

*“The more things change the more they stay the same”*

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This course is a survey of global history during the last three hundred years or so, the era of modernization, with a focus on the interactions among different parts of the world. Our main purpose will be to examine what modernization means, and how it challenges the values and institutions of traditional societies first in Europe (where modernization begins) and then around the globe in non-western societies to the present day. We will seek to identify and explain some of the ways that people respond to modernization's challenges, including secularization, individualism, industrialism, imperialism, nationalism, revolutionism and democratization. We will examine the paradoxes of “progress,” both technological and ideological. We will throughout consider the following assertion: “On the whole, the human condition has improved over the last three hundred years.”

*Required Reading and Assignments:*

1. Andrea and Overfield, eds., *The Human Record*, vol. II (*Since 1500*), 2<sup>nd</sup> ed.
2. Bentley and Ziegler, *Traditions and Encounters; a Global Perspective on the Past*, vol. 2
3. Alan Paton, *Cry, the Beloved Country*

You should try to have pertinent readings done before coming to class each week. I will let you know ahead of time specifically which readings we will be emphasizing in discussion. I will give short (2-3 pp.) analytical writing assignments during the first nine weeks of the semester to be focused primarily on the source readings. You will be required to write at least **five** of these (your choice) during the course of the semester. However, you may not wait until late in the semester to decide which ones you want to do. The due dates are specified in the schedule that follows. The short papers will help you to prepare for discussions and exams. If you want to use one of these assignments for the writing portfolio, you may submit a 2<sup>nd</sup>, revised, version of any one of them for approval.

*Grading: All written assignments must be submitted in order to receive a passing grade.*

Grades will be calculated as follows:	Midterm I:	15%
	Midterm II:	15%
	Final:	20%
	Short Papers and Discussions:	35%
	Book Review	15%

*Attendance:*

Attendance is mandatory. More than five absences over the course of the semester may jeopardize your final grade by as much as a full grade point.

*Documented Disabilities:*

If you have a documented disability and require accommodation, please let me know during the first week of the semester so that I can respond appropriately.

## Schedule of Topics and Readings

- Week 1:* Topic: Traditional Societies and Old Regimes – a few examples
- Monday, 8/22:* Introduction and Handout: Bossuet on Absolutism
- Wednesday, 8/24:* read: the Prologue (P1-P20) in Andrea; and pp. 723-740 and pp.762-774 in Bentley.
- Friday, 8/26:* Discussion: the Bossuet handout, Jahangir’s “Memoirs” (pp. 99-103 in Andrea) and “Confucianism” (pp. 117-123 in Andrea).
- Short Analysis Paper #1 (due Mon, 8/29): Analyze the justification for Absolutism in the pre-modern world using Jahangir and Bossuet as sources.**
- or-
- Short Analysis Paper #2 (due Wed., 8/31: In the context of our discussion about traditional societies: How is China unique? How is it like other traditional societies around the world?**
- Week 2:* Topic: The assault begins!: The Scientific Revolution and the Enlightenment in Europe
- Monday, 8/29:* A Changing Europe; read Ch. 24 in Bentley
- Wednesday 8/31:* Scientific Revolution: read pp. 151-160 in Andrea
- Friday, 9/2:* Enlightenment: read: handout (Kant, “What is Enlightenment?”), Condorcet, “The Progress of the Human Mind” (Andrea, 160-165), and the section “From Mercantilism to Laissez-Faire (Andrea, pp. 165-173) .
- Short Analysis Paper #3 (due Wed., 9/5): How does man’s view of the physical world change in the Scientific Revolution?**
- and/or -
- Short Analysis Paper #4 (due Wed., 9/7): How does the Enlightenment reflect and draw upon the Scientific Revolution?**
- and/or -
- Short Analysis Paper #5 (due Wed, 9/7): Compare the economic theories of Colbert and Smith. How are they different? How are they similar?**
- Week 3:* Topic: The Age of Political Revolutions
- Wednesday, 9/7, :* The French Revolution: read: Chapter 30, pp. 807-830 in Bentley; and pp. 186-193 in Andrea.
- Friday, 9/9:* The Napoleonic Era: read: Bolivar’s “Jamaica Letter” (Andrea, 199-202)
- Short Analysis Paper #6 (due Mon., 9/12): How does the French Revolution reflect and draw upon Enlightenment thinking? Where does it fall short? Why?**
- or -
- Short Analysis Paper #7 (due Wednesday, 9/14): Explain Bolivar’s hopes and fears for the future of the Americas.**

Week 4: Topic: The Industrial Revolution

Monday 9/12: The "First" Industrial Revolution: read: Chapter 31 in

Wednesday, 9/14: read: Bentley "English Workers and the Early Industrial Revolution, (Andrea, pp. 270-274); and Ure's "Defense of the Factory System" (handout)

Friday, 9/16: "The "Second" Industrial Revolution: read: "A Working Class Family in Berlin and "London's Big Stink" (handouts) and "Middle Class Success and How to Achieve It," pp. 275-277 in Andrea..

