

EASTERN ILLINOIS UNIVERSITY

CHECKLIST FOR EARLY CHILDHOOD EDUCATION MAJORS: Fall 2009 Catalog

Early Childhood Major leading to an Early Childhood (Type 04) certificate, valid for teaching birth through grade three.

Student _____
E# _____
Local Phone _____
Advisor _____

<p>Language (9 sh)</p> <p>ENG 1001G 3 _____</p> <p>ENG 1002G 3 _____</p> <p>CMN 1310G 3 _____</p> <p>Social and Behavioral Sciences (9):</p> <p>Constitution (3 sh) PLS 1153G or HIS 3600G 3 _____</p> <p>Select 6 sh* from: ¹ANT 2200G, ¹ECN 2800G, ECN 2801G, ECN 2802G, 3 _____ ¹GEG 1100G, ¹GEG 1200G, HIS 3700G, ¹PLS 2253G, PSY 3 _____ 1879G, ¹SOC 2750G, ¹SOC 1838G, _____</p> <p>*Select from the following areas: anthropology, geography, economics, history, political science and sociology. Courses listed above can be used to meet both university general education and departmental requirements.</p> <p>¹Diversity (3)</p> <p>_____</p> <p>²Senior Seminar (3)</p> <p>EIU 41 _____ G 3 _____</p>	<p>³Scientific Awareness (12 sh)</p> <p>BIO 1001G 3 _____</p> <p>Select from: PHY 1051G, 1052G/1053G 3-4 _____ 1151/1152G, 3050G; or CHM 1040G, 1310G/1315G, 2040G</p> <p>ELECTIVE _____ 3-4 _____ ELECTIVE _____ 3-4 _____</p> <p>Mathematics (6) ⁴MAT 1420 3 _____ MAT 2420G 3 _____</p> <p>Humanities and Fine Arts/Foreign Lang (9) ⁵ART/MUS/THA _____ G 3 _____</p> <p>ENG _____ G from Humanities 3 _____</p> <p>HIS 2010G or 2020G 3 _____</p> <p>⁶Foreign Language (3-8)</p> <p>Foreign Language (if needed) 3-4 _____ Foreign Language (if needed) 3-4 _____</p>	<p>Professional Coursework</p> <p>⁷ELE 2321 3 _____</p> <p>EDU 2022 2 _____</p> <p>SPE 2000 2 _____</p> <p>BLOCK I</p> <p>ELE 3250 3 _____</p> <p>ELE 3281 3 _____</p> <p>⁷ELE 4000 1 _____</p> <p>ELE 4775 3 _____</p> <p>BLOCK II</p> <p>ELE 4770 3 _____</p> <p>ELE 4776 3 _____</p> <p>ELE 4880 3 _____</p> <p>⁷ELE 4000 1 _____</p> <p>⁷FCS 3853 3 _____</p> <p>FCS 4854 3 _____</p> <p>⁷KSS 3600 2 _____</p> <p>HST 3000 2 _____</p> <p>MUS 3420 or ART 3440 2 _____</p> <p>SPE 3000 3 _____</p> <p>EDF 2555 3 _____</p> <p>STG 4000 1 _____</p> <p>^{7,8}STG 4001 16 _____</p>
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Concentration (15)
 (6 s.h. upper division)
 Area: **Child & Family Studies**

