

Institute Goals

Certified K-12 educators who previously participated in AAM or TPS professional development are invited to create a cohort of teachers to schedule and participate in a **Customized Teaching with Primary Sources Institute** with the following goals:

Enhance content knowledge:

- ▶ When possible, feature guest speakers with expertise on theme or topic.
- ▶ Research the Library of Congress website for relevant primary sources.
- ▶ Collaborate and share knowledge with colleagues on resources, findings and classroom application.
- ▶ Identify and when possible incorporate local sites, activities and events relative to topic or theme.

Identify and employ best instructional practices for teaching with primary sources:

- ▶ Present information on best instructional practices for teaching with primary sources.
- ▶ Identify and model strategies within existing lessons integrating primary sources.

Design, implement & assess individual standards-based learning experience integrating primary sources from the Library of Congress relative to the theme exemplifying best practices in teaching with primary sources:

- ▶ Design a learning experience integrating best practices using primary sources.
- ▶ Share and peer review lessons.
- ▶ Implement, reflect upon and assess individual lesson.

◆ How to Apply

Please provide the following information and submit via U.S. Mail, Email or Fax:

1. Topic or theme
2. School name and address.
3. Name of primary contact
4. Primary contact phone number
5. Primary contact email
6. Names and teaching assignments of those that intend to participate (minimum of 5)
7. Names of teachers with Adventure of the American Mind or Teaching with Primary Sources professional development experience. When and where? (Ex. X School, Fall '05)
8. Briefly describe current use of primary sources and the Library of Congress website in the classroom by members of the team.
9. Why are you interested in having a Customized Teaching with Primary Sources Institute?
10. Preferred location (lab) & possible dates.

Submit to Dr. Rich via **E-mail:** cwrich@eiu.edu

Fax: 1-217-581-2518 or

Mail: Dr. Cindy Rich, EIU TPS
CEPS - 600 Lincoln Avenue
Charleston, IL 61920

◆ Scheduling

- ▶ An institute must consist of a minimum of 11 hours of workshop contact hours.
- ▶ An agenda will be created to work with schedules and meet needs of attendees.
- ▶ Sessions may be held in a local computer lab or on the EIU campus.
- ▶ All attendees must attend ALL sessions.
- ▶ Institutes must be completed within three months from first meeting.

SAMPLE SCHEDULE:

Session #1: 3 hrs after school

Session #2: 5 hrs during institute day

Session #3: 3 hrs after school

2009–2010

CUSTOMIZED Teaching with Primary Sources Institutes

Personalized with a theme identified and selected by the individual school, department or team of teachers



TEACHING WITH PRIMARY SOURCES

EASTERN ILLINOIS UNIVERSITY
WWW.EIU.EDU/~EIUTPS



teaching with primary sources

Customized TEACHING WITH PRIMARY SOURCES INSTITUTE

If you are part of a team of educators teaching a common topic or theme, appreciate an opportunity to collaborate with colleagues to discuss content and curriculum, enjoys creating learning experiences that incorporate resources from the Library of Congress and would like to earn classroom equipment..

WE WANT TO WORK WITH YOU!

Customized TEACHING WITH PRIMARY SOURCES INSTITUTE

YOU choose the topic or theme!

PLEASE NOTE: Prior participation in either *An Adventure of the American Mind* or *Teaching with Primary Sources* professional development or a high level of knowledge and comfort with the Library of Congress website is required for all or the majority of attendees. The Institute is an advanced (Level Two) training program through the Library of Congress TPS program which builds on basic TPS skills and encourages growth through:

- ▶ Interdisciplinary and/or subject-specific applications of digitized primary sources
- ▶ Development and incorporation of evaluation strategies and instruments.

New educators are welcome with the understanding that AAM/TPS alumni will assist and mentor them as needed in the classroom.

◆ Is a Customized Teaching with Primary Sources Institute an option for you?

Step 1. Identify a theme or topic covered by multiple teachers.

- ▶ The theme may be as broad as a era or place or as specific as an individual in a particular time period. (Ex. Civil War, Elections or the dust bowl photography of Dorothea Lange)
- ▶ Collections of the Library of Congress are vast, diverse and hold items relevant to most topics. However, some modern events and individuals are not well represented so please contact us with questions about a topic.

Step 2. Select a group of five to seven fellow educators that teach the selected topic/theme who will commit to a minimum of 11 hours of collaboration.

Step 3. Meet as a group and decide if you would like to meet at a local site or on the EIU campus. Brainstorm possible dates.

Step 4. Contact EIUTPS (see back of brochure)

◆ Participants gain:

- LIBRARY OF CONGRESS
TEACHING WITH
**PRIMARY
SOURCES**
- ▶ Increased content knowledge
 - ▶ Opportunities for collaboration with peers on curriculum themes, objectives and expectations.
 - ▶ Knowledge of best practices using primary sources in the classroom
 - ▶ Support and guidance to create a learning experience to implement in the classroom.
 - ▶ Encouragement to share with colleagues through presentations or publication.
 - ▶ An opportunity to become a Library of Congress Ambassador.

◆ Customized Teaching with Primary Sources Institute participants will:

- ▶ Attend ALL sessions.
- ▶ Collaborate with EIUTPS staff to design and submit an exemplary learning experience incorporating Library of Congress primary sources.
- ▶ Participate by sharing lessons and providing constructive peer reviews.
- ▶ Implement the learning experience with students, collect and analyze student work samples and submit a reflection and analysis of the lesson.
- ▶ Participate in a focus group meeting after all learning experiences are implemented. Meeting type (online or face to face) and date to be determined.

◆ Participants that complete Customized Teaching with Primary Sources Institute requirements will receive:

- ▶ CPDUs
- ▶ A mini-laptop (netbook) for each participant (maximum of 7) who completes ALL requirements. The equipment is a technology incentive to assist educators in the use of Library of Congress digital primary sources with students.
- ▶ Equipment will be selected and purchased by EIU TPS with the intent that the individual who earns the equipment will use it in a K-12 classroom.

2009–2010 Academic Year