

TRINA M. BECKER

Department of Communication
Disorders & Sciences
Eastern Illinois University
Charleston, IL 61920

Phone: (217) 581-2712
email: tmbecker@eiu.edu

Education:

Masters of Science, December, 1998
Bachelor of Science, May, 1997 *Summa Cum Laude*
Eastern Illinois University, Charleston, IL
Major: Communication Disorders and Sciences

Certification and Licensure:

Type 10 Teaching Certificate
Illinois State License
American Speech-Language-Hearing Association, Certificate of Clinical Competence
Early Intervention Credential

Professional Experience:

August 2002 - present
EASTERN ILLINOIS UNIVERSITY
600 Lincoln Ave.
Charleston, IL
Instructor (2002-2004)
Assistant Professor (2004-present)
Communication Disorders and Sciences Department

August 2001 - present
PRIVATE SPEECH-LANGUAGE SERVICES
Birth to 3
Augmentative and Alternative Communication

December 1998 - May 2002
SOUTH EASTERN SPECIAL EDUCATION
PO Box 185, Ste. Marie, IL
Speech-Language Pathologist

January 2000 - July 2000
BIRCHWOOD NURSING HOME
Casey, IL
Speech-Language Pathologist

Teaching Experience:

EASTERN ILLINOIS UNIVERSITY
August 2004-present

- Clinical Practicum Supervisor (graduate and undergraduate)
- Supervisor of Diagnostic Evaluations (graduate)
- Instructor – Introduction to Communication Disorders and Sciences (undergraduate)
- Instructor – Communication Modalities (undergraduate)

August 2002-2004

- Clinical Practicum Supervisor (graduate and undergraduate)
- Supervisor of Diagnostic Evaluations (graduate)

University Service:

- Alumni Relations Committee since Fall 2002
- Clinical Concerns Committee since Fall 2002
Chair 2003-2004; 2004-2005; 2005-2006
- Awards Committee since Fall 2004
- Department Library Coordinator Spring semester 2003
- NSSHLA Co-Advisor 2003-2004; 2004-2005; 2005-2006
- College of Science Committee for Reassigned Time

Professional Service:

- Member of American Speech-Language-Hearing Association since 1999
- Member of Illinois Speech-Language-Hearing Association since 1999
 - Early Intervention Committee 2004-2005; 2005-2006
Co-Chair since February 2005
 - Fall Forum Committee 2004-2005; 2005-2006
- Member of East-Central Illinois Speech-Language-Hearing Association since 1999.
 - President-elect 2000-2001
 - President 2001-2002
 - Representative Council 2003-2004; 2004-2005; 2005-2006
- Eastern Illinois Representative At Large for Representative Council of the Illinois Speech-Language-Hearing Association 2006-2007

Grants:

- Small Grant College of Sciences (2004)
- Faculty Development Grant (2005)
- TEAM PIE Grant (2005, 2006)
- Continuation of TEAM PIE Grant (2006, 2007)

Awards:

- Excellence in Use of Technology Award (2006)

Presentations:

Ungrund, T., & Burzynski, J. (1997, Feb.)
 “Communication Issues in Fragile X Syndrome.”

Presented at the annual convention of the Illinois Speech-Language-Hearing Association, Arlington Heights, IL; Presented at the First Annual College of Sciences Science Fest, Eastern Illinois University, Charleston, IL.

Ungrund, T. (1999, Feb.)

“Parent Perceptions of Speech and Language Characteristics of Children with Fragile X Syndrome.”

Poster presentation at the annual convention of the Illinois Speech-Language-Hearing Association, Chicago, IL; Presented at Eastern Illinois University Graduate Student Exposition, Charleston, IL; Presented at the annual convention of American Speech-Language-Hearing Association, San Francisco, CA.

Becker, T., Blankenship, N., & Leggitt, B. (2001, May)

“Making Language Visible.”

Presented at the spring meeting of the East-Central Illinois Speech-Language-Hearing Association, Newton, IL.

Becker, T., Smitley, J. (2003, September)

“Identifying Communication Disorders in Young Children”

Presented at Sharing a Vision Conference, Crowne Plaza Hotel, Springfield, IL.

Becker, T. (2006, February)

“Solutions for the Non-Verbal Child”

Presented for STARNET Region V, James R. Thomson Center, Chicago, IL.

Student Presentations/Research

Allen, S., Bodin, K., Becker, T., Throneburg, R. (2004, February/November)

“Eliciting Verbalizations with Peers in a Case of Selective Mutism”

Presented at the Illinois Speech-Language-Hearing Association Conference, Arlington Heights, IL, & at the American Speech-Language Hearing Association Conference, Philadelphia PA.

Frederick, A., Mullins, E. (2004, February)

“Story Comprehension with and without storyboards for a Child with Language Deficits”. Presented at Illinois Speech-Language Hearing Association Annual Conference, Arlington Heights, IL.

Student Projects Mentored

Callaghan, J. “The Effects of Joint Storybook Reading on the Ability to Retain Information and Answer Inference and Wh-Questions”. Graduate Research Project

Ginder, S., & Webb, A. "Do At-Risk Kindergarten Children Learn Phonological Awareness More effectively Through Computer-Based Instruction or Teacher-Based Instruction?". Graduate Research Project