

EASTERN ILLINOIS UNIVERSITY

CHECKLIST FOR EARLY CHILDHOOD EDUCATION MAJORS: Fall 2009 Catalog

Early Childhood Major leading to an Early Childhood / Special Education (Type 04) certificate, valid for teaching birth through grade three.

Student _____
E# _____
Local Phone _____
Advisor _____

Language (9 sh)	³ Scientific Awareness (12 sh)	Professional Coursework
ENG 1001G 3 _____	BIO 1001G 3 _____	⁷ ELE 2321 3 _____
ENG 1002G 3 _____		EDU 2022 2 _____
CMN 1310G 3 _____	Select from:	BLOCK I
	PHY 1051G, 1052G/1053G, 3-4 _____	ELE 3250 3 _____
	1151/1152G, 3050G; or CHM 1040G, 1310G/1315G, 2040G	ELE 3281 3 _____
Social and Behavioral Sciences (9):	ELECTIVE _____ 3-4 _____	⁷ ELE 4000 1 _____
Constitution (3 sh)	ELECTIVE _____ 3-4 _____	ELE 4775 3 _____
PLS 1153G or HIS 3600G 3 _____	Mathematics (6)	BLOCK II
Select 6 sh* from:	⁴ MAT 1420 3 _____	ELE 4770 3 _____
¹ ANT 2200G, ¹ ECN 2800G, ECN 2801G, ECN 2802G, 3 _____	MAT 2420G 3 _____	ELE 4776 3 _____
¹ GEG 1100G, ¹ GEG 1200G, HIS 3700G, ¹ PLS 2253G, PSY 1879G, ¹ SOC 2750G, 3 _____	Humanities and Fine Arts/Foreign Lang (9)	ELE 4880 3 _____
¹ SOC 1838G, _____	⁵ ART/MUS/THA _____ G 3 _____	⁷ ELE 4000 1 _____
	ENG _____ G from Humanities 3 _____	⁷ FCS 3853 3 _____
	HIS 2010G or 2020G 3 _____	⁷ KSS 3600 2 _____
	⁶Foreign Language (3-8)	HST 3000 2 _____
	Foreign Language (if needed) 3-4 _____	MUS 3420 or ART 3440 2 _____
	Foreign Language (if needed) 3-4 _____	EDF 2555 3 _____
¹ Diversity (3)		STG 4000 1 _____
²Senior Seminar (3)		^{7,8} STG 4001 16 _____
EIU 41 _____ G 3 _____		

*Select from the following areas: anthropology, geography, economics, history, political science and sociology. Courses listed above can be used to meet both university general education and departmental requirements.

Concentration (26)

Area: **Special Education**

SPE 2000	2 _____
SPE 3000	3 _____
⁷ SPE 3220	3 _____
⁷ SPE 3600	3 _____
SPE 4600	3 _____
SPE 4720	3 _____
⁷ SPE 4820	3 _____
⁷ SPE 4920	3 _____
SPE 4925	3 _____

AA/AS Degree _____
IAI Satisfied _____

Residency Requirement:
____ 56 s.h. Senior Institution
____ 42 s.h. EIU

Other Requirements: (Students should consult both their catalog and their advisor.)	
_____	1. Attend meeting for Admission to Teacher Education
_____	2. Illinois Test of Basic Skills **Items 1 – 8 must be documented prior to Block I
_____	3. Establish/maintain EIU GPA 2.65
_____	4. Notification of Selection into University Admission to Teacher Education.
_____	5. Speech & Hearing Screening
_____	6. Letter of Intent to Dean's Office (with gold form) → LiveText – Share with userid=dbower
_____	7. CEPS Technology Proficiency (University Admission & EDU 2022 Prereq.)
_____	8. First Criminal Background Investigation
_____	9. Electronic Writing Portfolio <input type="checkbox"/> 1 st <input type="checkbox"/> 2 nd <input type="checkbox"/> 3 rd
_____	10. Application for Graduation, 70 hrs
_____	11. Attend meeting to Apply for Student Teaching – Meetings are held each Fall. Students must attend a meeting the Fall semester preceding the academic year they plan to student teach.
_____	** IMPORTANT *** Failure to attend meeting will delay student teaching by one year
_____	12. ⁹ Department Approval to Student Teach (submit to ELE office the semester before STG)
_____	** IMPORTANT *** Beginning with Fall 2010 student teaching candidates, all professional education coursework must be completed prior to student teaching
_____	13. Illinois State Certification Exam (content test) passing scores prior to STG
_____	14. Assessment of Professional Teaching (APT) prior to receiving certificate

INSTRUCTIONS FOR THE REVERSE SIDE OF THIS SHEET

Sample 4-year Plan:

1. A cultural diversity course from General Education must be included in humanities, social sciences or area of concentration.
2. The senior seminar must be taken outside the field of Education.
3. Program requires work in both the Biological and Physical Sciences.
4. Placement based on student's ACT Math score. Students with ACT scores of 1-16 will take MAT 1020 and MAT 1420 concurrently. Students with scores of 17 and up will enroll directly in MAT 1420.
5. Skills courses are not acceptable. Suggested Art courses are ART 2330G, 2310G, 3340G, 3610G. Suggested Music courses are 2555G, 3550G, 3553G and 3562G. Suggested Theater Arts courses are THA 2010G, 2012G, 2140G, and 3755G.
6. Students must have completed two years in a single foreign language in high school with a C average or better, or complete the second course at the college level to satisfy this Graduation Requirement.
7. Students may attempt each field experience no more than twice. Refer to the Repeat policy in the Undergraduate Catalog – in the CEPS section under Teacher Certification Programs
8. Departmental Approval to Student Teach is required by Midterm of the semester preceding the student teaching semester. Check with Department for exact due date each semester. Beginning with Fall 2010 student teaching candidates, all professional education coursework must be completed prior to student teaching.

