



Learning with Lincoln Institute

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Map 2: Election and Civil War Statistics

Step IV: Using and Comparing Statistical Data

This map contains population data from the 1860 census and other various statistics from the presidential election of 1860 and the Civil War. It was published in 1888, twenty-eight years after the census, in England.

12. For each of the 40 states/territories identified in the Warmap, compare the total population in your previous chart to the population listed on this new map. Determine the percent increase or decrease in reported population using the Warmap values as the "original" values.

State/Territory	% Increase or Decrease	State/Territory	% Increase or Decrease
Maine		Minnesota	
New Hampshire		Oregon	
Vermont		California	
Massachusetts		Kansas	
Rhode Island		Delaware	
Connecticut		Maryland	
New York		Missouri	
New Jersey		Kentucky	
Pennsylvania		Nebraska	
Ohio		Dacotah	
Indiana		Washington	
Michigan		Utah	
Illinois		New Mexico	
Wisconsin		Dist. of Columbia	
Iowa		Alabama	
Virginia		Mississippi	
North Carolina		Louisiana	
South Carolina		Texas	
Georgia		Arkansas	
Florida		Tennessee	

13. Why do you think there is a difference in the reported populations on these two maps that claim to have the same data on them?



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14. One of the statistics on this map is the proportions* of soldiers to total population for both whites and "colored" persons. (* abbreviated Prop'n on the map)

Consider the states in the chart below. Write the corresponding proportions given in the map in fractional form and determine which fraction is greater. Indicate which population "w" or "c" had a larger *proportion* of its members enlisted in the Civil War.

State/Territory	Proportion of white soldiers to total white population	Proportion of "colored" troops to total "colored" population	Larger proportion of members enlisted in Civil War for this state/territory (W or C)
Illinois			
Missouri			
Wisconsin			
West Virginia			
Kentucky			
Tennessee			
Mississippi			
Alabama			
Rhode Island			
New Jersey			
Maryland			
Texas			

15. Pick two of the above states and discuss why you think the proportions of soldiers compare the way they do. Consider the location of the state in the country, consider the state's position on slavery, and consider the state's population breakdowns when you are thinking about this.

Blank space for student response to question 15.

