

**STUDENT LEARNING ASSESSMENT PROGRAM
SUMMARY FORM AY 2004-2005**

Degree and
Program Name:

**Name: ROTC Military Science 4001, 4004
Commission into the Reserve Officers
Training Corps**

Submitted By:

MSG Charles Schwab

Please complete a separate worksheet for each academic program (major, minor) at each level (undergraduate, graduate) in your department. Worksheets are due to CASA this year by **June 1**. Worksheets should be sent electronically to cskjs@eiu.edu and should also be submitted to your college dean. For information about assessment or help with your assessment plans, visit the Assessment webpage at <http://www.eiu.edu/~assess/> or contact Karla Sanders in CASA at 581-6056.

PART ONE:

**WHAT ARE THE
LEARNING OBJECTIVES?**

**HOW, WHERE, & WHEN
ARE THEY ASSESSED?**

**WHAT ARE THE
EXPECTATIONS?**

**WHAT ARE THE
RESULTS?**

**HOW WILL THE
RESULTS BE USED**

Each MSIV level cadet will:
* Conduct Battle Analysis
*Ethical Command Climate
*Conduct analysis of military law
*Conduct Senior leadership project
*Write Officer Evaluation Report
*Conduct Staff Exercises
*Problem Solving process
*Train the Force
*Conduct Personal and Professional Counseling
*Present Power Point presentation
*Lead small group discussions

Each cadet attends 3 hours of class weekly with the PMS. They receive a midterm and final per semester and also receive one on one counseling with the PMS. They assist in the planning of the Field Training Exercises and are responsible for the cadets actions at all leadership labs. Each cadet will be a mentor to all other MS levels to share their experiences and knowledge of being an Army Leader. They will earn a Branch of assignment upon completion of both courses as well as a commission. The midterm and final focuses on the learning objectives taught in the classroom and the leadership labs. All cadets attend a semesterly 48-hour Field Training Exercise where the MSIV are used as evaluators and critique junior level cadets on the field performance through-out all events.

Successfully complete degree requirements and to accept a commission in the United States Army and physically be able to report for duty when ordered. Each MSIV cadet will be required to uphold the standards and expectations of an Army Officer and present themselves in a military manner until successful completion of their military obligation. The midterm and final exams are maintained in an individual cadet folder to track the cadets progression thought their four years and it is expected that they maintain at least a 3.5 GPA. Determining if a cadet has met our expectations is primarily determined by grades, attendance, participation in ROTC events, and a writing program.

12 initially enrolled in course
1 disenrolled for medical reasons
2 migrated into next mission set
0 Completion Cadets
3 commissioned in May
2 exceeded expectations
9 met expectations
7 commission in August

COMMITTEE RESPONSIBLE:
ROTC Cadre along with CC145-3

COMMITTEE/PERSON RESPONSIBLE:
Professor of Military Science along with Senior Instructor

All commissioning requirements are forwarded to Cadet Command for final approval. Necessary changes will be established and incorporated as published by Cadet Command IAW CC 145-3. The Professor of Military Science is responsible for ensuring each cadet meets all commissioning and university graduation requirements. and will receive branching selection based on the results at LDAC and campus reports.

PART TWO:

DESCRIBE WHAT YOUR PROGRAM'S ASSESSMENT ACCOMPLISHMENTS SINCE YOUR LAST REPORT WAS SUBMITTED. DISCUSS WAYS IN WHICH YOU HAVE RESPONDED TO THE CASA DIRECTOR'S COMMENTS ON LAST YEAR'S REPORT OR SIMPLY DESCRIBE WHAT ASSESSMENT WORK WAS INITIATED, CONTINUED, OR COMPLETED.

The ROTC Department is always looking for constructive criticism and we will always looking for way in which to better things for our students. The accomplishments made since last year would be minor in comparison what we would like to accomplish solely for the reason that we do not have much flexibility in changing our program. Cadet Command strictly enforces that we follow a specific curriculum and to deviate from it or change it would take approval from Department of the Army. In light of the CASA Directors comments we have tried to better differentiate the evaluation process to explain to the students the difference between their evaluation in the classroom environment and the field environment. Additionally, we have addressed the comments made about how we are using the counseling session information in a productive way to better the program. We have looked for common complaints/suggestions by the students that would make this a better learning environment and have tried to implement a few of those suggestions into next year's leadership lab lesson plans.

PART THREE:

SUMMARIZE CHANGES AND IMPROVEMENTS IN CURRICULUM, INSTRUCTION, AND LEARNING THAT HAVE RESULTED FROM THE IMPLEMENTATION OF YOUR ASSESSMNET PROGRAM. HOW HAVE YOU USED THE DATA? WHAT HAVE YOU LEARNED? IN LIGHT OF WHAT YOU HAVE LEARNED THROUGH YOUR ASSESSMENT EFFORTS THIS YEAR AND IN PAST YEARS, WHAT ARE YOUR PLANS FOR THE FUTURE?

The ROTC Department must follow strict guidelines and procedures in commissioning all MSIV cadets upon completion of all graduation and commissioning requirements being met. Although a cadet may have enough credits to graduate from their specific course of study this does not entitle them to be commissioned. Cadet Command screens all cadet records to ensure all conditions have been met and that each cadet has earned academic excellence and met standards IAW 145-3 before allowing cadets to earn their commissions. From this point, all subject material for the MSIV year is designed to prepare the cadet for the future role of a leader in the United States Army and the duties and responsibilities that go along with this. The class is designed to bring out leadership abilities and apply them to meet the challenges faced by leaders of tomorrow. A new course syllabus and curriculum has been instituted that has required more small group discussions and more computer enhanced training that will be required of them as commissioned officers. Through this curriculum it has provided the senior cadet with a broader base to develop their leadership abilities to ensure success when leading men and women in a common goal and purpose in the readiness of the Army for tomorrow's worldwide missions.