

**Summary of Planning Activities/Initiatives**  
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**Provost's Goal #1: Showcase for teaching and learning with an emphasis on relationship-driven education.**

- **Assessment**
  - ✓ Departments/programs with mature assessment programs will be asked to provide evidence of how assessment data is used to change, update, modify their curricula and /or programs.
  
- **Relationship-driven education**
  - ✓ Expand Women in Math and Sciences (WiSM) Program with more departmental mentoring and retention strategies
  - ✓ Minority Mentoring in Mathematics and Science (M<sup>3</sup>S) Program will be launched
  - ✓ Formalize departmental faculty mentoring programs to support new T/T faculty and ACF in developing teaching and research (as appropriate) skills and strategies **(COS Priority)**
  - ✓ Augment focus on SoTL through COS initiatives and DAC language **(COS Priority)**
    - Provide a stipend/release time to faculty member(s) who are interesting in testing teaching and learning outcomes
    - Incorporate SoTL into the DAC common elements during this revision cycle
  
- **Expansion of the appropriate use technology in instructional mission**
  - ✓ Development of the COS Technology Plan after university-wide technology planning during fall semester. The plan will provide a blueprint for future investment in instructional technology.
  - ✓ Modest expansion of technology delivered courses in BIO
  - ✓ Encourage additional expansion of technology in sciences and math
  
- **Development of more interdisciplinary curricula and research activities (COS Priority)**
  - ✓ Develop an interdisciplinary GIS minor in collaboration with G/G, PLS, BIO, S/A
  - ✓ Develop an interdisciplinary Environmental Studies minor in collaboration with ECN, S/A, G/G, PLS, BIO
  - ✓ Develop an initiative to support interdisciplinary program development and/or interdisciplinary research projects
  
- **Engage departments in planning that will result in specific outcomes (COS Priority)**
  - ✓ Encourage departments who are not engaged in planning discussions to put structures in place to have those discussions with faculty and staff
  
- **Other Exemplary Teaching and Learning Activities**
  - ✓ Investigate inquiries for other off-campus programs in PSY and MAT
  - ✓ Development of a GIS Center at EIU

**Provost's Goal #2: Have the most active and highly regarded student research/student scholarship program.**

- ✓ Webpage on COS website to showcase student research, an online journal of student research

**Provost's Goal #3 Honors programming of choice**

- ✓ PLS and the Honors College is investigating possibility of membership in the Washington Center Program

**Provost's Goal #4: Expansion and support of study abroad experiences (COS Priority)**

- ✓ BIO's Ethnobotany course in China in 2008
- ✓ Augment the international experiences in PLS and ECN International Options
- ✓ Additional study abroad experiences through the COS Study Abroad Initiative

**Provost's Goal #5: Doudna as a regional Fine Arts Center**

- ✓ Other opportunities for collaboration between COS programs and Fine Arts departments: CHM, PHY and THA concerning special effects; PHY and THA focused on acoustics; CDS and MUS and/or THA on care and use of professional voice; CHM and ART concerning the chemistry of various mediums; collaborations concerning management of hazardous materials. None of these opportunities have been actively pursued. These and other ideas will be discussed with COS department chairs and then with Dean Johnson.

**Other Activities**

**Support NUR as the program continues to mature**

- ✓ Secure appropriate facilities, staff, and program equipment and materials
- ✓ Secure critical mass of students
- ✓ Determine most advantageous delivery modes

**Demonstrate increased development activities particularly those that would shift expenses from operating funds**

- ✓ Invite new members to the COS Advisory Board
- ✓ Augment contacts with COS Advisory Board
- ✓ Encourage COS Advisory Board to realize their goal of creating an endowment with annual minimum contributions of \$500 each
- ✓ Develop an alumni/development webpage on the COS website

**Continue to develop leadership skills of administrative team**

- ✓ Provide funding for leadership conference during first year of appointment
- ✓ Provide more opportunities for chairs to give input and advice on college-level issues
- ✓ Provide opportunities for leadership discussions at administrative council meetings (ask chairs to present on a project or event in their department, to discuss effective management of department level problems)
- ✓ Provide resources for individual leadership development (articles, websites)