

**Department of Counseling and Student Development**  
**Library DVD/VHS Requests**  
**2007-2008**

DVD (2006). Finding the Best Sources. New York, NY: Insight Media. (#12AP511)

DVD (2006). Quoting, Citing, and Paraphrasing. New York, NY: Insight Media. (#12AP515)

DVD (2006). Qualitative Research: Methods in the Social Sciences. New York, NY: Insight Media. (#12AP462)

DVD (2006). Quantitative Research: Methods in the Social Sciences. New York, NY: Insight Media. (#12AP461)

DVD (2005). Meaning Form Data: Statistics Made Clear. New York, NY: Insight Media. (#12AP504)

DVD The Real Deal! Anger Management for Adolescents. Champaign, IL: Research Press. (#5315) (Additional Learner's Guide #5316)

DVD (2005). Identity Crisis. Princeton, NJ: Films for the Humanities & Sciences. (ISBN 978-1-4213-1968-1)

DVD (2005). Recognizing the DSM-IV-TR: Personality Disorders. Princeton, NJ: Films for the Humanities & Sciences. (ISBN 978-1-4213-4393-8)

DVD (2005). Adult Psychiatric Diagnosis Using the DSM-IV-TR. Princeton, NJ: Films for the Humanities & Sciences. (ISBN 978-1-4213-7218-1)

DVD (2003). Gambling: Against the Odds. Princeton, NJ: Films for the Humanities & Sciences. (ISBN 978-0-7365-9335-9)

DVD (2000). The Middle Years (Ages 5 to 12). Princeton, NJ: Films for the Humanities & Sciences. (ISBN 978-1-4213-0516-5)

DVD (2000). Our Child is Out of Control. Princeton, NJ: Films for the Humanities & Sciences. (ISBN 978-1-4213-0930-9)

DVD (1998). Phobias: Living in Terror. Princeton, NJ: Films for the Humanities & Sciences. (ISBN 978-0-7365-8745-3)

DVD (1996). The Worried Well: Anxiety-Related Disorders. Princeton, NJ: Films for the Humanities & Sciences. (ISBN 978-1-4213-7334-8)

DVD (1996). Understanding Prejudice. Princeton, NJ: Films for the Humanities & Sciences. (ISBN 978-0-7365-7985-8)

DVD Making Peace with the Mind. Princeton, NJ: Films for the Humanities & Sciences. (ISBN 978-1-4213-7144-3)

DVD No More Shame: Understanding Schizophrenia, Depression, and Addiction. Princeton, NJ: Films for the Humanities & Sciences. (ISBN 978-1-4213-7321-8)

VHS (2001). Research Methods in Psychology. New York, NY: Insight Media. (#12AP313)

Race in the Classroom: A Multiplicity of Experience. Bolton, MA: Anker Publishing Company, Inc.

**Department of Counseling and Student Development**  
**Library Book Requests**  
**2007-2008**

Allen, J.K.; Bracken, S.J.; & Dean, D.R. (2007). Most College Students Are Women: Implications for Teaching, Learning, and Policy. Sterling, VA: Stylus Publishing, LLC. (ISBN 978-1-57922-191-1)

Berk, R. (2002). Humor as an Instructional Defibrillator. Sterling, VA: Stylus Publishing, LLC. (ISBN 978-1-57922-063-1)

Berk, R. (2003). Professors Are From Mars, Students Are From Snickers. Sterling, VA: Stylus Publishing, LLC. (ISBN 978-1-57922-070-9)

Bland, C.J.; Weber-Main, A.M.; Lund, S.M.; & Finstad, D.A. (2005). The Research-Productive Department: Strategies From Departments That Excel. Bolton, MA: nker Publishing Company, Inc. (ISBN 1-882982-74-6)

Bowman, S. & Randall, K. See My Pain! Creative Strategies and Activities for Helping Young People Who Self-Injure. Champaign, IL: Research Press.

Brier, N. Enhancing Academic Motivation: An Intervention Program for Young Adolescents. Champaign, IL: Research Press.

Brower, R. & Keller, A. (2006). Empowering Students: Seven Strategies for a Smart Start in School and Life. Lanham, MD: Rowman & Littlefield Publishers, Inc. (ISBN 1-57886-492-5)

Castellanos, J. & Jones, L. (2003). The Majority in the Minority: Expanding the Representation of Latina/o Faculty, Administrators, and Students in Higher Education. Sterling, VA: Stylus Publishing, LLC. (ISBN 978-1-57922-073-0)

Chen, H.T. (2005). Practical Program Evaluation: Empowering and Improving Planning, Implementation, and Effectiveness. Thousand Oaks, CA: Sage Publications. (ISBN 978-0-7619-0233-1)