Every student planning to student teach must attend a meeting during the **Fall semester preceding the academic year in which the student plans to student teach** to formally apply for student teaching. Failure to attend a meeting to apply to student teach or failure to complete the application materials by the deadline will result in a minimum of one-year delay in student teaching. Additional information is available in the University catalog.

Students are required to devote an entire semester to student teaching. Students must enroll for the maximum student teaching hours (16). They may not sign up for any courses other than student teaching.

The Early Childhood program leading to an Early Childhood / Special Education certificate requires eight (8) weeks in an Early Childhood Special Education preschool setting, and eight (8) weeks in a primary (first, second or third grade) classroom.

Other plans are possible and the student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

Early Childhood Education Early Childhood Certificate (birth-grade 3) Concentration: Special Education

Professional Course Work

Art 3440 or Music 3420.....	2 sem. hrs.
Educational Foundations 2555	3 sem. hrs.
Elementary Education 2321, 3250, 3281, 4000 1	
4770, 4775, 4776, 4880	23 sem. hrs.
Education 2022	2 sem. hrs.
Family and Consumer Sciences 3853, 4854 2	3 sem. hrs.
Health Studies 3000.....	2 sem. hrs.
Kinesiology & Sports Studies 3600.....	2 sem. hrs.
Special Education 2000; 3000 ⁴	5 sem. hrs.
Concentration 1: Child and Family Studies ²	
Concentration 2: Special Education ²	
Student Teaching 4000.....	1 sem. hr.
Student Teaching 4001.....	16 sem. hrs.

¹ ELE 4000 must be taken twice.

² Individuals with an Early Childhood major may achieve Illinois dual endorsements on the State of Illinois Early Childhood certificate by successful completion of: SPE 2000, 3000, 3220, 3600, 4720, 4820, 4920 and 4925, and student teaching 8 sem. hrs. in an Early Childhood Special Education preschool setting with 8 sem. hrs. in a primary (first, second or third grade) classroom. Individuals will also delete FCS 4854 and substitute SPE 4600 to accomplish the dual endorsement requirements. All courses must be completed with a "C" or better, and practica must be successfully completed.

³ Early Childhood Education majors pursuing the Child & Family Studies concentration must complete fifteen semester hours, six of which must be at the upper division level, from Family & Consumer Sciences, Sociology, or Psychology. See advisor for suggested concentration courses.

⁴ Must be taken prior to student teaching.

First Year

First Semester		Second Semester	
Courses	Hours	Courses	Hours
+ENG 1001G	3	+ENG 1002G.....	3
+CMN 1310G	3	+ELE 2321	3
SPE 2000.....	2	Physical Science	
Science Elec	2	Elective.....	3-4
PLS 1153G	3	MAT 1420.....	3
BIO 1001G	3	Humanities G	
		ART/MUS/THA ...	3
Total	16	Total	15-16

Second Year

First Semester		Second Semester	
Courses	Hours	Courses	Hours
SPE 3000.....	3	SPE 3220	3
+EDU 2022	2	+EDF 2555	3
MAT 2420	3	+FCS 3853	3
+KSS 3600	2	Physical Science	
Humanities G		Elective	3-4
ENG	3	HIS 2010.....	3
Social/Behavioral			
Science Elect. ⁴ ...	3		
Total	16	Total	15-16

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester. Selection requires that students pass the Illinois Certification Test of Basic Skills.

Third Year

First Semester		Second Semester	
Courses	Hours	Courses	Hours
+Block I	7	+HST 3000.....	2
+ ELE 4000 ^{1,3}		SPE 4600	3
+ ELE 3250 ¹		SPE 4720	3
+ ELE 3281 ¹		SPE 4820	3
+ELE 4775 ¹	3	Social/Behavioral	
SPE 3600	3	Science Elect.	3
+ART3440/MUS3420	2	Senior Seminar ²	3
Total.....	15	Total	17

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Fourth Year

First Semester		Second Semester	
Courses	Hours	Courses	Hours
+Block II.....	4	STG	17
+ ELE 4000 ^{1,3}		STG 4000 (16sh)	
+ ELE 4880 ¹		STG 4001	
+ELE 4770 ¹	3		
+ELE 4776 ¹	3		
SPE 4920	3		
SPE 4925	3		
Total.....	16	Total.....	17

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Subject Area test for Early Childhood Education prior to student teaching.

Note: An additional semester will be required if the Foreign Language graduation requirement has not been met prior to EIU admission.

+ Requires a "C" or better

1. Requires University Approval to Take Teacher Education Courses.
2. Senior Seminar must be taken outside of major.
3. ELE 4000 must be taken twice.
4. Elective must meet University requirements Gen Ed Diversity. See EC/ELE/MLE Department for list of approved courses.