

**Department of Kinesiology and Sport Studies**  
**KSS 4760.02 – Sport Law**  
**Spring 2010**

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<b>Classroom:</b> 2631 McAfee	<b>Office Phone #:</b> 581-6366	<b>Office Hours:</b> MW: 10-12 pm, T/TH: 11-12 pm

**Course Description:** Learning activities focused on the application of current laws to sport and fitness organizations.

**Course Objectives:**

- a. To understand key legal terms, principles and concepts applicable to the sport-fitness industry
- b. To understand how elements of law apply to administering sport and fitness programs
- c. To analyze common case studies of negligence that occur in the sport-fitness environment
- d. To develop risk management guidelines and checklists for sport-fitness programs
- e. To analyze case law and apply established legal precedence to recent situations and scenarios

**Primary and Supplemental Resources:**

Primary - *Sport, Physical Activity, and the Law (3<sup>rd</sup> Edition)* – Dougherty, Goldberger, and Carpenter

- Secondary - Chapter 5 - Legal Principles Applied to Sport Management. Wong, G. and Masteralexis, L. P - in *Principles and Practice of Sport Management*
- Secondary - Chapter 13 - Legal Liability, Risk, and Insurance Management – in *Management of Physical Education and Sport* (Krotee and Bucher)

Athletic Business – <a href="http://www.athleticbusiness.com">http://www.athleticbusiness.com</a>	JOPERD - Law Review (Booth - online)
Athletic Management – <a href="http://www.athleticmanagement.com">http://www.athleticmanagement.com</a>	Entertainment Law Reporter (Booth – online)
Journal of Legal Aspects of Sport (Booth – online)	Law and Policy (Booth - online)
Sports Lawyers Journal (Booth - online)	Sports and the Courts (KF 4166 – Booth shelves)

\* **Student Success Center** – contact for assistance with time management, test taking, note taking, avoiding procrastination, setting goals, and other skills to support academic achievement – for appointment call 217-581-6696, 9<sup>th</sup> Street Hall, Room 1302. ([www.eiu.edu/~success](http://www.eiu.edu/~success))

\* **Disability Statement:** Have a documented disability & need academic accommodations? Contact the Office of Disability Services (217-581-6583).

**Assignments and Grading:** (250 Total Points – Undergraduates) (275 Total Points – Graduate Students)

Assignment	Points	Due	Assignment Description										
<b>Sport Law Quizzes</b>	70 (10 each)	varies	Quizzes covering chapter readings & case studies. Scheduled throughout the semester.										
<b>Group Presentation</b> (Groups of 3 or 4)	30	varies  Sign-up for topic	In groups of 3 or 4, create a detailed PPT presentation for one of the following case law topics. Include <u>at least</u> 3 actual lawsuits related to the topic. Integrate multimedia to enhance PPT. * <u>Minimum</u> = 10+ content slides, title slide, topic intro, background, law suits, court decisions, related Illinois law, legal tips, reference slide, 5 relevant images, emailed by class on due date  <table style="width: 100%; border: none;"> <tr> <td>#1 – AEDs in sport, fitness, &amp; recreation</td> <td>#6 – ADA and professional sport</td> </tr> <tr> <td>#2 – Religious boundaries in sports</td> <td>#7 - Contracts in sport, fitness, &amp; recreation</td> </tr> <tr> <td>#3 – Home-schooled students in HS sport</td> <td>#8 – Role of Governing Bodies</td> </tr> <tr> <td>#4 – Drug testing in interscholastic activities</td> <td>#9 – Duties of Game Officials</td> </tr> <tr> <td>#5 – Title IX and intercollegiate athletics</td> <td>#10 – Violence on Court, Field, &amp; Ice</td> </tr> </table>	#1 – AEDs in sport, fitness, & recreation	#6 – ADA and professional sport	#2 – Religious boundaries in sports	#7 - Contracts in sport, fitness, & recreation	#3 – Home-schooled students in HS sport	#8 – Role of Governing Bodies	#4 – Drug testing in interscholastic activities	#9 – Duties of Game Officials	#5 – Title IX and intercollegiate athletics	#10 – Violence on Court, Field, & Ice
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<b>Legal Issue Paper</b>	35	Apr 1st  *Topic due <u>Feb 4th</u>	Research a current controversial legal topic related to sport. Collect and <u>weave together</u> at least 5 references on the issue in your paper. Make sure you use APA <u>in-text</u> referencing, and attach an APA-formatted reference page and title page. Be prepared to present on due date. (* <u>Minimum</u> = title page, 750+ words, section headings, 12 pt. font, DB space, 5 references)										
<b>Chapter 14 Case Study Quiz – WebCT</b>	20	April 2 <sup>nd</sup> - 4 <sup>th</sup>	* Via WebCT: 20 questions covering information from the case studies in Chapter 14 of the text.										
<b>Final Exam</b>	70	Apr 27th	<u>Cumulative</u> - covering readings, case studies, ppt notes & class discussions from the semester										
<b>Attend-Participate</b>	25	daily	Expected – arrive to class on time and participate in class discussion and activities Talk to instructor ASAP <b>conflicts</b> . * <b>-2 points per absence</b> . * <u>Note</u> – 10+ absences = “F”										
<b>Graduate Student Requirement</b>	25	Apr 20th	Extend research on your legal issue paper topic by integrating at least <u>10</u> resources into a PowerPoint presentation. * <u>Minimum</u> : Intro., review of lit., cases & verdicts, legal tips, summary, reference slide. * <u>Use in-slide referencing</u> . Email PPT. Present to class. (*No overlap w/projects)										
<b>Grading Scale</b>	A = 100% to 90% of points, B = 89% to 80% of points, C = 79% to 70% of points, D = 69% to 60% of points, F = less than 60%												

