

NAME: \_\_\_\_\_

EASTERN ILLINOIS UNIVERSITY  
COLLEGE OF EDUCATION AND PROFESSIONAL STUDIES  
PED 3600. - SPRING SEMESTER 2010

INSTRUCTOR: Dr. Larry J. Ankenbrand  
OFFICE: 1431 Lantz  
OFFICE PHONE: 581-7587 - e-mail= [ljankenbrand@eiu.edu](mailto:ljankenbrand@eiu.edu)  
OFFICE HOURS: MW9:00 a.m. TR 10:00 (or see me after class)  
[Or call & I will meet with you at any time. Let me know!]

TEXT:

Pangrazi, Robert P. Dynamic Physical Education for Elementary School Children. San Francisco: Benjamin Cummings, 15th Edition. 2007.

METHODS OF INSTRUCTION:

Group Work: You may become a member of a 2-3 person team responsible for teaching and/or writing lesson plans in part or whole on a movement concept and/or other activities.

Peer Teaching: You will be responsible to teach and role play as if the class is K-6 graders.

Demonstration: From time to time you will be asked to show a particular game, skill, dance, etc. from your own experiences. Active participation is very important in learning the methods of teaching Physical Education. Wear appropriate clothing and shoes.

Class Discussion: Out of the total minutes in class some time will be spent in discussion of the reading material. The other time will be spent in the gym learning ways to manage and instruct a K-6 grade physical education class. Through your active participation whether it be questions, answers, role playing or discussions, effective learning can be accomplished.

COURSE REQUIREMENTS:

1. There will be 4 tests including the final with 100 or plus points on each test. Quizzes, both announced and unannounced will be utilized during the semester.
2. Lab experiences/assignments/projects/mini lessons/etc. will be assigned over the course for class points too.
3. One typed paper pertaining to a contemporary professional article on elementary physical education. (Select one professional article that deals with a topic related to teaching elementary physical education. Possible sources might include: JOHPERD, IAHPERD, RQ, Strategies, The Physical Educator, Quest, Scholastic Coach, Tennis, Golf, Women's Sports & fitness, etc. Sources must be dated 1999 to the present. If you are not sure about an article, please ask me. After you have selected an article:
  1. Write a summary which highlights the important concepts in the document.
  2. Write your reaction to the article by responding to the following questions: (A) Is the article valuable for elementary physical education teachers? (B) How might you use this information as an elementary physical education teacher or CR teacher?

3. Turn in your paper (typed & double spaced).
  4. Paper should be no more than 2 typed pages.
  5. **Due date will be at MID-SEMESTER!**
  6. Papers are worth 15 points each. Evaluation criteria includes correct label format, grammar and spelling, clear and concise article summary, thorough and reflective reaction.
  7. Plan to orally share the highlights of this article to your class mates during class. (30 seconds or less).
4. You will observe 3 clock hours of instructional physical education in an elementary school of your choice. (I will discuss this with you) \*\*\*\*\*

**ATTENDANCE/CLASS PARTICIPATION POLICY:**

Attend all scheduled classes. An excused absence is one due to a University sponsored event, emergency or special circumstances. Whenever possible, please give advance notice for excused absences, tardies, and early departures from class. It is your responsibility to obtain class notes, etc. Assignments missed due to unexcused absences cannot be made up. If you have 5 unexcused absences, you should drop the class since participation is a big part of the class. A loss of 5 points per assignment per day for each late day on assignments.

**GRADE ASSIGNMENT:** The final grade is based on the total points earned divided by the total points possible, and the resulting percentage score is converted to the following grades:

<u>Percentage</u>		<u>Letter grade</u>
90-100=A	80- 89=B	
70- 79=C	60- 69=D	59=F

**FINAL EXAM:**

3600.1 Final exam for 8:00 class is Monday, December 14, 2008 at 8:00 a.m.

**Special notes:**

If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583) ASAP.

If you are having difficulty achieving your academic goals please contact the Student Success Center ([www.eiu.edu/~success](http://www.eiu.edu/~success)) for assistance. Call 217-581-6696 or go to 9<sup>th</sup> Street Hall, Room 1302 for an appointment. This includes assistance with time management, test taking, note taking, avoiding procrastination, setting goals and other skills to support your academic achievement.

**FINAL EXAM**

3600 Final exam for 8:00 class is Monday, May 3, 2010 at 8:00