

**Early Childhood, Elementary and Middle Level Education Department
ELE 2320: Childhood and Early Adolescent Development**

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Phone: 217-766-2913 (home)
Class Meetings: Tuesday 4:30-7:00 Room 1103

Unit Theme: Educators as creators of effective educational environments, integrating diverse students, subjects, strategies, societies, and technologies.

Course Description: Concepts and issues in the physical, social, emotional, and intellectual growth and development of children and early adolescents: prenatal through middle school/junior high. Field based activities will be provided in conjunction with ELE 2000.

Prerequisites & Concurrent Enrollment:
 Concurrent enrollment with ELE 2000 is desirable.

Course Purpose:
 This course will orient students to learning principles/theories and child development principles/theories and will serve as a foundation for higher level courses. This course is intended to increase knowledge of ways children grow, develop, and learn from the time they are conceived until they have matured beyond early adolescence. The physical, social, emotional, and intellectual development of children and adolescents will be explored. Appropriate activities which promote the growth of children and adolescents, and societal changes which influence their development, will also be investigated.

Course Textbook:
 Santrock, J. W. (2007). *Children* (9th ed.). New York: McGraw-Hill Company.

Teaching Model:
The Information-Processing Models

- Information-processing models emphasize ways of enhancing the human being's innate drive to make sense of the world by acquiring and organizing data, sensing problems and generating solutions to them, and developing concepts and language for conveying them.

Joyce, B., Weil, M., & Calhoun, E. (2009). *Models of teaching* (8th ed.). Boston: Pearson.

Dispositions:
 Teacher candidates in the Department of EC/ELE/MLE will exhibit professional ethical practices, effective communication, sensitivity to diversity, and the ability to provide varied teaching practices evidenced in a supportive and encouraging environment.

Live Text Assessment Requirement: For those classes with Live Text or Practicum- If the portfolio or Live Text requirements are rated, by the instructor, to have been completed in less than a satisfactory manner then no more than a "D" may be earned in the class regardless of the number of points earned.

Standards

Course Requirements and Demonstrated Competencies are Aligned with the Standards:

- Illinois Professional Teaching Standards: (IPTS):* http://www.isbe.net/profprep/CASCDvr/pdfs/24100_ipts.pdf
- Illinois Core Technology Standards: (ICTS):* http://www.isbe.net/profprep/CASCDvr/pdfs/24100_coretechnology.pdf
- Illinois Core Language Arts Standards: (ICLAS):* http://www.isbe.net/profprep/CASCDvr/pdfs/24100_corelangarts_std.pdf
- National Association for the Education of Young Children (NAEYC):* <http://www/naeyc.org/faculty/pdf/2001.pdf> (actual standards start on page 11)
- Association for Childhood Education International (ACEI):* <http://ncate.org/ProgramStandards/ACEI/ACEIstandards.doc>

Outcomes specific to ELE 2320:

- The student will gain a better understanding and practice higher order and critical thinking.
- The student will strive to develop their intellectual, social, ethical, and moral skills and behavior.
- The student will understand the uniqueness of individuals, recognizing the characteristics of culturally pluralistic and "at risk" populations, and foster appreciation of those differences.
- Through modeling by the professor, the student will learn to recognize the cognitive processes associated with learning.

| Course Core Requirements | Demonstrated Competencies | Aligned Standards |
|--------------------------|--|-------------------------------------|
| Article Review | Performance includes analyzing professional articles and their implication to the teaching profession. Students' | IPTS 2, 7 ICTS 1A, 2A, 2E, 5B, 7 |

