

Myths about Vocabulary Instruction

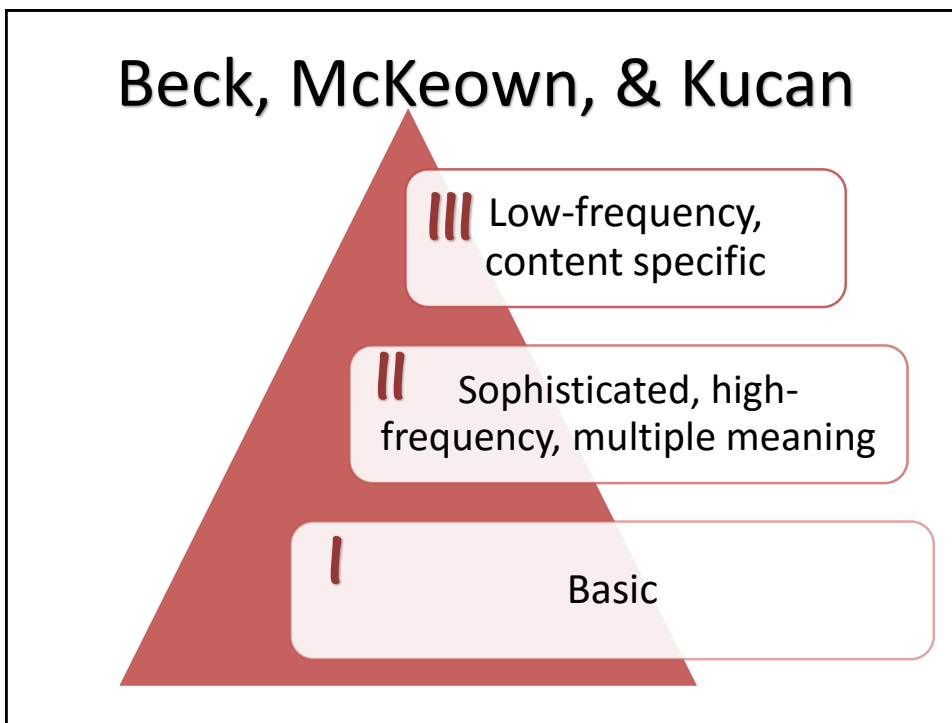
1.

2.

3.



What is academic vocabulary?

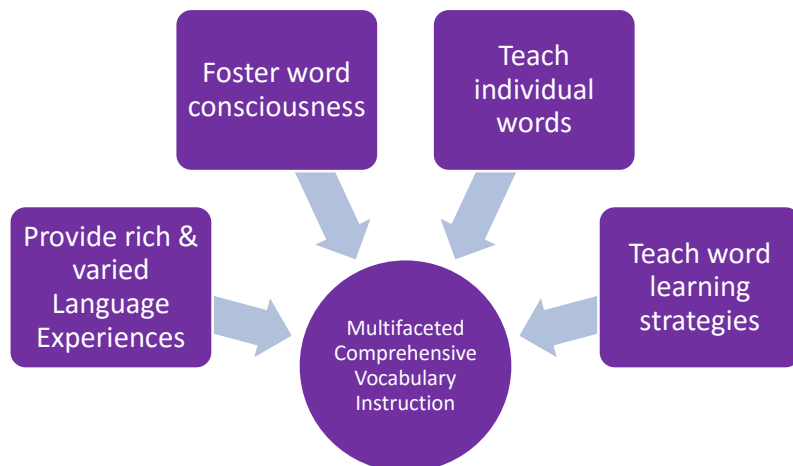


Illinois Learning Standards

- _____
words and phrases as they are used in texts
- _____
of unknown and multiple meaning words and phrases by using context clues, reference materials, and meaningful word parts.
- _____
of figurative language and nuances
- _____
a range of academic and domain-specific words

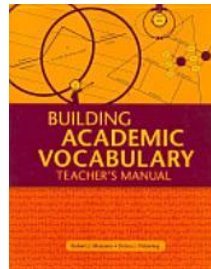
Essential Understandings (Cobb & Blachowicz)

1. *Depth of word knowledge is determined by how we use words*
2. *Need a reason to learn words—engagement matters*
3. *Words have multiple relationships and meanings—word knowledge deepens over time*
4. *Learn words through incidental encounters & intentional encounters*



Six Steps (Marzano & Pickering)

1. Teacher defines/explains/gives examples
2. Student puts definition in own words
3. Student creates an image of the word
4. Student engagement
5. Student discussion
6. Word play



Adapted from Marzano, R. and Pickering, D. *Building Academic Vocabulary Teacher's Manual*. Alexandria, VA: ASCD, 2005.

