



Learning with Lincoln Institute

Sponsored by Teaching with Primary Sources at Eastern Illinois University and Southern Illinois University Edwardsville
Endorsed by the Abraham Lincoln Bicentennial Commission



Cooperative Learning Project Rubric: Product

	4	3	2	1	Score
Organization	Extremely well organized; logical format easily followed; flowed smoothly from one idea to next and cleverly conveyed; the organization enhanced project	Presented in a thoughtful manner; there were signs of organization and most transitions were easy to follow, but at times ideas were unclear	Somewhat organized; ideas were not presented coherently and transitions were not always smooth, which at times distracted the audience	Choppy and confusing; format was difficult to follow; transitions of ideas were abrupt and seriously distracted the audience	
Content Accuracy	Completely accurate; all facts were precise and explicit	Mostly accurate; a few inconsistencies or errors in information	Somewhat accurate; more than a few inconsistencies or errors in information	Completely inaccurate; the facts in this project were misleading to the audience	
Research	Went above and beyond to research ; solicited material beyond what was provided; brought personal ideas and information to enhance project; and utilized more than eight types of resources to make project effective	Did a very good job of researching; utilized materials provided to their full potential; solicited more than six types of research to enhance project; at times took the initiative to find information outside of school	Used the material provided in an acceptable manner, but did not consult any additional resources	Did not utilize resources effectively; did little or no fact gathering on the topic	
Creativity	Extremely clever and presented with originality; a unique approach that truly enhanced the project	Clever at times; thoughtfully and uniquely presented	Added a few original touches to enhance the project but did not incorporate it throughout	Little creative energy used during this project; was bland, predictable, and lacked "zip"	
Presentation Mechanics	Engaging, provocative, captured the interest of the audience and maintained it throughout the entire presentation; great variety of quality visual aids and multimedia	Well done and interesting to the audience; was presented in a unique manner and was very well organized; some use of visual aids	At times interesting and clearly and precisely presented, clever at times and organized in a logical manner; limited variety of visual aids and visual aids were not colorful or clear	Was not organized effectively; was not easy to follow and did not keep the audience interested; no use of visual aids	