



## AOD Prevention at Community Colleges - Panel Discussion Webinar

September 23, 2015

---

---

---

---

---

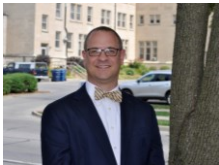
---

---

---



### Moderator



- Dr. Eric Davidson
- Eastern Illinois University
- Director, Illinois Higher Education Center for AODV Prevention

---

---

---

---

---

---

---

---



### Community College Mission (Bragg, 2001)

- Preparing students to transfer to 4 year institutions
- Developmental Education
- Workforce Preparation

---

---

---

---

---

---

---

---



## Traditional Rationale for Alcohol Prevention

(Wall, 2011)

- Legal – In Loco Parentis
- Public Health
- Learning, Academic Success, Growth and Development

---



---



---



---



---



---



---



## Making the Connection

(Wall, 2011)

- Public Health – Developmental Education
- Public Health – Workforce Preparation
- Learning – Preparing Transfers
- Learning – Developmental Education
- Learning – Workforce Preparation

---



---



---



---



---



---



---



## Alcohol Prevention And Community Colleges

- Most research focuses on residential 4 year institutions, not community colleges

(Sheffield, Darkes, DeI Boca, & Goldman, 2009)

- Review of 3 Higher Education Journals over a 10 year period only netted 2 alcohol-community college articles

(Wall, White, O'Conner, & BaileyShae, 2011)

---



---



---



---



---



---



---



## Alcohol Prevention and Community Colleges

- Lack of research – lack of contextual understanding and knowledge
- What works? What doesn't work?

---

---

---

---

---

---

---

---



## What We Do Know

- Because ave. age of CC is > 24, consumption patterns differ from traditional, residential students (Sheffield, et al, 2005)
- CC students engage in heavy drinking similar to 4-year residential students (Col, Shott, & Morris, 1999)
- CC students experience negative consequences similar to 4-year residential students (Col, Shott, & Morris, 1999)

---

---

---

---

---

---

---

---



## What We Do Know

- Community College children of alcoholic students have higher alcohol use rates than children of alcoholics attending 4 year institutions (Coll, 1995)

---

---

---

---

---

---

---

---



## What We Do Know – IHEC CORE

(Wall, BaileyShea, & McIntosh, 2012)

- Higher heavy episodic drinking rate than found in studies – higher 18-24, white sample
- Men and 18-24 year olds more likely to be heavy episodic drinkers
- Caucasians more likely to be heavy consumers.
- Student leaders were less likely to be heavy drinkers.

---

---

---

---

---

---

---

---

---

---



## What We Do Know – IHEC CORE

(Wall, BaileyShea, & McIntosh, 2012)

- CC students who worked full-time more likely to drink heavily and have negative consequences compared to non-workers or PT workers.
- Students not living at home, more likely to be heavy drinkers
- Those living in “residence hall/apartment type environments” more likely to be heavy users, but experienced fewer negative consequences.
- Poorer academics = greater likelihood of being a heavy drinker

---

---

---

---

---

---

---

---

---

---



## What We Do Know – IHEC CORE

(Wall, BaileyShea, & McIntosh, 2012)

- Heavier alcohol use and likelihood of experiencing negative consequences were pointed at students attending larger, more rural community colleges.
- Students who knew about institutional policy and programs were less likely to be heavy consumers and experience negative consequences.

---

---

---

---

---

---

---

---

---

---



## Introduction of Panelists

---

---

---

---

---

---

---

---



### Bradley Custer



- Ph.D. Student, Higher, Adult and Lifelong Education - Michigan State University
- Former Student Conduct Coordinator, Moraine Valley Community College
- MS - College Student Affairs

---

---

---

---

---

---

---

---



### Darcelle Dieudonné, MS, CHES



- Retention Coordinator, Health Promotion at Prairie State College.
- Peer Education Advisor
- MS - Health Promotion

---

---

---

---

---

---

---

---



## Panelist Questions

---

---

---

---

---

---

---

---



What similarities exist in addressing substance abuse at the community college level and at 4-year residential campuses?