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Marzano's Vocabulary Notebook

Term		My Understanding	
Forms		① ② ③ ④	
Describe			
Draw		New Understanding	

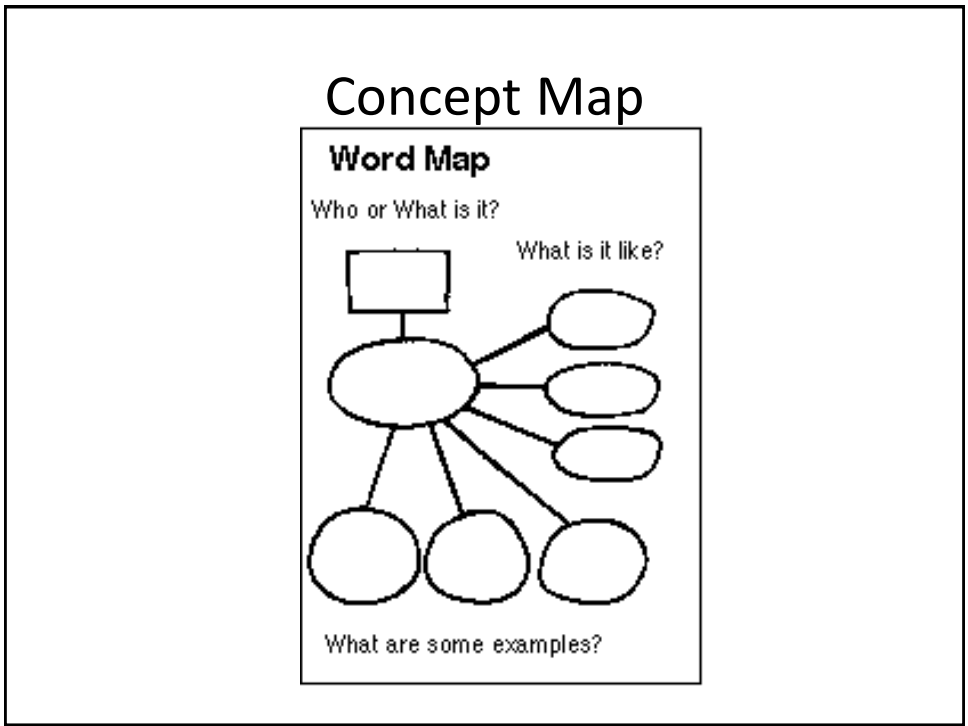
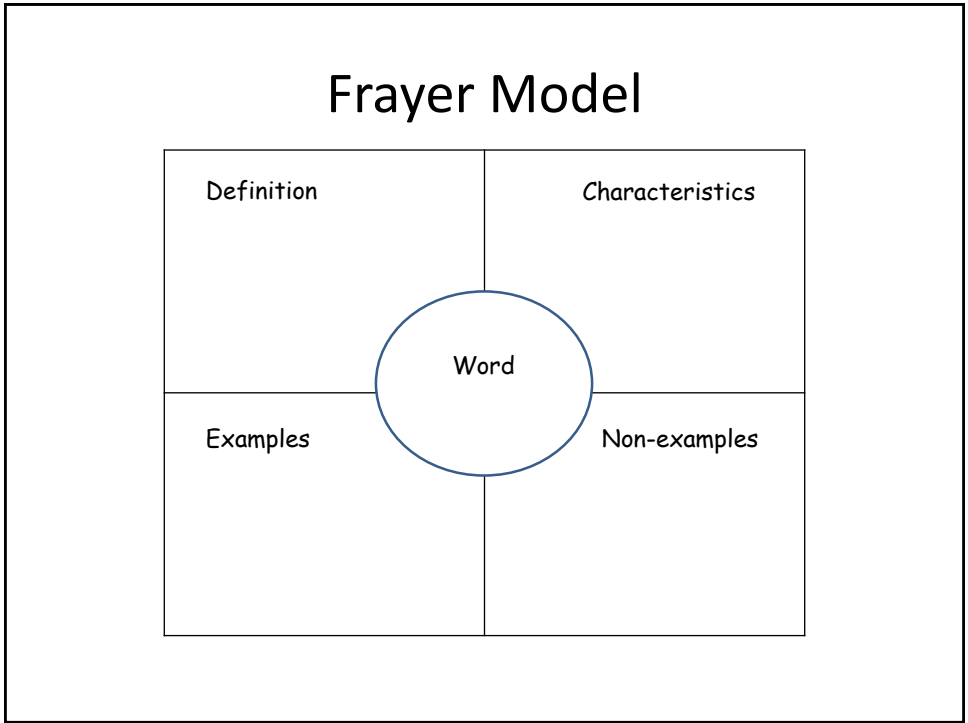
Flashcards

drawing	
word	
meaning	

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Content Frames

Word	Part of Speech	Derivatives	Synonym	Antonym
Kerfuffle				
Persnickety				
Gallivant				
Cahoots				
Finagle				
Scrumptious				
Bauble				
Pandiculate				