Chickering, A.W.; Dalton, J.C.; & Stamm, L. (2005). Encouraging Authenticity and Spirituality in Higher Education. Indianapolis, ID: Jossey-Bass. (ISBN 978-0-7879-7443-5)

Clarkson, J. (2007). In Safe Hands: A Global Concept of Service Learning in Higher Education. Sterling, VA: Stylus Publishing, LLC. (ISBN 978-1-85856-416-6)

Cranton, P. (2006). Understanding and Promoting Transformative Learning: A Guide to Educators of Adults. Indianapolis, IN: Wiley. (ISBN 978-0-7879-7668-2)

- Creswell, J.W. (2006). Qualitative Inquiry and Research Design: Choosing Among Five Approaches. Thousand Oaks, CA: Sage Publications. (ISBN 978-1-129-1607-3)
- Daly, K.J. (2007). Qualitative Methods for Family Studies and Human Development. Thousand Oaks, CA: Sage Publications. (ISBN 978-1-4129-1403-1)
- D'Ambrosio, J. (2006). Rethinking Adolescence: Using Story to Navigate Life's Uncharted Years. Lanham, MD: Rowman & Littlefield Publishers, Inc. (ISBN 1-57886-477-1)
- Del Valle, P.R. Adolescent Career Development: Classroom, Group, and Individual Guidance Activities. Champaign, IL: Research Press.
- Duch, B.J.; Groh, S.E.; & Allen, D.A. (2001). The Power of Problem-Based Learning: Practical 'How To' for Teaching Undergraduate Courses in Any Discipline. Sterling, VA: Stylus Publishing, LLC. (ISBN 978-1-57922-037-2)
- Fernald, L.D. (2007). Psychology: Six Perspectives. Thousand Oaks, CA: Sage Publications. (ISBN 978-1-4129-3867-9)
- Fetterman, D.M. (1998). Ethnography: Step-By-Step. Thousand Oaks, CA: Sage Publications. (ISBN 978-0-7619-1385-6)
- Fiorini, J.J. & Mullen, J.A. Counseling Children and Adolescents Through Grief and Loss. Champaign, IL: Research Press.
- Gaither, G.H. (2005). Minority Retention: What Works? Indianapolis, IN: Jossey-Bass. (ISBN 0-7879-7974-0)
- Gil, A. (2006). Helping Abused and Traumatized Children: Integrating Directive and Nondirective Approaches. New York, NY: Guilford Publications, Inc.
- Gil, A. & Drewes, A.A. (2005). Cultural Issues in Play Therapy. New York, NY: Guilford Publications, Inc.
- Goldsmith, M. & Lyons, L.S. (2006). Coaching for Leadership: The Practice of Leadership Coaching from the World's Greatest Coaches. Indianapolis, ID: Jossey-Bass. (ISBN 0-7879-7763-2)
- Goyol, A.B. & Dodson, S.K. (2006). Adjustment Problems of American Students at Public Universities in America. Lanham, MD: University Press of America, Inc. (ISBN 0-7618-2983-0)
- Green, M.P.; Miller, D.C.; Shields, L.D. Dare To Be Queen: A Wholistic and Comprehensive Curriculum for Girls. Champaign, IL: Research Press.

- Hale Jr., F.W. (2003). How Black Colleges Empower Black Students: Lessons for Higher Education. Sterling, VA: Stylus Publishing, LLC. (ISBN 978-1-57922-145-4)
- Hattery, A.J. & Smith, E. (2007). African American Families: Issues of Health, Wealth, and Violence. Thousand Oaks, CA: Sage Publications. (ISBN 978-1-4129-2466-5)
- Henderson, B.B. (2007). Teaching at the people's University: An Introduction to the State Comprehensive University. Bolton, MA: Anker Publishing Company, Inc. (ISBN 978-1-933371-10-8)
- Henry, R.J. (2006). Transitions Between Faculty and Administrative Careers: New Directions for Higher Education #134. Indianapolis, ID: Jossey-Bass. (ISBN 0-7879-8829-4)
- Herr, K. & Anderson, G.L. (2005). The Action Research Dissertation: A Guide for Students and Faculty. Thousand Oaks, CA: Sage Publications. (ISBN 978-0-7619-2991-8)
- Hesselbein, F. & Goldsmith, M. (2006). The Leader of the Future 2: Visions, Strategies, and Practices for the New Era. Indianapolis, ID: Jossey-Bass. (ISBN 0-7879-8667-4)
- Hoppe, S.L. & Speck, B.W. (2006). Spirituality in higher Education: New Directions for Teaching and Learning #104. Indianapolis, IN: Wiley. (ISBN 978-0-7879-8363-5)
- Horne Jr., O. (2006). Voices of the Talented Tenth: Values of Young Black Males in Higher Education. Lanham, MD: University Press of America. (ISBN 0-7618-3637-3)
- Isaac, C. (2007). Women Deans: Patterns of Power. Lanham, MD: University Press of America, Inc. (ISBN 0-7618-3675-6)
- Johnson, B.T. & O'Grady, C.R. (2006). He Spirit Service: Exploring Faith, Service, and Social Justice in Higher Education. Bolton, MA: Anker Publishing Company, Inc. (ISBN 1-933371-01-3)
- Johnson, C.A. (2005). Guests at an Ivory Tower: The Challenges Black Students Experience While Attending a Predominately White University. Lanham, MD: University Press of America, Inc. (ISBN 0-7618-3183-5)
- Kadison, R.D. & DiGeronimo, T.F. (2005). College of the Overwhelmed: The Campus Mental Health Crisis and What to do About It. Indianapolis, ID: Jossey-Bass. (ISBN 0-7879-8114-1)
- Kaduson, H.G. & Schaefer, C.E. (eds.) (2006). Short-Term Play Therapy for Children (2<sup>nd</sup> ed). New York, NY: Guilford Publications, Inc.
- Kaplin, W.A. & Lee, B.A. (2006). The Law of Higher Education. Indianapolis, ID: Jossey-Bass. (ISBN 0-7879-8659-3)

