## ED U. CATER

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SUMMARY	Professional teacher candidate with bi-lingual skills and experience motivating and adapting to students of differing abilities; Record of extracurricular involvement.	
EDUCATION	<b>Eastern Illinois University</b> <i>Bachelor of Science in Education</i> Major: Elementary Education Overall GPA: 3.5/4.0 Major GPA: <b>3.8/4.</b>	Charleston, IL May 20xx 0
	<b>Parkland College</b> Associate in Science GPA: 3.7/4.0	Champaign, IL May 20xx
	Hispana Mexicana UniversidadZacatlan, Puebla, MéxicoStudy AbroadSpring 20xx• Studied intensive grammar course in Spanish to improve fluency• Gleaned valuable insights into and identified positive aspects of Mexican culture	
PROFESSIONAL EXPERIENCE	<ul> <li>Greated valuation insights into and identified positive aspects of Nextean edition. IL Student Teacher (5<sup>th</sup> and 6<sup>th</sup> Grade) Spring 20xx</li> <li>Developed and implemented lesson plans for reading and language arts and introduced Spanish vocabulary</li> <li>Adapted instructional methods to meet the needs of diverse learners</li> <li>Enhanced student comprehension through the use of synchronous and asynchronyous learning on iPads, use of IM and chat rooms, and teacher instruction incorporating a SMARTBoard and PowerPoint</li> <li>Designed lessons based upon knowledge of the students, community, and curriculum goals</li> <li>Created formative and summative learning assessments tied to instructional objectives including written reflections and unit portfolios</li> <li>Gained experience preparing students for standardized tests</li> <li>Developed teaching aids including interactive bulletin boards and language activities to reinforce instructional methods</li> <li>Developed classroom management strategies by using positive reinforcement, energetic instruction, vigorous activities, and high expectations of student behavior and optimal academic performance</li> <li>Participated in professional development workshops (<i>Effective Classroom Management Strategies</i> and <i>Adaptive Technology</i>) which promoted techniques for student involvement and academic progression</li> <li>Communicated with parents via written correspondence, weekly newsletters, and parent-teacher conferences</li> <li>Fostered an atmosphere of respect for individual view points</li> <li>Adapted interactive lessons for virtual platform delivery</li> </ul>	

## ED U. CATOR

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	Oakland Elementary School	Oakland, IL	
	Practicum Teacher $(2^{nd} Grade)$	Fall 20xx	
	Planned lessons for whole class and small groups		
	<ul> <li>Collaborated with cooperating teacher to create daily activities relating to weekly theme</li> </ul>		
	• Established a respectful and fun classroom atmosphere		
	Co-facilitated "Best Buddies" Club		
	Assisted cooperating teacher with quarterly assessment		
	Charleston, Mattoon, and Tuscola, IL School Districts		
	<i>Observation</i>	Fall 20xx	
	<ul> <li>Learned instructional methods and teaching styles</li> <li>Observed classroom management techniques and methods for addressing challenging classroom situations</li> </ul>		
EMPLOYMENT	Champaign Park District	Champaign, IL	
EXPERIENCE	Little League Umpire	Summers $20xx - 20xx$	
	• Officiated at softball games for		
	• Encouraged and modeled good		
	Engaged in fair and expeditious conflict resolution		
	Buckle	Champaign, IL	
	Sales Associate	October 20xx – May 20xx	
	Processed sales transactions using positive communication		
	and adherence to administrative procedures		
	Generated daily balance sheets		
	• Named <i>Employee of the Month</i> (May 20xx and April 20xx)		
ORGANIZATIONS	Kappa Delta Pi (honorary education fraternity) member, Fall 20xx – Spring 20xx		
AND ACTIVITIES			
	Math Energy member, Fall 20xx – Spring 20xx		
	Adopt-a-Student tutor, Fall 20xx		
	EIU Concert Band member, Fall 20xx – Fall 20xx		
	Alternative Spring Break participant, Spring 20xx American Council for the Teaching of Foreign Language member, Fall 20xx – Spring 20xx		
	Special Olympics volunteer, Spring 20xx, 20xx, and 20xx		
	Special Olympics Family Fun Festival v		
	University Multicultural and Diversity Committee, Spring 20xx – Fall 20xx		
HONORS	Dean's List, 2 semesters		
	Listed in Who's Who Among College Students, 20xx		
	Livingston C. Lord Scholarship recipient, 20xx		
SKILLS	Language: 4 years of Spanish coursework		
	Other Software: Word, Excel, PowerPoint, Prezi, Quizlet, Kidspiration, Zoom		
	Music: 6 years of piano lessons		

Enjoy ongoing professional development; learning from peers and master teachers