

Name _____ SS# _____

Advisor: _____ Date: _____

STUDY PLAN WORKSHEET

COURSE	TITLE	Credit	Term	Grade	Instructor
Phase I – 12 Semester Hours of Masters Courses (and Prerequisites) 3.0 GPA required to continue to Phase II					
ELE 5100	Introduction to Graduate Studies in Education	3			
EDF/EDP _____	Select 3 hours from: List A on reverse	3			
ELE 5250	Research in Education (or EDU 5200)	3			
ELE 5260	Advanced Developmental Reading	3			
Prerequisites: As needed for admission to Teacher Education for Post Baccalaureate certification with Masters					
Phase II – Basic Education: 5-6 Semester Hours, and 15 Semester Hours in Area of Emphasis (Select One Area)					
EDF _____	Select 2-3 hours from: List A on reverse	2-3			
EDF _____	Select 3 hours from: List A on reverse	3			
Emphasis in Early Childhood (15 semester hours)					
ELE 5500	Creativity , Play & Brain Development (new)	3			
SPE _____	Special Education - Select 6 hours from: List B on reverse	3			
SPE _____		3			
Elec. _____	Guided Electives - Select 6 hours from: List C on reverse	3			
Elec. _____		3			
Emphasis in Elementary Curriculum (15 semester hours)					
ELE 5640	Teaching and Supervision of Social Studies in Elementary Schools	3			
ELE 5650	Language Arts in the Elementary School	3			
ELE 5660	Science Curriculum in the Elementary School	3			
MAT 5400	The Teaching of Mathematics in Grades K-6	3			
ELE. _____	Guided Electives - Select 3 hours from: List D on reverse	3			
Emphasis in Elementary Integrated Curriculum (15 semester hours)					
ELE 5810	Integrated Curriculum I	3			
ELE 5820	Integrated Curriculum II	3			
Elec. _____	Select 3 hours from: List E on reverse	3			
ELE _____	Select 6 hours from: List F on reverse	3			
ELE _____		3			
Emphasis in Middle Level (15 semester hours)					
	Select a minimum of 6 hours from:				
MLE 5110	** Principles & Procedures in the Middle-Level School (3 sh)	3			
MLE 5150	**Interdisciplinary Curriculum in the Middle-Level School (3 sh)	3			
MLE 5270	Content Area Literacy Instruction (3 sh)	3			
MLE _____	MLE 5400/5700 (3 sh) Topics/Seminar	3			
Elec. _____	Select 3 hours from: ELE 5640; ELE 5650; ELE 5660; MAT 5400	3			
Elec. _____	Select from: List G on reverse to total 15 semester hours	3			
**Required To fulfill the ISBE requirements for middle-level endorsement if not yet completed at undergraduate or graduate level					
Emphasis in Reading (15 semester hours)					
MLE 5270	Content Area Literacy Instruction	3			
ELE 5600	Diagnosis of Reading Problems	3			
ELE 5610	Remediation of Reading Problems	3			
ELE 5620	Remedial Reading Practicum	3			
ELE 5650	Language Arts in the Elementary School	3			
Note: Reading Teacher Endorsement information on reverse					
Phase III – Culmination (Presentation/Defense)					
ELE 5900	Applied/Action Research (new)	3			
OR					
ELE 5950	Thesis	3			
Student Signature		Date		Advisor Signature	
Email address				Coordinator Signature	Date

