

EASTERN ILLINOIS UNIVERSITY
DEPARTMENT OF Kinesiology and Sports Studies
KSS 2101 TECHNIQUE AND THEORY OF TEACHING TENNIS AND BADMINTON
Fall 2009

INSTRUCTOR: Dr. Kevin Hussey
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OFFICE HOURS: T/Th 10-11:45 a.m.; Wed. 11-11:45 a.m. and by appointment

REQUIRED TEXT:

Brown, J. (2004). Tennis-steps to Success. (3rd ed.) Champaign, IL: Leisure Press.
Grice, T. (2008). Badminton – Steps to Success. (2nd ed.) Champaign, IL: Leisure Press.

COURSE DESCRIPTION:

Students will be introduced to the fundamentals of tennis and badminton through lecture, practice, and play experiences. Students will also be introduced to various methods of teaching tennis and badminton.

College of Education and Professional Studies (CEPS) Theme:

The Unit Theme is: Educator as Creator of Effective Education Environments through knowledge of:

- Diverse Students
- Diverse Societies/Communities
- Diverse Subject Areas and Levels
- Diverse Strategies
- Diverse Technologies

COURSE OBJECTIVES:

Throughout the duration of this course, the student will:

1. Acquire knowledge about the history, etiquette, skill techniques, tactics, and safety related to badminton and tennis
2. Demonstrate knowledge of rules for playing in both activities
3. Demonstrate proper selection, care, and maintenance of equipment
4. Improve individual skills in both sports
5. Demonstrate competence on selected skill assessments
6. Demonstrate proper sportsmanship both on and off the court
7. Successfully analyze selected skills for tennis and badminton

COURSE CONTENT: The unit in badminton and tennis will be equally covered during the semester. The unit order is dependent on the semester this course is taken.

Note: Each student is **required to purchase and bring one new can of pressurized tennis balls** during the first two weeks of the tennis unit. (-25 points if not completed)

ATTENDANCE/CLASS PARTICIPATION POLICY: Students are encouraged to attend all scheduled classes. When an absence does occur, the student is responsible for the material covered during the absence. It is the student's responsibility to initiate plans for make-up work and to complete the work in a timely manner. The following guidelines will be applied to all unexcused absences from this class. Excused absences (University sponsored events and/or serious medical and/or family emergencies) must be documented.

- 0 = +10 bonus points
- 1 = -10 points
- 2 = -20 points
- 3 = - 1 letter grade
- 4 = - 2 letter grades
- 5 = - 3 letter grades
- 6 = Fail the course (this constitutes missing 20% of the course)

Additional Note: For every tardy and/or early departure from class after one (1), 5 participation points will be deducted for each occurrence. For safety and care of the gym and tennis surfaces, tennis shoes are required. Failure to wear tennis shoes for activity sessions in the gym or on the courts will result in an additional 5 participation points deducted for each occurrence.

Policy for "Late" Assignments - Students are expected to turn in all assignments on time. The following guidelines will be used for late assignments.

1 day late = -50%
2 days late = -75%
3 days late = -100%

<u>METHOD OF EVALUATION:</u>	<u>Tennis</u>	<u>Badminton</u>
Written Tests	100 pts.	100 pts.
Skill Analysis Assignment	50 pts.	50 pts.
Oral Presentation Assignments	25 pts.	25 pts.
Chapter Review Written Assignments	25 pts.	25 pts.
Skill Assessments / Tests	50 pts.	50 pts.

TOTAL POINTS -- 500

GRADE ASSIGNMENT: The final grade is based on the total points earned divided by the total points possible, and the resulting percentage score is converted to the following grades:

<u>Percentage</u>	<u>Letter Grade</u>
90-100	A
80- 89	B
70- 79	C
60- 69	D
< 60	F

Disability Statement: If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (217-581-6583).

Reference List:

Barton J., and Grice, T. (2000). Tennis (6th edition). Boston, MA. American Press.

Johnson, J. D. , Xanthos, P. J., and Lebedeff A. V. (2003). Tennis (8th edition). Burr Ridge, IL McGraw Hill.

Kim, S., and Walker, M. (2002). Badminton Today (2nd edition). Belmont, CA. Wadsworth/Thomson Learning.

Paup, D. and Fernhall, B. (2000). Skills, Drills, and Strategies for Badminton. Scottsdale, AZ. Holcomb Hathaway, Publi