

Eastern Illinois University
Department of Kinesiology and Sports Studies
KSS 2000-002 – Fall 2009
Technique and Practice of Teaching Physical Education

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COURSE DESCRIPTION

An introduction to the techniques of teaching Physical Education through lecture, observation, and participation. A minimum of **16 clock hours** will be spent in a pre-clinical teaching experience. **Livertext** is a requirement of this course. Students are required to purchase Livertext, an electronic portfolio, which will be used in successive teacher education courses, including student teaching. Students must submit a Letter of Intent for Teacher Education to receive a grade of “C” or better in this course. This is a Teacher Education requirement and a handout will be provided in class. Information concerning Livertext may be found at:
<http://www.eiu.edu/ceps/eportfolio/>

COURSE OBJECTIVES

1. To observe the implementation of teaching principles.
2. To participate in planning, organizing, directing, and evaluating learning.
3. To observe and participate in using various techniques of teaching.
4. To assist and participate in a hands-on teaching/learning situation.

COURSE CONTENT

Students will be assigned to public schools in Charleston and spend two hours per week meeting the objectives listed above. Once observations start, we will not formally meet for class on a regular basis. Class meetings and observation dates will be provided during the beginning of the course.

ASSIGNMENTS

Any assignment assigned by the cooperating teachers (constructing study guides and/or tests; grading tests; drawing up tournaments, etc). Class assignments will include submitting material via Livetext.

METHOD OF EVALUATION

1. The cooperating teachers will turn in an evaluation sheet, provided by the instructor, which will assess your performance based on attendance, punctuality, cooperation, attitude, responsibility, professional appearance, and participation. Points will be awarded for each evaluation.
2. Assignments – Livetext submissions and class assignments
3. Final Assessment – We will go over this in detail
4. Attendance – You are required to attend all scheduled class meetings. Each absence from class will result in a loss of 10 points from your final point total. **THINK LIKE A TEACHER!!!**

Grading SCALE

<u>Percentage</u>	<u>Letter grade</u>
90-100	A
80- 89	B
70- 79	C
60- 69	D
< - 60	F

STUDENT EXPECTATIONS

Although we do our utmost to provide you with valuable knowledge and experiences, little can be gained unless you are making a concerted and noticeable effort to be a self-motivated, responsible, and active learner. In an effort to guide the goal of responsibility, motivation and participation, I offer the following as class operating guidelines:

Be here. The class is largely interactive and participatory. These types of experiences cannot be made up. You should plan to attend every class and to be on time. Under no circumstances can in-class work be made up, since it is largely related to your ongoing field experiences.

Participate with effort. This asks that you are prepared and put forth a solid and consistent effort in class. This includes giving input and feedback during lectures, discussions, and group work as well as producing college level work. Do what you have to do to be ready. You are responsible for the material as it develops throughout the semester.

Take initiative for yourself. Most of your learning will be the result of your own initiative, not the prodding of instructors or rewards (or threats) of grades. You alone must be responsible for creating value for yourself in this course. How well you do will in a large part will be the result of how well you are able to carry on without direct supervision. Taking initiative means asking

questions when material, concepts, or expectations are not clear. (It is OK not to know, but it is not OK to continue not knowing.) It also means doing reading and work outside of class.

Help others. The ultimate success and reward for each of you depends on your ability to help and support your classmates in their learning and in their attempts to be responsible for their own learning. This also includes creating a safe learning environment; that is, one in which the confidentiality of one another's sharing is respected, where complaints are directed only to someone (and received only by someone) who can do something about the situation, and where differences of opinion and healthy debate are prized. After all, our ability to help others is the only thing that really counts in the long run.

APPROPRIATE DRESS FOR OBSERVATION

1. Physical Education attire is required for observation.
2. Professional shorts or sweat pants. No sloppy or ripped sweats.
3. Professional shirt; clean tennis shoes and socks. No flip flops or sandals.
4. No hats are allowed in the Charleston School District buildings.
5. No profane/unprofessional slogans/alcohol/tobacco on clothes.
6. No midriff bearing tops; no cleavage; no tank tops.
7. You must wear your nametag every visit at the school.
8. If you are unsure about your attire; CHANGE!!!
9. You are representing yourself, EIU, and KSS!!!

COMMUNICATION FOR THE COURSE

I will be communicating with you by email frequently throughout the semester. Check your EIU Panthermail/WebCT on a regular basis for reminders, announcements, school closings, etc.

EIU's Policies

EIU's policies and recommendations for academic misconduct will be followed.

Electronic Devices

Please extend courtesy to your instructor and fellow students by turning your cell phones to silent/vibrate and turning off other electronic devices. Thank you for your cooperation.

Disability Access

If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (217-581-6583).

WELCOME TO PHYSICAL EDUCATION☺