Flashcard Partners

Round 1

Partner A

- Shows & says word
- Shows picture
- Shows & says meaning

Partner B

- Repeats word
- Repeats meaning

Adapted from Kagan Publishing: Kagan, Spencer and Miguel. *Kagan Cooperative Learning*. San Clemente, CA: Kagan 2009. 1-800-933-2667, www.KaganOnline.com

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Flashcard Partners

Round 2

Partner A

- Shows & says word
- Shows picture, shows & says meaning (if needed)

Partner B

- Repeats word
- States meaning

(Repeat until B knows all words)

Repeat Rounds 1 and 2 with Partners reversing roles

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Quiz-Quiz Trade

Use teacher created cards or students' flashcards

- Stand up, Hand up, Pair up (coaches if necessary & praises when correct)
- A quizzes B (coaches if necessary & praises when correct)
- B quizzes A (coaches if necessary & praises when correct)
- Partners trade cards and find new partners

For variation: Inside-Outside Circles/Maypole

Adapted from Kagan Publishing: Kagan, Spencer and Miguel. *Kagan Cooperative Learning*. San Clemente, CA: Kagan 2009. 1-800-933-2667, www.KaganOnline.com

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Word Sort

Plus	Minus	Neutral

Paired Words & Definitions

Definition	Word
Attentive to detail; picky; particular	
To manipulate someone or the situation; to cheat; trick	
Something small and decorative but of little value; trinket; ornament	
Silly nonsense; foolishness; baloney	
Actor or having to do with the theater	
To confuse someone so that he/she can't react; stun; baffle	
To travel around for pleasure; wander; globetrot	
A noisy disturbance ; commotion; ruckus	
Delicious, mouthwatering; yummy	
Rumor; gossip; buzz	









Blockout

Finagle	Persnickety	Gallivant
Kerfuffle	Pandiculate	Flummox
Bauble	Scrumptious	Folderol

Semantic Feature Analysis Grid							
Category: _____							
Terms	Features/Properties						

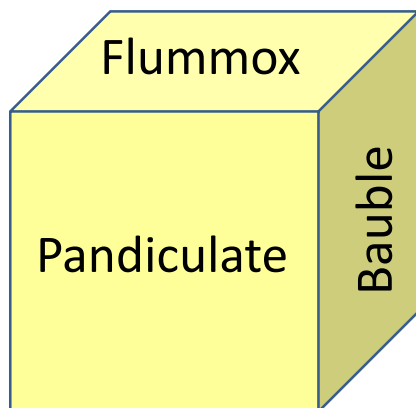
Roll Out the Word

	Define it
	Give a synonym
	Give an antonym
	Use it in a sentence
	Act it out
	Give a derivative

Students take turns rolling die & doing the task



Roll Out the Sentence



Students take turns rolling die & using the word in a sentence.

Option: Students define, give a synonym or an antonym, etc.

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Vocab Bingo

V	O	C	A	B
		FREE SPACE		

I Have, Who Has

I have NOGGIN. *Who has the word that means *a cheap ornament or trinket*?

I have BAUBLE. Who has the word that means *picky and meticulous*?

I have PERSNICKITY. Who has the word that means *the sound people make when they smack their lips*?

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Game Templates



A Jeopardy! game board template with a blue background. The title "JEOPARDY!" is at the top. Below it are six red boxes labeled "Topic". The board is divided into five rows of questions, each with a value: 100, 200, 300, 400, and 500. Each row has six columns, each labeled with the same value.

JEOPARDY!					
Topic	Topic	Topic	Topic	Topic	Topic
100	100	100	100	100	100
200	200	200	200	200	200
300	300	300	300	300	300
400	400	400	400	400	400
500	500	500	500	500	500



<http://powerpointgames.wikispaces.com>

Vocabulary Charades

Students play in groups of four

1. Student A draws a card
2. Student A acts out word (5 seconds)
3. Student A says, "Write the word!"
4. Students B, C, and D quickly jot their guesses and turn over their answer when complete
5. Student A calls "Show!"
6. Students B, C, and D show & explain their answers
7. If correct, celebrate. If incorrect, try again.
8. Play rotates

Adapted from Kagan Publishing: Kagan, Spencer and Miguel. *Kagan Cooperative Learning*. San Clemente, CA: Kagan 2009. 1-800-933-2667, www.KaganOnline.com

Vocabulary Pictionary

Students play in groups of four

1. Student A draws a card
2. Student A draws word clues
3. Students B, C, and D quickly jot their guesses and turn over their answer when complete
4. Student A calls "Show!"
5. Students B, C, and D show & explain their answers
6. If correct, celebrate. If incorrect, try again.
7. Play rotates

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Resources

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