- Kecskes, K. (2006). Engaging Departments: Moving Faculty Culture From Private to Public, Individual to Collective Focus for the Common Good. Bolton, MA: Anker Publishing Company, Inc. (ISBN 1-933371-02-1)
- Kevorkian, M. (2006). Preventing Bullying: Helping Kids Form Positive Relationships. Lanham, MD: Rowman & Littlefield Publishers, Inc. (ISBN 1-57886-484-4)
- Kouzes, J.M. & Posner, B.Z. (2006). The Student Leadership Practices Inventory. Indianapolis, ID: Jossey-Bass. (ISBN 978-0-7879-8322-2)
- Kruger, K. (2006). Technology in Student Affairs: Supporting Student Learning and Services. Indianapolis, ID: Jossey-Bass. (ISBN 978-0-7879-8362-8)
- Lawrence, F.L. (2006). Leadership in Higher Education: Views from the Presidency. New Brunswick, NJ: Transaction Publishers. (ISBN 0-7658-0328-3)
- Lebrun, M. (2007). Student Depression: A Silent Crisis in Our Schools and Communities. Lanham, MD: Rowman & Littlefield Publishers, Inc. (ISBN 1-57886-553-0)
- Lindlof, T.R. & Taylor, B.C. (2002). Qualitative Communication Research Methods. Thousand Oaks, CA: Sage Publications. (ISBN 978-0-7619-2494-4)
- Locke, L.W.; Spirduso, W.W.; & Silverman, S.J. (2007). Proposals That Work: A Guide for Planning Dissertations and Grant Proposals. Thousand Oaks, CA: Sage Publications. (ISBN 978-1-4129-2423-8)
- McCormick, J. & MacInnes, M. (2006). Versions of Censorship: An Anthology. New Brunswick, NJ: Transaction Publishers. (ISBN 0-202-30875-8)
- Miles, R.D. Blueprints for School Guidance and Counseling. Champaign, IL: Research Press.
- Miller, B.A. (2007). Assessing Organizational Performance in Higher Education: A Complete Overview of Key Assessment Approaches in Higher Education Settings. Indianapolis, ID: Jossey-Bass. (ISBN 0-7879-8640-2)
- Moore, A.D. (2004). Intellectual Property and Information Control: Philosophic Foundations and Contemporary Issues. New Brunswick, NJ: Transaction Publishers. (ISBN 0-7658-0832-3)
- Morgan, D.L. & Krueger, R.A. (1997). The Focus Group Kit. Thousand Oaks, CA: Sage Publications. (ISBN 978-0-7619-0760-2)
- Moustakas, C. (1994). Phenomenological Research Methods. Thousand Oaks, CA: Sage Publications. (ISBN 978-0-8039-5799-2)
- Northouse, P.G. (2007). Leadership: Theory and Practice. Thousand Oaks, CA: Sage Publications. (ISBN 978-1-4129-4161-7)

