

COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES

**EASTERN ILLINOIS UNIVERSITY
Department of Kinesiology and Sports Studies**

PED 5901 – Seminar in HPER

INSTRUCTOR: Scott AGM Crawford

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OFFICE HOURS: By appointment

CLASSROOM: Lantz 3409. May 19, 26, June 2 and 9.

COURSE DESCRIPTION: This class is a seminar class which is designed to provide students the opportunity to broaden their knowledge and understanding of all areas of HPER.

COURSE OBJECTIVES:

1. To expose the students to topics outside their specific field of study.
2. To provide an informal forum where problems and issues can be discussed pertaining to the graduate school experience.
3. To prepare students for “life after graduate school”.
4. To provide an opportunity for each student to give oral presentations and to lead a discussion on an area of interest to them.

EVALUATION:

1.	Class Attendance	15 points
2.	Class Discussion/Contributions	35 points
3.	Oral Presentation and Discussion of Topic	25 points

A = minimum of 90% of total point available

B = minimum of 80% of total points available

C = minimum of 70% of total points available

D = minimum of 60% of total points available

The primary work responsibility of this seminar is that you give two 15 minute class presentations built around a biography/profile or a luminary/stellar individual AND an overview of a major thematic issue in PE and/or sport. This might be a well-known athlete, a renowned scholar, celebrated entertainer, a noted educator, etc. The “theme” presentation could look at – these are merely suggestions – “Title IX (1973): Impart”; “Drugs in Sport – Past, Present, Future”; “From Physical Culture to Kinesiology – What is Our Academic Focus?”; “Presidents and Physical Activity – Washington to Bush”; “The Emergence of Extreme Sports” “Coaching Principles – Their Application to Real Life”. The “papers” are to be at least, five (5) pages with, at least, five (5) reputable sources. It must be typed and reach the instructor at least 72 hours before the presentation so that copies can be xeroxed for

other class members. Each attending class member must address one challenging question to the presenter at the concluding session of the presentation.

The rationale for this format is to prepare the student adequately for the orals capstone experience which is an extensive exam in which three (3) professors, scrutinize, and respond, and test the student on the basis of their responses to the written orals examination.