

M.S. Program
in
Clinical
Mental Health
or School

Counseling

Eastern Illinois University



Buzzard Hall: Home of the Department
Counseling and Student Development



**We Provide
Dynamic Curricula
for Students Interested in Obtaining
Certification as School Counselors,
Licensed Professional Counselors (LPC), or
Licensed Clinical Professional Counselors (LCPC)**

<http://www.eiu.edu/~csd>

Please contact us at the Department of Counseling and Student Development,
Room 2102 Buzzard Hall, Eastern Illinois University, Charleston, IL 61920 or call (217) 581-2400

Counseling

VISION STATEMENT

Through state-of-the-art technology and facilities, and researched-based training practices, the Department of Counseling and Student Development seeks to become a premier training facility for master's level professional counselors.

WELCOME

Welcome to the Department of Counseling and Student Development at Eastern Illinois University. This brochure is designed to provide useful information on our graduate degree in Counseling with concentrations in either Clinical Mental Health or School Counseling. The Master's of Science (M.S.) in Counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Our concentrations lead to either certification as School Counselors or licensure as Licensed Professional Counselors (LPC) and Licensed Clinical Professional Counselors (LCPC). For more information on what we have to offer and why this program might be right for you, simply peruse this brochure or go online at <http://www.eiu.edu/~csd>. We are ready to assist you in your future in Counseling. Please email or write for more information. Our mission is clear: we are committed to preparing students for professional practice.



Richard Roberts
Ph.D.

Richard L. Roberts, Ph.D.
Chair, Department of Counseling and Student Development

DISTINGUISHED FACULTY



Steven Conn
Ph.D.



Heidi Larson
Ph.D.



Gloria Leitschuh
Ph.D.



Catherine Polydore
Ph.D.



James Wallace
Ph.D.



Angela Yoder
Ph.D.

Curriculum for the M.S. in Counseling

Required Courses

- CSD 5400 Special Topics
- CSD 5500 Research Methods
- CSD 5510 Professional Orientation
- CSD 5520 Theories of Counseling
- CSD 5530 Pre-Practicum
- CSD 5600 Cross-Cultural Counseling
- CSD 5610 Human Development for Counselors
- CSD 5620 Group Counseling
- CSD 5630 Practicum
- CSD 5640 Play Therapy
- CSD 5900 Appraisal

School Counseling Concentration

- CSD 5940 Foundations of School Counseling
- CSD 5945 Management of School Counseling Programs
- CSD 6920 Supervised School Experience
- EDF 5500 Curriculum Development
- EDF 5510 Social Foundations for Educational Practice

Clinical Mental Health Counseling Concentration

- CSD 5930 Foundations of Clinical Counseling
- CSD 5960 Family Counseling
- CSD 5970 Counseling the Chemically Dependent
- CSD 5980 Clinical Diagnosis and Treatment Planning
- CSD 6900 Supervised Clinical Experience

Learning Goals for the MS in Counseling

- 1** Candidates will display the required academic preparation and professional disposition necessary to succeed in the graduate program in Counseling and Student Development.
- 2** Candidates will display evidence of skills in the areas of written, verbal, interpersonal, and technological communication.
- 3** Candidates will display evidence of critical thinking and problem solving skills by demonstrating the application of theory to practice.
- 4** Candidates will display evidence of maintaining professional dispositions, academic rigor, and legal and ethical practice while in the program.
- 5** Candidates will display evidence of advanced scholarship through research and/or creative activity.
- 6** Candidates will display evidence of content knowledge that meets or exceeds the criteria set forth by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).



"The Counseling and Student Development Program has been an exhilarating experience for me thus far. The faculty is excellent; they are approachable, helpful, and very knowledgeable. The educational experience has been invaluable: it is hands on, challenging, and inspiring.

Robin Elam, Graduate Student

MISSION STATEMENT

The M.S. in Counseling provides dynamic curricula for students interested in obtaining certification as School Counselors or licensure as Licensed Professional Counselors (LPC) and Licensed Clinical Professional Counselors (LCPC). Students choose a concentration either in Clinical Mental Health or School Counseling, both fully accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). These concentrations lead to a terminal degree and prepare students for employment either as School Counselors within K-12 school systems or as Clinical Counselors within mental health agencies, health care facilities, employee assistance programs (EAP), or human service agencies. Students who complete the program are eligible to pursue Ph.D./Ed.D. studies in Counselor Education, Counseling Psychology, Clinical Psychology, and other related fields or to pursue specialized training in Marriage and Family Counseling, Play Therapy, or Private Practice.

ADMISSION REQUIREMENTS

To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School. In addition, students must:

- Complete and submit the departmental admission application;
- Submit two departmental recommendation forms from individuals familiar with applicant's academic or work performance. (The department prefers academic reference if possible.)
- Deadline for submitting materials: 3rd Monday in February;
- Based on application material supplied by departmental deadline, applicants will be screened to determine those who are invited to attend a Pre-Admission/Orientation Interview. Students to be admitted will be chosen from this invited group. If you are not selected for an interview, you may request your file to be held for next year's review.

Admission Requirements for Post Master's students seeking alternative certification as a School Counselor: Post Master's students seeking alternative certification as a School Counselor are required to request a transcript analysis by the department and meet admission requirements listed above.

(For more details on program requirements, consult the graduate catalog.)

DEGREE AUDIT APPROVAL

The degree audit (or sequencing of courses) shall be approved by the student's advisor and filed with the department prior to the completion of 12 semester hours of credit that count toward the graduate degree. Coursework presented for transfer credit and coursework taken outside the Department of Counseling and Student Development may be counted as part of the 12 hour requirement. However, the acceptance of transfer coursework is up to the discretion of the student's advisor and program coordinator.

CONCENTRATION in SCHOOL COUNSELING WITHOUT TEACHER CERTIFICATION

Students accepted into the School Counseling program who are not certified as teachers will be required to submit to a criminal background investigation and obtain a passing score on the Illinois Test of Basic Skills prior to practicum. (For post-master's students seeking alternative certification, these items are due prior to internship.) The criminal background investigation is conducted by the Department of Human Resources and the College of Education and Professional Studies. Students are responsible for the cost of these background investigations.

DEGREE REQUIREMENTS

Degree requirements include those outlined for the master's of science degree by the Graduate School. The courses for the Master's of Science in Counseling must total a minimum of 60 semester hours. The plan requires that the student complete those courses identified in this brochure.

(For more details on program requirements, consult the graduate catalog.)

GRADUATE ASSISTANTSHIPS

Graduate assistantship are available through the Department of Counseling and Student Development. Each assistantship provides a stipend per month for nine months and tuition waivers (not fees). In addition to financial aid, graduate assistants are assigned to faculty members to serve as teaching/reasearch assistants. Information on graduate assistantships may be obtained by visiting:

http://www.eiu.edu/graduate/students_assistantships.php

*Eastern Illinois University's Counseling and Student Development
Departmental Chair, Richard Roberts teaches regularly for the
M.S. Program in Counseling.*

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Eastern Illinois University

*Eastern Illinois University is Ranked
Among the Nation's Top 100 Public Universities
for Quality and Value.*



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