**Spring 2010 Tentative Class Schedule:**  
(subject to change with notice)

Date	Topics of Discussion	Readings for class
<b>Week 1</b> (Jan 12, 14)	<b>Overview of the Legal System</b> - Jan 12 <sup>th</sup> - Introduction to the class, review the syllabus, collect contact info - Jan 14 <sup>th</sup> - discussion on chapter 1 - Overview of the Legal System	Read Chap 1
<b>Week 2</b> (Jan 19, 21)	<b>Risk Management</b> - Jan 19 <sup>th</sup> – class discussion on chapter 2 - Risk Management - Jan 21 <sup>st</sup> – Risk Management Policy Topics, NFHS Risk Management DVD	Read Chap 2
<b>Week 3</b> (Jan 26, 28)	<b>Sources of Legal Rights to be Treated Fairly, Constitutional Guarantees</b> - Jan 26 <sup>th</sup> – <b>Quiz #1</b> (covering Chaps 1 & 2), class discussion on Chapter 3 - Jan 28 <sup>th</sup> – class discussion on Chapter 4, <b>Group Presentation #1</b>	Read Chaps 3 & 4
<b>Week 4</b> (Feb 2, 4)	Feb 2 <sup>nd</sup> – <b>Quiz #2</b> (covering Chaps 3 & 4) Feb 4 <sup>th</sup> – <b>* No Class - Email legal issue paper topic + 5 hyperlinks</b>	Review Chapters 1-4
<b>Week 5</b> (Feb 9, 11)	<b>Federal Legislation, 1<sup>st</sup> Amendment Issues in Sport and Physical Activity</b> - Feb 9 <sup>th</sup> – class discussion on Chapter 5, <b>Group Presentation #2</b> - Feb 11 <sup>th</sup> – class discussion on Chapter 6	Read Chap 5 & 6
<b>Week 6</b> (Feb 16, 18)	<b>4<sup>th</sup> and 5<sup>th</sup> Amendment Issues in Sport and Physical Activity</b> - Feb 16 <sup>th</sup> – <b>Quiz #3</b> (covering Chaps 5 & 6), <b>Group Presentation #3</b> - Feb 18 <sup>th</sup> - class discussion on Chapter 7, <b>Group Presentation #4</b>	Read Chap 7
<b>Week 7</b> (Feb 23, 25)	<b>Equity Issues: Beyond Jurisdiction and Enforcement of Title IX</b> - Feb 23 <sup>rd</sup> – class discussion on Chapter 8 - Feb 25 <sup>th</sup> – <b>Quiz #4</b> (covering Chaps 7 & 8), <b>Group Presentation #5</b>	Read Chap 8
<b>Week 8</b> (Mar 2, 4)	<b>Equity Issues: Beyond Jurisdiction and Enforcement ADA, 14<sup>th</sup> Amend.</b> - Mar 2 <sup>nd</sup> – class discussion on Chapter 9, <b>Group Presentation #6</b> - Mar 4 <sup>th</sup> - class discussion on Chapter 10	Read Chap 9 & 10
<b>Week 9</b> (Mar 9, 11)	<b>Contracts in Sport and Physical Activity, Employment</b> - Mar 9 <sup>th</sup> – class discussion on Chapter 11 - Mar 11 <sup>th</sup> – <b>Quiz #5</b> (covering Chaps 9, 10, & 11), <b>Group Presentation #7</b>	Read Chap 11
<b>Week 10</b> (Mar 16, 18)	<b>* SPRING BREAK – no classes</b>	Work on legal issue paper
<b>Week 10</b> (Mar 23, 25)	<b>The Role of Governing Bodies, Tort Liability</b> - Mar 23 <sup>rd</sup> – class discussion on chapter 12, - Mar 25 <sup>th</sup> – <b>Group Presentation #8</b> , class discussion on chapter 13	Read Chap 12 & 13
<b>Week 11</b> (Mar 30, Apr 1)	<b>The Standard of Care in Sports and Physical Activities</b> - Mar 30 <sup>th</sup> – <b>Quiz #6</b> (covering Chaps 12 & 13), discuss chapter 14 - Apr 1 <sup>st</sup> – <b>Legal Issue Paper due</b> , more discussion on Chap 14 + case studies	Read Chap 14 April 2 <sup>nd</sup> - 4 <sup>th</sup> : WebCT Quiz
<b>Week 12</b> (Apr 6, 8)	<b>Responsibilities of Game Officials</b> - Apr 6 <sup>th</sup> – class discussion on chapter 15 - Apr 8 <sup>th</sup> – <b>Quiz #7 (covering Chaps 14 &amp; 15), Group Presentation #9</b>	Read Chap 15
<b>Week 13</b> (Apr 13, 15)	<b>Civil Redress for Violence on Field</b> - Apr 13 <sup>th</sup> – class discussion on chapter 16 - Apr 15 <sup>th</sup> – <b>Group Presentation #10</b>	Read Chap 16
<b>Week 14</b> (Apr 20, 22)	<b>Graduate Student Research Presentations</b> - Apr 20 <sup>th</sup> – <b>All Graduate Student Presentations due</b> - Apr 22 <sup>nd</sup> – <b>More Graduate Student Presentations, Preview Final Exam</b>	Review Chaps 1-16 for final
<b>Week 15</b> (Apr 27) *8:15 – 10:15 AM	<b>Final Exam</b> – * Readings, case studies, quizzes, and ppt notes from semester	<b>Final Exam</b>

**Reminders:** a. TYPE all work

b. 20% off for each day assignment is late

c. Use APA referencing style

d. no cells/texting