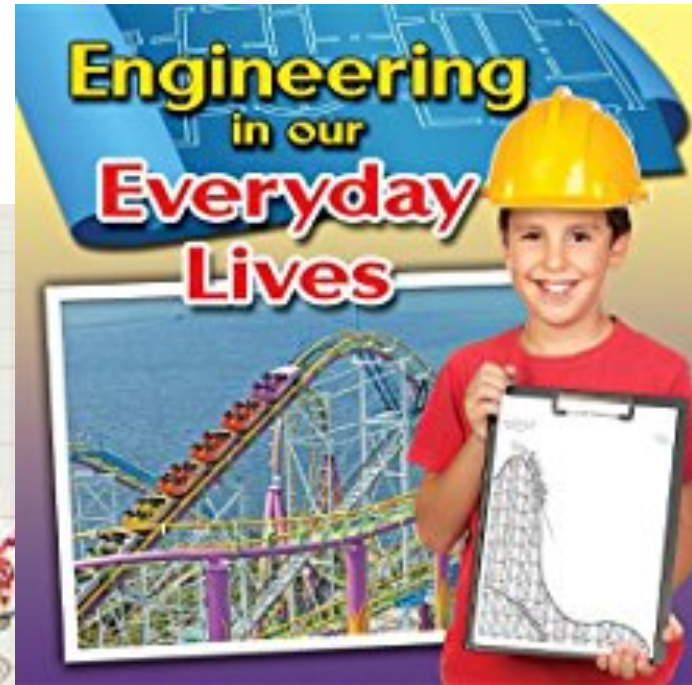
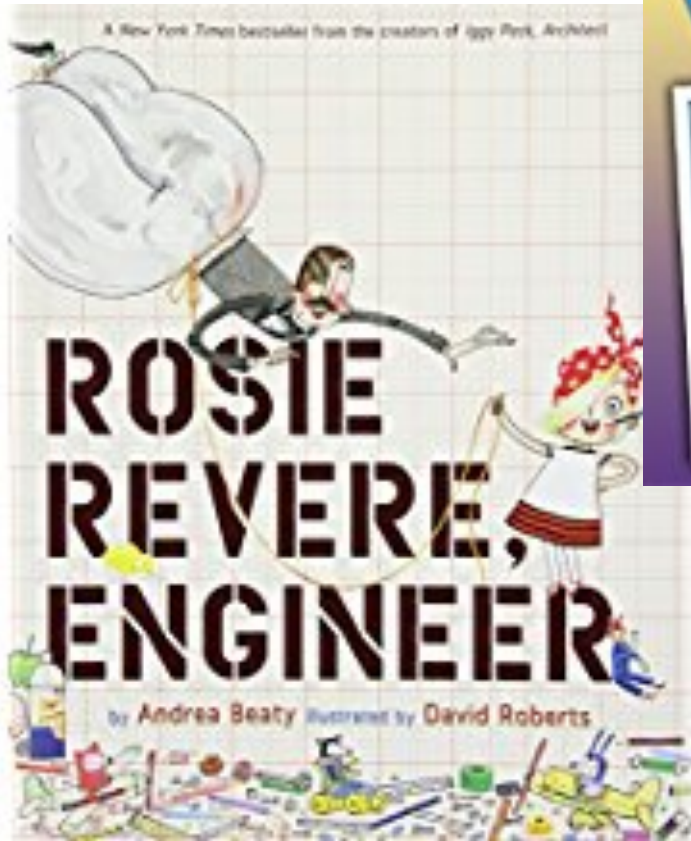
# STEM Lessons & Books

- *Science & Children* is a journal published by the National Science Teachers Association  
<http://www.nsta.org>
- Many of the ideas and books presented are from the Teacher Resources section, Teaching Through Trade Books.
  - Two books are featured each month
  - There are two lessons, Grades K-2 and Grades 3-5
  - The lessons follow the 5E Model (Engage-Explore-Explain-Elaborate-Evaluate)
  - Aligned with the NGSS & CCSS

