

References

- ASHA (2007). *Childhood Apraxia of Speech* [Technical Report]. Retrieved February 25, 2008 from : <http://www.asha.org/docs/html/TR2007-00278.htm>.
- Bowen, C. (2009). *Children's Speech Sound Disorders*. West Sussex: John Wiley & Sons.
- Cannon, B. & Edmond, G. (2009). A few good words: Using core vocabulary to support nonverbal students. *The ASHA Leader*, 14, 20-22.
- Caspari, S. (2007). Working guidelines for the assessment and treatment of childhood apraxia of speech: A review of ASHA's 2007 position statement and technical report [Electronic Version]. Retrieved March 5, 2009 from: <http://www.speechpathology.com/articles>.
- Chappell, G.E. (1973). Childhood verbal apraxia and its treatment. *Journal of Speech and Hearing Disorders*, 38, 362-368.
- Childhood Apraxia of Speech Association of North America (CASANA). (1997). Retrieved February 25, 2008 from <http://www.apraxia-kids.org>.
- Chumpelik, D. [Hayden] (1984). The PROMPT system of therapy: theoretical framework and applications for developmental apraxia of speech. *Seminars in Speech and Language*, 5(2), 139-155.
- Crary, M. (1993). *Developmental Motor Speech Disorders*. San Diego: Singular Publishing Group, Inc.
- ASHA (1998). *Dynamic Remediation Strategies for Children with DVA*, Video and Handbook. Rockville, Maryland:
- Davis, B.L. & MacNeilage, P.F., (1990). Acquisition of correct vowel production: A quantitative case study. *Journal of Speech and Hearing Research*, 33, 16-27.
- Davis, B. & Velleman, S. (2000). Differential diagnosis and treatment of developmental apraxia of speech in infants and toddlers. *Infant-Toddler Intervention*, 10(3), 177-192.
- Davis, B., Jakielski, K. & Marquardt, T. (1998). Developmental apraxia of speech: determiners of differential diagnosis. *Clinical Linguistics & Phonetics*, 12(1) 25-45.
- DeThorne, L.S., Johnson, C.J., Walder, M.A., Mahurin-Smith, J (2009). When simon says doesn't work: Alternatives to imitation for facilitating early speech. *American Journal of Speech-Language Pathology*, 18, 133-145.
- Gibbon, F. (2008). Vowel disorders in children with CAS. Retrieved September 4, 2009 from: <http://www.apraxia-kids.org/site/apps/nlnet/content3.aspx?c=chKMI0PIIsE&b=788447&ct=464477>.

- Gildersleeve-Neumann, C. Treatment for Childhood Apraxia of Speech: A Description of Integral Stimulation and Motor Learning, *The ASHA Leader*, November 6, 2007
- Hall, P. (2000). A letter to the parent(s) of a child with developmental apraxia of speech. Part 1: characteristics of the disorder. *Language, Speech, and Hearing Services in Schools*, 31, 169-172.
- Hammer, D. (2006). *Treatment Strategies for Childhood Apraxia of Speech (Video)*. Pittsburgh, Children's Hospital of Pittsburgh. Produced by UPMC Medical Media Services.
- Hayden, D.A. (2004a). PROMPT: A tactually grounded treatment approach to speech production disorders. In I. Stockman (Ed.) *Movement and Action in Learning and Development: Clinical Implications for Pervasive Developmental Disorders* (pp. 255-297). San Diego, CA: Elsevier-Academic Press.
- Hayden, D. (2004b). *P.R.O.M.P.T.: Introduction to Technique: A Manual*. Santa Fe: PROMPT Institute.
- Hayden, D. (2009). *PROMPT: Key Treatment Components and Their Importance in CAS*. Paper presented at the Childhood Apraxia of Speech Conference of North America (CASANA) National Conference, St Charles, IL.
- Kaufman, N. (1995). *Kaufman Speech Praxis Test for Children*. Detroit, MI: Wayne State University Press.
- Kent, R.D. (1982). Contextual facilitation of correct sound production. *Language, Speech and Hearing Services in Schools*, 13, 66-76.
- Kilmas, N., Differential Diagnosis of Articulatory Impairment. *Advance for Speech-Language Pathologists and Audiologists*, Vol. 11, (June, 2001)
- Lewis, B and Ekelman, B., Literacy Problems Associated with Childhood Apraxia of Speech. *Perspectives on Language, Learning and Education*, Vol. 14, 10-17 (October, 2007)
- Lindamood Bell LIPS program, See It, Say It Sound Productions (SuperDuperInc), LipSync (Educational Insights).
- Marshalla, P., *Becoming Verbal with Developmental Apraxia*. Kirkland, WA, Marshalla Speech and Language (2001)
- Maas, E., Robin, D., Austermann Hula, Freedman, S., S., Wulf, G., Ballard, K. & Schmidt, R. (2008). Principles of motor learning in treatment of motor speech disorders. *American Journal of Speech-Language Pathology*, 17, 277-298.
- Magill, R. (2004). *Motor Learning and Control: Concepts and Applications*, (7th ed). New York: McGraw-Hill.