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| | writings will be evaluated by a rubric. | ICLAS 1, 2, 3, 5 NAEYC 3, 4a, 4b, 4c ACEI 3.1, 3.3, 3.5 Dispositions: PEP, EC, SDE |
| Current Event | Performance includes analyzing current information as presented by the media and their influence on education. | IPTS 2, 7, 11 ICTS 2E, 4, 7 ICLAS 1, 2, 3, 4, 5 NAEYC 3, 4a, 4c ACEI 3.1, 3.5 Dispositions: PEP, EC, SDE |
| Personal Child Study Paper | The students will gain a better understanding of the developmental needs of their future students by examining their own developmental background. | IPTS 2, 7 ICTS 1A, 2A ICLAS 3 NAEYC 3, 4a, 4c ACEI 3.1, 3.2, 3.3, 3.5 Dispositions: EC |
| Technology Integration | Performance includes knowledge, use, and application of technology tools in teaching, research, and presentation. | IPTS 7 ICTS 1A, 2A, 2E, 4 ICLAS 3, 5 NAEYC ACEI 3.5 Dispositions: PEP, EC |
| Participation | Performance includes presence and contribution during class meetings, and support of peer classmates. | IPTS 2, 7, 11 ICTS 11 ICLAS 4.5 NAEYC 3, 4a, 4b, 4c, 5 ACEI 3.1, 3.5 Dispositions: PEP, EC, SDE, IWS |
| Tests and/or Quizzes | The students will demonstrate their content knowledge of child development by completing assessment tools. | IPTS 2, 7, 11 ICTS 1, 2, 3, 7, 9 ICLAS 4.5 NAEYC 3, 4a, 4b, 4c, 5 ACEI 3.1, 3.5 Dispositions: PEP, EC, SDE, PTSL |

| Course Core Requirements | Brief Description | Points/Due Date | Approximate Weight |
|---------------------------------|---|------------------------|---------------------------|
| Article Review | Select two current (2000 -) articles to research regarding any component of childhood and early adolescent development. | | 10% |
| Current Event | Select a current event item from a newspapers, magazines, TV or radio, etc. that is relevant to this class | | 5% |

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| Personal Child Study Paper | Write a paper on your own development from birth to adolescence. | | 10% |
| Technology Integration | Search for article, email, navigate the internet, (possible use of WebCT), etc. | | 5% |
| Participation | Participation in class discussions on a regular basis is expected. | | 10% |
| Tests and/or Quizzes | The exams will consist of multiple measures. Questions will be derived from lecture, assigned readings, videos and discussions. | | 60% |

* Detailed instructions and expectations for each assignment will be provided by the individual instructor.

| Requirements: | Points |
|---|--------|
| Analyze two journal articles | 50 |
| Current Event Project | 25 |
| Blog to respond to classmates current event project (at least 10 times throughout the semester) | 30 |
| Personal Child Study Paper (from birth thru adolescence)- | 50 |
| Two journal entries to short clips shown in class / class reading assignments (sent via e-mail) | 20 |
| Participation/Attendance | 75 |
| 5 tests and 1 final | 350 |

Grading Scale: A = 90-100%, B = 80-89%, C = 70-79%, D= 60-69%, F = below 60%

Evaluation of student progress will be graded on from course requirements. All assignments are will only be excepted on the below due dates. Late assignments will not be excepted. Late for an assignment is 7:00 on our class day. If you e-mail me an assignment, please plan accordingly, technical difficulties happen. However, there are many resources on campus to get the assignment sent before "late" should occur.

The instructor reserves the right to make changes in the syllabus upon notification of the change to all students in the course. Rubrics will be handed out before each assignment is due.

Professionalism is expected. You are expected to be at class every week. Our class meets once a week and a lot of material is covered in one evening. If you plan on missing class please e-mail the instructor before 3:00. You will have 5 points deducted from your participation/attendance grade if you miss.

The presentation of your work is important. Make sure all assignments are a product of your best work. Good grammar, mechanics, spelling, and sentence structure for all work completed is expected.