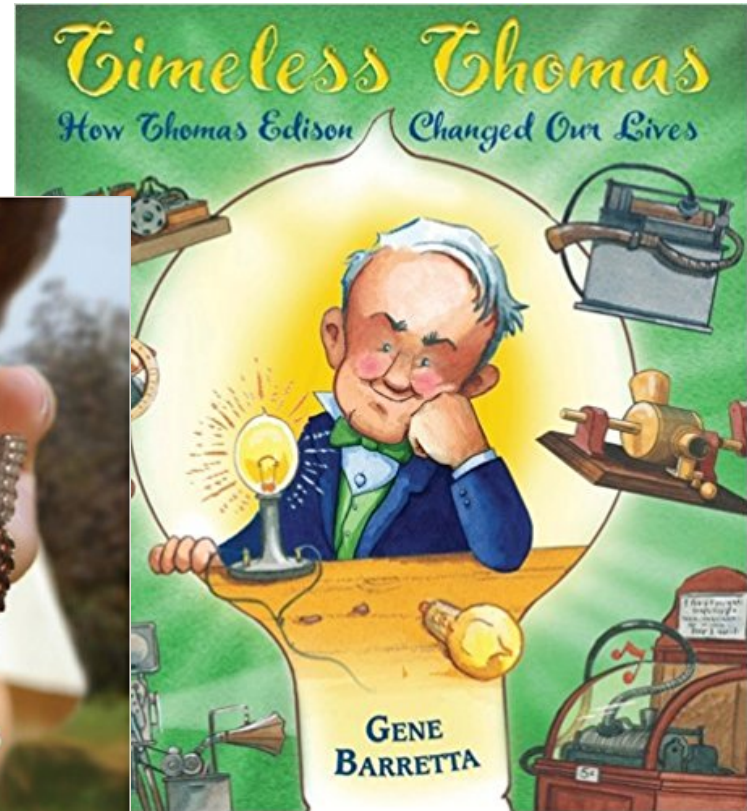
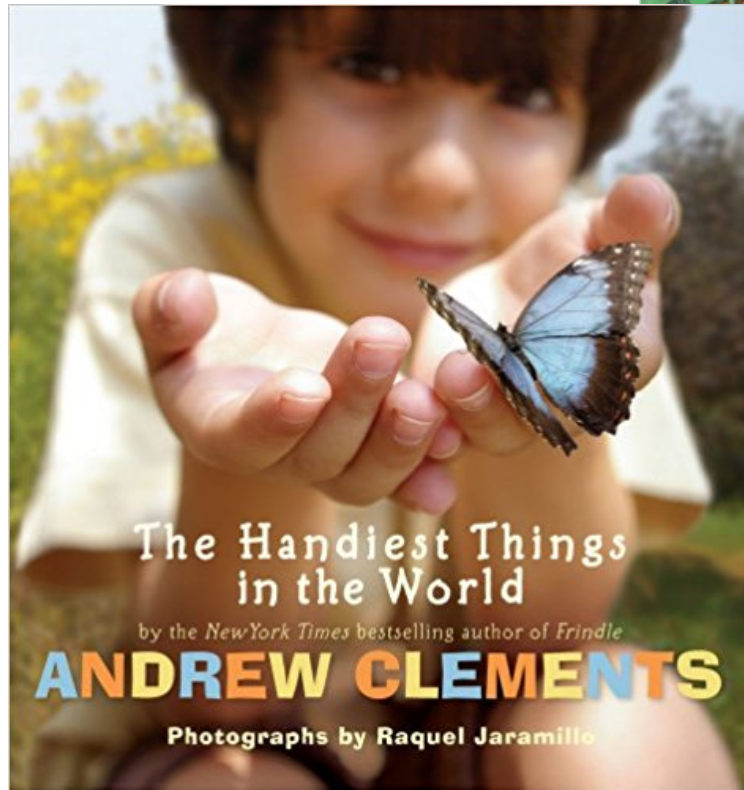
# Frank Einstein & The Antimatter Motor