- Patel, T. (2007). Sex-Selective Abortion in India: Gender, Society, and New Reproductive Technologies. Thousand Oaks, CA: Sage Publications. (ISBN 978-0-7619-3539-1)
- Pearce, J.W. & Pezzot-Pearce, T.D. (2007). Psychotherapy of Abused and Neglected Children (2<sup>nd</sup> ed.) New York, NY: Guilford Publications, Inc.
- Piercy, F.P.; Hertlein, K.M. & Wetchler, J.L. (2005). Handbook of the Clinical Treatment of Infidelity. Binghamton, NY: The Haworth Press, Inc. (ISBN 978-0-7890-2995-9)
- Rainer, J. & Brown, F. (2007). Crisis Counseling and Therapy. Binghamton, NY: The Haworth Press, Inc. (ISBN 978-0-7890-3457-1)
- Renn, K.A. & Hughes, C. (2004). Roads Taken: Women in Student Affairs at Mid-Career. Sterling, VA: Stylus Publishing, LLC. (ISBN 978-1-57922-077-8)
- Richardson, B. (2006). Tell It Like It Is: How Our Schools Fail Black Children. Sterling, VA: Stylus Publishing, LLC. (ISBN 978-1-905192-06-9)
- Roberts, B. (2007). Getting the Most Out of the Research Experience: What Every Researcher Needs to Know. Thousand Oaks, CA: Sage Publications. (ISBN 978-0-7619-4120-0)
- Rocheleau, J. & Speck, B.W. (2007). Rights and wrongs in the college classroom: Ethical issues in postsecondary teaching. Bolton, MA: Anker Publishing Company, Inc. (ISBN 978-1-933371-14-6).
- Schaffer, H.R. (2007). Key Concepts in Developmental Psychology. Thousand Oaks, CA: Sage Publications. (ISBN 978-0-7619-4346-4)
- Scaglione, J. & Scaglione, A.R. (2006). Bully-Proofing Children: A Practical Guide to Stop Bullying. Lanham, MD: Rowman & Littlefield Publishers, Inc. (ISBN 1-57886-508-5)
- Seligman, L. & Reichenberg, L.W. (2007). Selecting Effective Treatments: A Comprehensive, Systematic Guide to Treating Mental Disorders. Indianapolis, ID: Wiley. (ISBN 978-0-7879-8868-5)
- Stallard, P. A Clinician's Guide to Think Good-Feel Good: Using CBT with Children and Young People. Indianapolis, ID: Wiley. (ISBN 978-0-470-02508-6)
- Stanley, C.A. (2006). Faculty of Color: Teaching in Predominately White Colleges and Universities. Bolton, MA: Anker Publishing Company, Inc. (ISBN 1-882982-98-3)
- St. John, E.P. & Wilkerson, M. (2006). Reframing Persistence Research to improve Academic Success: New Directions for Institutional Research #130. Indianapolis, ID: Jossey-Bass. (ISBN 0-7879-8759-X)
- Sue, D. & Sue, D.M. (2007). Foundations of Counseling and Psychotherapy: Evidence-Based Practices for a Diverse Society. Indianapolis, ID: Wiley. (ISBN 978-0471-43302-6)

Sue, V.M. & Ritter, L.A. (2007). Conducting Online Surveys. Thousand Oaks, CA: Sage Publications. (ISBN 978-1-4129-3754-2)

Swail, W.S.; Redd, K.E.; & Perna, L.W. (2003). Retaining Minority Students in Higher Education: A Framework for Success. Indianapolis, ID: Jossey-Bass. (ISBN 0-7879-7247-9)

Tashakkori, A. & Teddlie, C. (2002). Handbook of Mixed Methods in Social and Behavioral Research. Thousand Oaks, CA: Sage Publications. (ISBN 978-0-7619-2073-1)

Trask, B.S. & Hamon, R.R. (2007). Cultural Diversity and Families: Expanding Perspectives. Thousand Oaks, CA: Sage Publications. (ISBN 987-7-4129-1542-7)

Trent, M.A.; Grizzle, T.; Sehorn, M.; Lang, A.; & Rogers, L. (2006). Religion, Culture, Curriculum, and Diversity in 21<sup>st</sup> Century America. Lanham, MD: University Press of America, Inc. (ISBN 0-7618-3558-X)

Weimer, M. (2002). Enhancing Scholarly Work on Teaching and Learning: Professional Literature That Makes a Difference. Indianapolis, IN: Jossey-Bass. (ISBN 0-7879-5646-5)

Wergin, J.F. & Swingen, J.N. (2000). Departmental Assessment: How Some Campuses are Effectively Evaluating the Collective Work of Faculty. Sterling, VA: Stylus Publishing, LLC. (ISBN 978-1-56377-035-7)

Willard, N.E. Cyberbullying and Cyberthreats: Responding to the Challenge of Online Social Aggression, Threats, and Distress. Champaign, IL: Research Press.

Zamani-Gallaher, E.M.; O'Neil-Green, D.; Brown, C. II; & Stovall, D.O. (2007). The Case for Affirmative Action on Campus: Concepts of Equity, Considerations for Practice. Sterling, VA: Stylus Publishing, LLC. (ISBN 978-1-57922-103-4)