COURSE OUTLINE

Week One and Two:

- Overview of course
- The Nature of Children's Development

Week Three:

- The Science of Child Development

Week Four:

- Biological Development
- Prenatal Development

Week Five:

- Birth

Week Six:

- Infancy
- Physical Development in Infancy
- Cognitive Development in Infancy

Week Seven:

- Psychosocial Development in Infancy

Week Eight:

- Early Childhood
- Physical Development and Health in Early Childhood
- Cognitive Development in Early Childhood

Week Nine:

- Psychosocial Development in Early Childhood

Week Ten:

- Middle and Late Childhood
- Physical Development and Health in Middle Childhood

Week Eleven:

- Cognitive Development in Middle Childhood

Week Twelve:

- Psychosocial Development in Middle Childhood

Week Thirteen:

- Adolescence
- Physical Development and Health in Adolescence

Week Fourteen:

- Cognitive Development in Adolescence

Week Fifteen:

- Psychosocial Development in Adolescence

| Date | In Class Discussion | Tentative Due Dates |
|---------------------|--|---|
| Aug. 25 | Overview of Course Ch. 1 Introduction | |
| Sept. 1 | Ch. 2 The Nature of Child Development | |
| Sept. 8 | Ch. 3 | Test #1 Over Ch. 1 and 2 Current Event Assignment Begins |
| Sept. 15 | Ch. 3 and 4 | |
| Sept. 22 | Ch. 5 Birth | Article Rev. #1 |
| Sept. 29 | Ch. 6, 7 | Test #2 Over Ch. 3,4,5 |
| Oct. 6 | Ch. 8 | |
| Oct. 13 Midterm | Ch. 9, 10 | Test #3 Over 6,7,8 |
| Oct. 20 | Ch 11 | |
| Oct. 27 | Ch 12 | Test #4 Over 9,10,11 |
| Nov. 3 | Ch 13 | |
| Nov. 10 | Ch 14 | |
| Nov. 17 | Ch. 15 | Early Childhood Paper Due |
| Nov. 24 | No Class | |
| Dec.1 | Ch 16 | Article Rev.#2 |
| Dec. 8 | Ch 17 | Test #5 Over 12,13,14 |
| Dec. 15 (5:15-7:15) | Final Exam | |

Description of Requirements:

***Analyze two journal articles:**

Select two current (2005-present) articles related to research regarding any component of childhood and early adolescent development. Cite title, author, date, and sources of material in APA format. Please copy the article and attach it with your review.

Abstract the research, write your reaction to the research findings. Does this coincide with something we have read in our textbook this semester?

Second article review must be from the internet. These articles must be typed with a 12-point font and double spaced.

Each Article Review will be worth 25 points of your semester grade.

***Current Event Project:**

Select a current event item from a newspaper, magazine, radio, or television that is relevant to this class. It must be about child and adolescent development/behavior. You will orally present the information from this event to the class and create discussion in class.

You will sign up for a day to present. We will begin our first presentations on Sept. 8th. You will need to hand in a short summary of the current event and the source it came from (one paragraph).

***Blog to Current Event**

Do you still have something to say about our current event discussion? Please post it on our class blog so others may respond to it.

You are required to do this 10 times throughout the semester. Your response needs to show you have put some thought into your posting. Please feel free to even further research the topic being discussed and share what you found.

*** Personal Child Study Paper (from birth thru adolescence)**

This paper should contain information on your development from birth to adolescence. A walk through memory lane...

Discuss your physical, emotional, intellectual and language development in your paper. Connect to material in our class text that does not support or supports your development in these areas. Children’s development in these areas may vary from one individual to another. Please include in the paper if you were seen as “gifted” or “delayed” in any of these areas. This paper will be read only by the instructor. The paper should be approximately five pages doubled-spaced in length. Include any examples of drawings or handwriting, pictures of these developments.

***2Journal entries to short clips/class reading assignments (sent via e-mail)**

Journal entries are TBA (to be assigned). During our class time I will show short clips of topics that support our reading for the week.

Respond to the clips shown. You will be required to e-mail your professor by Friday 10:00 p.m. of that week a ½ page response to show your thoughts and opinions/reaction to the clips shown.

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| Analyze two journal articles |
| Current Event Project |
| Blog to respond to classmates current event project (at least 10 times throughout the semester) |
| Personal Child Study Paper (from birth thru adolescence)- |
| 2 Journal entries to short clips shown in class / class reading assignments (sent via e-mail) |

ELE 2320 References

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Students with Disabilities: If you have a documented disability and wish to discuss academic accommodations,
please contact the Office of Disability Services at 581-6583.