**Short Analysis Paper #8 (due Monday, 9/19): In what ways does industrialization improve the quality of life for the average person? In what ways not?**

Week 5: Topic: Nationalism

Monday, 9/19: Romantic Nationalism: read: pp. 830-837 in Bentley; and handouts on Mazzini's "Young Europe" and Herder on the "German and Slavic nations"

Wednesday: 9/21: Realpolitik: read: Treitschke, "Extracts..." pp. 292-295 in Andrea; and Hegel on the State (handout).

Friday, 9/23: catch-up/review

**Short Analysis Paper #9 (due Wed., 9/28): How does nationalism change between the late eighteenth and mid-to-late nineteenth century?**

\*\*\*\*\* Midterm #1 on Monday, 9/26 \*\*\*\*\*

Week 6: Topic: The Individual and the Species

Wednesday, 9/28 and Friday 9/30: Marxism. read: "The Communist Manifesto," pp. 278-283 in Andrea.

**Short Analysis Paper #10 (due Mon., 10/3: What relationship do you see between "The Communist Manifesto" and "The Progress of the Human Mind?"**

Week 7: Topic: Imperialism

Monday, 10/3: Darwinism, Social Darwinism, Racism: read: Chapters 33 and 34 in Bentley; Darwin's "Origins of the Species" (Andrea, 277-282) and "Imperialism: the European Justification" (Andrea, 301-307)

**Short Analysis Paper # 11 (due Mon., 10/10): How is Darwinism similar to Marxism? How is it different?**

Wednesday, 10/05: Confrontations: read: Chapter 31 in Kishlansky; and in Andrea: pp. 307-370 (to be divided up among students for discussion purposes: Focus Question: How do different peoples and states in Asia, Africa, the Middle East and India respond to the challenge of the West?)

Friday, 10/07: Fall Break

**Short Analysis Paper # 12 (due Wed., 10/12): What is the range of responses by non-Western states and societies to the challenges of the West?**

Week 8: Topic: World War I

*Monday, 10/10:* Origins of the War: read: Chapter 35 in Bentley.

*Wednesday and Friday, 10/12 and 10/14:* Experience and Aftermath of War: read: Andrea, 377-388.

**Short Analysis Paper # 13 (due Mon., 10/17): To what extent was the “War Guilt Clause” of the Treaty of Versailles justified? To what extent not?**

*or –*

**Short Analysis paper #14 (due Mon., 10/17): To what extent does the Treaty of Versailles implement the Fourteen Points? To what extent not?**

Week 9: Topic: The Russian Revolution(s)

*Monday, 10/17:* Lenin and the Bolshevik Idea: read: Lenin’s “What Is To Be Done?” (Andrea, 389-393) and “State and Revolution (handout)

*Wednesday and Friday, 10/19 and 10/21:* Revolutionary Praxis, 1918-1934; read: handouts

\*\*\*\*\***Paper on Cry, the Beloved Country due Monday, 10/24**\*\*\*\*\*

Week 10: Topic: Fascism, and Totalitarianisms

*Monday, 10/24:* Stalinism: read: Chapter 36 in Bentley; and Stalin’s “Results of the First Five Year Plan,” pp. 394-398 in Andrea.

*Wednesday and Friday, 10/26 and 10/28:* Fascism: read: “Ultrnationalism in Germany and Japan (Andrea, 398-407), and Mussolini’s “The Doctrine of Fascism” (handout)

\*\*\*\*\***Midterm # 2, Wednesday, 11/2**\*\*\*\*\*

Week 11: Topic: Origins of World War II

*Monday, 10/31:* Catch-up and/or Review day

*Wednesday, 11/2:* Midterm #2

*Friday, 11/4:* Into the Void: read: Chapter 37 (pp. 1037-1044) in Bentley

Week 12: Topic: World War II and Cold War

*Monday and Wednesday, 11/7 and 11/9:* Experience of War: read: rest of ch. 37 in Bentley; and Andrea. 408-417 and handouts

*Friday, 11/11:* Cold War: read: ch. 38 in Bentley, and Andrea, 472-482

Week 13: Topic : Anticolonialism, NonAlliance, Revolution, Third World and In/Dependence

*Monday and Wednesday, 11/14 and 11/16: Anticolonialism, NonAlliance and Revolution: read: Chapter 39 in Kishlansky; and Chapter 12 in Andrea (to be divided up among students for purposes of discussion)*

*Friday, 11/18: Third World and In/Dependence; read: chapter 35 in Kishlansky And pp. 480-508 in Andrea*

Week 14: Communism Spreads...and Collapses

*Monday, 11/21: Mao's Revolution: read pp. 462-471 in Andrea*

*Wednesday and Friday, 11/23 and 11/25: The Collapse of Communism: read: pp. 520-529 in Andrea*

Week 15: Catch-up, Conclusions, Review

*Monday, 11/28: read: "The Earth's Future: two Perspectives" (Andrea, 530-539)*

*Wednesday, 11/30: Optional Review*

*Friday, 12/2: No class, unless needed for catch-up*

*Tuesday, MAY 6 12:30-2:30 p.m.: FINAL EXAM*

*Motto for the Final and for Life: "The struggle of Man against Power is the struggle of Memory against Forgetting" (Milan Kundera)*