- McCauley, R. and Strand, E., A Review of Standardized Tests of Nonverbal Oral and Speech Motor Performance in Children. *American Journal of Speech-Language Pathology*, Vol. 17, 81-91 (February 2008)
- McCormick, L., & Schiefelbusch, R., (1984). *Early Language Intervention*. Columbus: Charles E. Merrill Publishing Co.
- Millar, D., Light, J.C. & Schlosser, R.W. (2006). The impact of augmentative and alternative communication intervention on the speech production of individuals with developmental disabilities: A research review. *Journal of Speech, Language, and Hearing Research*, 49, 248-264.
- Pena-Brooks, A. & Hegde, M.N. (2007). *Assessment and Treatment of Articulation and Phonological Disorders in Children* (2nd ed). Austin: Pro-Ed.
- Phonetics: The Sounds of English and Spanish – The University of Iowa. Retrieved September 8, 2007 from <http://www.uiowa.edu/~acadtech/phonetics/about.html>
- Robin, D., Developmental Apraxia of Speech: Just Another Motor Problem. *American Journal of Speech Language Pathology*, Vol. 1 (May, 1992)
- Rice, M., Sell, M., Hadley, P. (1991). Social interactions of speech- and language-impaired children. *Journal of Speech and Hearing Research*, 34, 1299-1307.
- Rosenbek, J., Hansen, R., Baughman, C., & Lemme, M. (1974). Treatment of developmental apraxia of speech: A case study. *Language, Speech and Hearing Services in Schools*, 5, 13-22.
- Schmidt, R., & Wrisberg, C. (2004). *Motor Learning and Motor Performance: A problem-based learning approach* (3rd ed.). Champaign: Human Kinetics.
- Shriberg, L., Aram, D., and Kwiatkowski, J., (1997). Developmental Apraxia of Speech: I. Descriptive and Theoretical Perspectives. *Journal of Speech, Language, and Hearing Research*, Vol. 40,
- Shriberg, L., Aram, D., and Kwiatkowski, j., (1997). Developmental Apraxia of Speech: II. Toward a Diagnostic Marker. *Journal of Speech, Language, and Hearing Research*, Vol. 40, 286-312.
- Shriberg, L., Aram, D., and Kwiatkowski, J., (1997). Developmental Apraxia of Speech: III. A Subtype Marked by Inappropriate Stress. *Journal of Speech, Language, and Hearing Research*, Vol. 40
- Square, P. (1999). Treatment of childhood apraxia of speech: tactile-kinesthetic, rhythmic, and gestural approaches. In A. L. Caruso & E. A. Strand (Eds.), *Clinical Management of Motor Speech Disorders in Children* (pp. 149-185). New York: Thieme.