Course	Credits	Grade
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

AA/AS Degree _____
 IAI Satisfied _____

Residency Requirement:
 _____ 56 s.h. Senior Institution
 _____ 42 s.h. EIU

- Other Requirements:** (Students should consult both their catalog and their advisor.)
- Attend meeting for Admission to Teacher Education
 - Illinois Test of Basic Skills ****Items 1 – 8 must be documented prior to Block I**
 - Establish/maintain EIU GPA 2.65
 - Notification of Selection into University Admission to Teacher Education.
 - Speech & Hearing Screening
 - Letter of Intent to Dean's Office (with gold form) → LiveText – Share with userid=dbower
 - CEPS Technology Proficiency (University Admission & EDU 2022 Prereq.)
 - First Criminal Background Investigation
 - Electronic Writing Portfolio 1st 2nd 3rd
 - Application for Graduation, 70 hrs
 - Attend meeting to Apply for Student Teaching – Meetings are held each Fall. Students must attend a meeting the Fall semester preceding the academic year they plan to student teach.
****IMPORTANT***** Failure to attend meeting will delay student teaching by one year
 - ⁸ Department Approval to Student Teach (submit to ELE office the semester before STG)
****IMPORTANT***** Beginning with Fall 2010 student teaching candidates, all professional education coursework must be completed prior to student teaching
 - Illinois State Certification Exam (content test) passing scores prior to STG
 - Assessment of Professional Teaching (APT) prior to receiving certificate

**INSTRUCTIONS FOR THE REVERSE
SIDE OF THIS SHEET**

Sample 4-year Plan:

1. A cultural diversity course from General Education must be included in humanities, social sciences or area of concentration.
2. The senior seminar must be taken outside the field of Education.
3. Program requires work in both the Biological and Physical Sciences.
4. Placement based on student's ACT Math score. Students with ACT scores of 1-16 will take MAT 1020 and MAT 1420 concurrently. Students with scores of 17 and up will enroll directly in MAT 1420.
5. Skills courses are not acceptable. Suggested Art courses are ART 2330G, 2310G, 3340G, 3610G. Suggested Music courses are 2555G, 3550G, 3553G and 3562G. Suggested Theater Arts courses are THA 2010G, 2012G, 2140G, and 3755G..
6. Students must have completed two years in a single foreign language in high school with a C average or better, or complete the second course at the college level to satisfy this Graduation Requirement.
7. Students may attempt each field experience no more than twice. Refer to the Repeat policy in the Undergraduate Catalog – in the CEPS section under Teacher Certification Programs
8. Departmental Approval to Student Teach is required by Midterm of the semester preceding the student teaching semester. Check with Department for exact due date each semester. Beginning with Fall 2010 student teaching candidates, all professional education coursework must be completed prior to student teaching.

Every student planning to student teach must attend a meeting during the **Fall semester preceding the academic year in which the student plans to student teach** to formally apply for student teaching. Failure to attend a meeting to apply to student teach or failure to complete the application materials by the deadline will result in a minimum of one-year delay in student teaching. Additional information is available in the University catalog.

Students are required to devote an entire semester to student teaching. Students must enroll for the maximum student teaching hours (16). They may not sign up for any courses other than student teaching.

The Early Childhood program requires eight (8) weeks at the preschool or kindergarten level, and eight (8) weeks in a primary (first, second or third grade) classroom.

Other plans are possible and the student should consult with his/her advisor to develop the study plan best suited to his/her needs and interests.

**Early Childhood Education
Early Childhood Certificate (birth-grade 3)
Concentration: Child & Family Studies**

Professional Course Work

Art 3440 or Music 3420.....	2 sem. hrs.
Educational Foundations 2555	3 sem. hrs.
Elementary Education 2321, 3250, 3281, 4000 ¹ 4770, 4775, 4776, 4880	23 sem. hrs.
Education 2022	2 sem. hrs.
Family and Consumer Sciences 3853, 4854 ²	3 sem.hrs.
Health Studies 3000.....	2 sem.hrs.
Kinesiology & Sports Studies 3600.....	2 sem.hrs.
Special Education 2000; 3000 ⁴	5 sem.hrs.
Concentration 1: Child and Family Studies ³ Concentration 2: Special Education ²	
Student Teaching 4000.....	1 sem. hr.
Student Teaching 4001.....	16 sem. hrs.

1 ELE 4000 must be taken twice.

2 Individuals with an Early Childhood major may achieve Illinois dual endorsements on the State of Illinois Early Childhood certificate by successful completion of: SPE 2000, 3000, 3220, 3600, 4720, 4820, 4920 and 4925, and student teaching 8 sem. hrs. in an Early Childhood Special Education preschool setting with 8 sem. hrs. in a primary (first, second or third grade) classroom. Individuals will also delete FCS 4854 and substitute SPE 4600 to accomplish the dual endorsement requirements. All courses must be completed with a "C" or better, and practica must be successfully completed.