# Every Part Has a Purpose



# The Stealth Profession

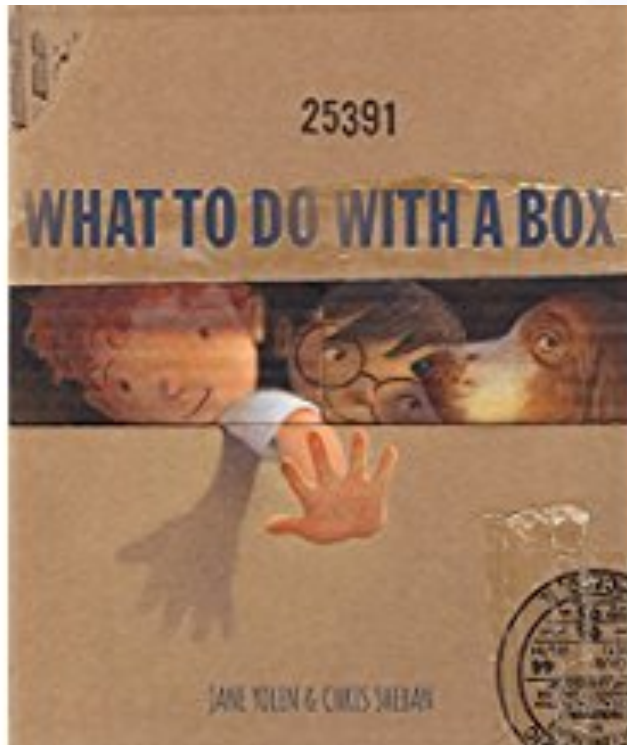




# Design Dilemmas



# What We Do With Ideas



# Engineering Activity: Using Learning Cycle Model

## Engage & Explore

- Use the following materials to create a car that moves with a breath of air. (criteria)
  - four Life Savers, two straws, two paper clips, scissors, tape, and a sheet of paper (constraints)
  - Power Source: You

## Explain

- Which cars went the furthest?
- What were some of the features that made the cars go further?
- Engineers redesign (make changes) to their improve the design.
- How could you improve your car?
- What other power sources could you use?

# Resources

Englehart, D., Mitchell, D., Albers-Biddle, J., Jennings-Towle, K., & Forestieri, M. (2016). *STEM play: Integrating inquiry into learning centers*. Lewisville, IN: Gryphon House.

Froschauer, L. (2016). *Bringing STEM to the elementary classroom*. Arlington, VA: NSTA Press.

Moomaw, S. (2013). *Teacing STEM in the early years: Activities for integrating, science, technology, engineering, and mathematics*. St. Paul, MN: Red Leaf Press, Inc.

Morgan, E. & Ansberry, K. (2017). *Picture-perfect STEM: Lessons, 3-5, using children's books to inspire STEM learning*. Arlington, VA: NSTA Press.

Vasquez, J.A., Comer, M., & Villegas, J. (2017). *STEM lesson guideposts: Creating STEM lessons for your curriculum*. Portsmouth, NH: Heinemann.

Teaching Through Trade Books Articles are found in *Science and Children*, journal published by NSTA. (The articles presented can be found at <http://castle.eiu.edu/~reading/docu.html>)

# Other Engineering Challenges

- PBS Building Big Website
  - <http://www.pbs.org/wgbh/buildingbig/>
- The Spaghetti Challenge
  - [http://www.sciencemuseum.org.uk/educators/teaching\\_resources/activities/spaghetti\\_challenge.aspx](http://www.sciencemuseum.org.uk/educators/teaching_resources/activities/spaghetti_challenge.aspx)
- Spaghetti Tower Instructions
  - [http://kats.org/wp-content/uploads/2014/07/Spag\\_towers\\_instructions.pdf](http://kats.org/wp-content/uploads/2014/07/Spag_towers_instructions.pdf)
- Pasta Cars
  - <http://stem-in-motion.wikispaces.com/Pasta+Car+Challenge>
- Tall Tower Challenge
  - <http://tryengineering.org/lessons/tower.pdf>