- Strand, E. & McCauley, R (2008). Differential diagnosis of severe speech impairment in young children. *The ASHA Leader*, 13, 10-13.
- Strand, E., & Skinder, A. (1999). Treatment of developmental apraxia of speech: integral stimulation methods. In A. L. Caruso & E. A. Strand (Eds.), *Clinical Management of Motor Speech Disorders in Children* (pp. 109-148). New York: Thieme.
- Strode, R. & Chamberlain, C. (2006). *The Source for Childhood Apraxia of Speech*. East Moline, IL: LinguiSystems, Inc.
- Vail, T. (1994). *Emotion: The On Off Switch for Learning*. Rosemont, NJ: Modern Learning Press.
- Velleman, S. (2002). Phonotactic therapy. *Seminars in Speech and Language*, 23, 43-55.
- Velleman, S. (2003). *Childhood Apraxia of Speech Resource Guide*. Clifton Park, NY: Delmar/Thompson/Singular.
- Watts, N. (2004). Assessment of vowel summary. *ACQuiring Knowledge in Speech, Language and Hearing*, 6, 22-25.
- Yoss, K & Darley, F. (1974). Therapy for developmental apraxia of speech. *Language, Speech and Hearing Services in the Schools*, 5, 23-31.
- Zangari, C. & Kangas, K. (1997). Intervention principles and procedures. In Lloyd, L., Fuller, D., & Arvidson, H. (Eds.), *Augmentative and Alternative Communication* (pp. 235-253). Boston: Allyn & Bacon.

Tests, Workbooks and Other Therapy Materials

- Barty, N., and Bellamy D. Picture Express, Comox, BC, Canada: Picture Express Software (1998)
- Dauer, K., Irwin, S. and Schippits, S., Becoming Verbal and Intelligible: A Functional Motor Programming Approach for Children with Developmental Verbal Apraxia, Austin, TX: Pro-Ed, (1996)
- Drake, M. Just for Kids - Apraxia, East Moline, IL: LinguiSystems, Inc. (1999)
- Frimmer, B. Totally Terrific Arctic Tongue Twisters, Greenville, SC: Super Duper Publications
- Granger, R., Word Flips™ for Learning Intelligible Production of Speech, Greenville, SC: Super Duper Publications (2005)
- Hayden, D. and Square, P., Verbal Motor Production Assessment for Children, The Psychological Corporation, (1999)
- Kaufman, N. Kaufman Speech Praxis Test for Children, West Bloomfield, Michigan: Northern Speech Services, (1996)
- Kaufman, N. Kaufman Speech Praxis Treatment Kit for Children - Basic Level and Kaufman Speech Praxis Treatment Kit for Children - Advanced Level. West Bloomfield, MI: Northern Speech Services, (1998)
- Kaufman, N. The Kaufman Speech Praxis Workout Book. West Bloomfield, MI: Northern Speech Services, (2005)
- Kilpatrick, J., Stohr, P., and Kimbrough, D. Moving Across Syllables: Training Articulatory Sound Sequences San Antonio, TX: Communication Skill Builders, A division of Psychological Corp., (1990)
- O'Bryan, B., Sound Reps Workout: A Total Fitness Program for Articulation Strengthening. Youngtown, AZ: ECL Publications (1996)
- Strode, R. and Chamberlain, C., The Source for Childhood Apraxia of Speech. East Moline, IL: LinguiSystems, Inc., (2006)
- Strode, R. and Chamberlain, C. Easy Does It for Apraxia and Motor Planning, East Moline, IL: LinguiSystems, Inc., (1993)
- Strode, R. and Chamberlain, C. Easy Does It for Apraxia - Preschool, East Moline, IL: LinguiSystems, Inc., (1994)
- Webber, M and Webber S., 168 Seasonal & Holiday Open-Ended Artic Worksheets. Greenville, SC: Super Duper Publications (1998)