3 Early Childhood Education majors pursuing the Child & Family Studies concentration must complete fifteen semester hours, six of which must be at the upper division level, from Family & Consumer Sciences, Sociology, or Psychology. See advisor for suggested concentration courses.

4 Must be taken prior to student teaching.

First Year

<u>First Semester</u> Courses	Hours	<u>Second Semester</u> Courses	Hours
+ENG 1001G	3	+ENG 1002G	3
+CMN 1310G	3	Physical Science	
PLS 1153G	3	Elective	3-4
Concentration:		MAT 1420	3
Lower Division	3	Humanities G	
BIO 1001G	3	ART/MUS/THA ...	3
		Concentration:	
		Lower Division	3
Total	15	Total	15-16

Second Year

<u>First Semester</u> Courses	Hours	<u>Second Semester</u> Courses	Hours
+ELE 2321	3	+EDU 2022	2
+SPE 2000.....	2	+EDF 2555	3
+MAT 2420	3	+FCS 3853	3
Humanities G		Physical Science	
ENG	3	Elective.....	3-4
Science Elect	1-2	Concentration:	
Social/Behavioral		Lower Division	3
Science Elect. ⁴	3		
Total	17	Total	14-15

Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year (for transfer students this should occur no later than the end of their first semester. Selection requires that students pass the Illinois Certification Test of Basic Skills.

Third Year

<u>First Semester</u> Courses	Hours	<u>Second Semester</u> Courses	Hours
+FCS 4854	3	+Block I	7
+KSS 3600	2	+ ELE 4000 ^{1,3}	
+ART 3440/MUS 3420	2	+ ELE 3250 ¹	
+HST 3000	2	+ ELE 3281 ¹	
HIS 2010	3	+ELE 4775	3
Concentration:		+SPE 3000	3
Upper Division	3	Concentration:	
		Upper Division	3
Total.....	17	Total.....	16

University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Certification Program section of this catalog for more information.

Fourth Year

<u>First Semester</u> Courses	Hours	<u>Second Semester</u> Courses	Hours
+Block II	4	STG	17
+ ELE 4000 ^{1,3}		STG 4000 (16sh)	
+ ELE 4880 ¹		STG 4001	
+ELE 4770 ¹	3		
+ELE 4776 ¹	3		
Senior Seminar ²	3		
Social/Behavioral			
Science Elect. ⁴ ..	3		
Total.....	16	Total	17

Departmental Approval to Student Teach must be granted prior to Student Teaching. Students must also pass the Illinois Certification Subject Area test for Early Childhood Education prior to student teaching.

Note: An additional semester will be required if the Foreign Language graduation requirement has not been met prior to EIU admission.

+ Requires a "C" or better

1. Requires University Approval to Take Teacher Education Courses.
2. Senior Seminar must be taken outside of major.
3. ELE 4000 must be taken twice.
4. Elective must meet University requirements Gen Ed Diversity. See EC/ELE/MLE Department for list of approved courses.

Concentration Area: Child and Family Studies

15 semester hours (6 sh upper division)

Select from:

PSY 3870	Social Psychology (3sh)
PSY 3765	Methods in Behavior Management (3sh)
PSY 3515	Child Psychology (3sh)
SOC 2710G	Introduction to Sociology (3sh)
SOC 3650	Social Psychology (3sh); Prereq. SOC 2710G
SOC 2830	Family and Society (3sh)
FCS 2800	Family Relations (3sh)
FCS 3820	Family in Social Change (2sh)
FCS 4845	Family in Crisis (3sh)
FCS 4859	Adm. Child Care Program (3sh)
FCS 4851	Infant Development (3sh)
FCS 4230	Special Topics - Brain Development (3sh)