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**OFFICE OF FACULTY DEVELOPMENT  
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**Dr. Rebecca Throneburg**  
**Communication Disorders and Sciences**

Dr. Throneburg is a professor in the department of Communication Disorders and Sciences. Dr. Throneburg began working at EIU in 1995. She received her doctorate from the University of Illinois. Dr. Throneburg coordinates the Departmental Honors program and received the Distinguished Honor's Faculty Award in 2006. Courses taught include Research Methods in Communication Disorders, Language Acquisition, and special topic courses in phonological awareness. She supervises clinical practicum and student thesis projects. She has several publications and presentations in the area of childhood stuttering, phonological awareness, service delivery models in the school setting, including an article in the *American Journal of Speech-Language Pathology*, co-authored with Lynn Calvert. She is a co-author of *A Sound Start: Phonemic Awareness Lessons for Reading Success* with Jean Smitley.

**Dr. Eunseong Kim** is an assistant Professor in the Journalism Department. She has been at Eastern since 2006 and received her doctorate from Indiana University-Bloomington. Dr. Kim teaches the following classes: Journalism and Democracy and Women and the Media. In addition, Dr. Kim has written for *Key Publications* and has taught as an instructor at the Byung-Chul Min Language Institute both in Seoul, South Korea. She was also a reporter for the *Kangnung Herald* in Kangnung, South Korea.





Dr. Bonnie Irwin is Dean of the Honors College and is a professor in the English Department. She is the recipient of Eastern's first Faculty Laureate Award in 1998 and often explores innovative teaching methods in her courses. She has taught Myth and Culture, Backgrounds of Western Literature, Mythology, Literary Masterworks, Middle Eastern Literature, Oral Tradition, University Foundations, Senior Seminars in Orientalism and Folklore. She has been interested in the Scholarship of Teaching and Learning for many years and sees it as one way faculty can bring together their teaching and research goals in order to advance both.