---

---

---

---

---

---

---

---



What challenges in addressing substance abuse are different at the community college level than those experiences at the 4 year residential campus?

---

---

---

---

---

---

---

---



How have you overcome such challenges at your institution?

---

---

---

---

---

---

---

---



How have you gone about gaining institutional support for your prevention efforts?

---

---

---

---

---

---

---

---



What challenges are there in complying with the Drug Free Schools and Campuses Act at the community college level?

---

---

---

---

---

---

---

---



How have your institutions gone about complying with the DFSCA mandate regarding annual notification?

---

---

---

---

---

---

---

---



How have your institutions gone about complying with the DFSCA mandate regarding biennial review?

---

---

---

---

---

---

---

---



What advice or suggestions would you offer other community college representatives in complying with the Drug Free Schools and Campus Act?

---

---

---

---

---

---

---

---





In what ways do you view the prevention efforts you've been involved with as having been a success?

---

---

---

---

---

---

---

---



What resources (websites, books, conferences, etc.) have you found valuable in developing and enhancing your prevention program?

---

---

---

---

---

---

---

---



What is the one thing that you believe is instrumental in developing a successful prevention program?

---

---

---

---

---

---

---

---



What advice would you give to others at community colleges who wish to implement or enhance their prevention programming?

---

---

---

---

---

---

---

---



Questions from the Audience?

---

---

---

---

---

---

---

---



### References

- Bragg, D.D. (2001). Community college access, mission, and outcomes: Considering intriguing intersections and challenges. *Peabody Journal of Education*, 76, 93-116
- Coll, K.M. (1995). Community college student ACOAs: Assessment and implication. *Journal of College Student Psychotherapy*, 10, 17-27
- Coll, K.M., Shott, D., & Morris, J. (1999). An assessment of drinking patterns and drinking problems among community college students: Implications for programming. *Journal of College Student Development*, 40, 98-100
- Sheffield, F.D., Darkes, J., Del Boca, F.K., & Goldman, M.S., (2005). Binge drinking and alcohol-related problems among community college students: Implications for prevention policy. *Journal of American College Health*, 54 (3), 137-141.

---

---

---

---

---

---

---

---



## References

- Wall A. F. (2011, December 11). Context specific evidence on alcohol use, harm and prevention in the community college. Webinar retrieved from <http://www.eiu.edu/ihec/Community%20College%20power%20point.pdf>
- Wall, A.F., BaileyShea, C., & McIntosh, S. (2012). Community college student alcohol use: Developing context-specific evidence and prevention approaches. *Community College Review*, 40 (1), 25-45
- Wall, A.F., White, J., O'Conner, N.K., & BaileyShae, C. (2011). *Back to basics: Why colleges need to reconceptualize concern over student alcohol consumption*. Poster presentation.

---

---

---

---

---

---

---

---

---

---



## Special Thanks

- David Closson, Assistant Director, IHEC
- Dakota Springer, IHEC Graduate Assistant
- Dr. Andrew Wall, Dean of the School of Education, University of the Redlands

---

---

---

---

---

---

---

---

---

---



## Contact Information

- Bradley Custer  
– [bradley.custer@yahoo.com](mailto:bradley.custer@yahoo.com)
- Darcelle Dieudonné  
– [DDieudonne@prairiestate.edu](mailto:DDieudonne@prairiestate.edu)
- Eric Davidson  
– [esdavidson@eiu.edu](mailto:esdavidson@eiu.edu)

---

---

---

---

---

---

---

---

---

---



## Illinois Higher Education Center

- [www.eiu.edu/ihec](http://www.eiu.edu/ihec)
- 217/581-2019
- [ihec@eiu.edu](mailto:ihec@eiu.edu)

---

---

---

---

---

---

---

---