List A	Basic Education	
	EDF 5500	Curriculum Development (3 sh)
	EDF 5510	Social Foundations of Education (3 sh)
	EDF 5530/5535	Philosophy of Education (2 sh)
	EDF 5540	History of Educational Thought (2 sh)
	EDF 5550	Comparative and International Education (3 sh)
	EDP 5300	Theory into Practice: Psychological Foundations for Educational Practice (3 sh)
List B	Emphasis in Early Childhood – Select 6 hours from:	
	SPE 5131	Topics in Special Education (1 sh)
	SPE 5132	Topics in Special Education (2 sh)
	SPE 5133	Topics in Special Education (3 sh)
	SPE 5840	Infant and Toddler Assessment (3 sh)
	SPE 5620	A Family-Focused Approach for Providing Services to Families with Children Identified as Exceptional (3 sh)
List C	Emphasis in Early Childhood – Guided Electives: Choose 6 hours from:	
	PSY 5015	Individual Intellectual Assessment (4 sh)
	FCS 4851	Infant Development (3 sh)
	FCS 4854	Parent-Child Study and Community Involvement (3 sh)
	ELE 4770	Methods and Curriculum in the Primary Grades (3 sh) (if not already completed for BSED)
	ELE 4775	Language and Language Arts in Early Childhood (3 sh) (if not already completed for BSED)
	ELE 4776	Early Childhood Education: History and Philosophy (3 sh) (if not already completed for BSED)
	ELE 5400	Special Issues (2-3 sh)
	ELE 5700	Seminar in Elementary Education (1-3 sh)
		(Topics such as Classroom Management, Social Emotional Intelligences, Using Children’s Literature to Enhance Literacy)
List D	Emphasis in Elementary Curriculum – Guided Electives: Choose 3 hours from:	
	ELE 5400	Special Issues (2-3 sh)
	ELE 5700	Seminar in Elementary Education (1-3 sh)
		(Topics such as Multiple Intelligences, Differential Instruction, Classroom Management, Using Children’s Literature to Enhance Literacy)
List E	Emphasis in Elementary Integrated Curriculum – Choose one from the following:	
	ELE 5500	EC/Brain Dev. (3 sh)
	PSY 5170	Theories of Learning (3 sh)
	PSY 6550	Neuropsychology: Brain-Behavior Relationships (3 sh)
List F	Emphasis in Elementary Integrated Curriculum – Guided Electives: Choose 6 hours from:	
	ELE 5400	Special Issues (2-3 sh)
	ELE 5700	Seminar in Elementary Education (1-3 sh)
		(Topics such as Classroom Management, Using Children’s Literature to Enhance Literacy)
List G	Emphasis in Middle Level – Guided Electives: To total 15 semester hours in Emphasis	
	Content Area Classes Taken in Content Area Subject Matter:	
	ENG 4903	Young Adult Literature (3 sh)
	ENG 4905	Studies in Children’s Literature (3 sh)
	ENG 4906	Problems in the Teaching of English (3 sh)
	ENG 4801	Integrating the English Language Arts (3 sh)
	MAT 5535	Topics in Mathematics 2-4 sh)
	MAT 5400	The Teaching of Mathematics in Grades K-6 (3 sh)
	MAT 5810	Topics in Mathematics for Elementary/Middle School Teachers (3 sh)
	SCI 5000	Contemporary Issues and Ethics in Science of Natural Science Teachers (3 sh)
	SCI 5002	History of Science for Natural Science Teachers (3 sh)
	HIS	History – Special Topics Course (Issues and Trends in the Social Sciences), and Other graduate level history courses

Reading Teacher Endorsement:

- Students need a total of 24 semester hours of reading instruction (graduate or undergraduate) in areas/topics that are aligned with the Reading Teacher Standards in order to receive the Reading Teacher endorsement.
- Students must also complete coursework (graduate or undergraduate) that addresses “literature appropriate to students across all grade ranges” in order to meet the guidelines for the Reading Teacher endorsement. Any one of the following courses could be taken as an elective at the graduate level to meet this requirement: ENG 4903 – Young Adult Literature (3 sh); ENG 4905 - Studies in Children’s Literature (3 sh); ELE 5400 – Special Issues in Children’s Literature (2-3 sh); or ELE 5990 – Independent Study in Children’s Literature (1-6 sh).
- The Reading Teacher endorsement also requires the applicant to successfully complete the Reading Teacher content area test.