

**STUDENT LEARNING ASSESSMENT PROGRAM
SUMMARY FORM AY 2004-2005**

Degree and
Program Name:

**Name: ROTC Military Science 3001, 3002
Commission into the Reserve Officers
Training Corps**

Submitted By:

MSG Charles Schwab

Please complete a separate worksheet for each academic program (major, minor) at each level (undergraduate, graduate) in your department. Worksheets are due to CASA this year by **June 1**. Worksheets should be sent electronically to cskjs@eiu.edu and should also be submitted to your college dean. For information about assessment or help with your assessment plans, visit the Assessment webpage at <http://www.eiu.edu/~assess/> or contact Karla Sanders in CASA at 581-6056.

PART ONE:

**WHAT ARE THE
LEARNING OBJECTIVES?**

**HOW, WHERE, & WHEN
ARE THEY ASSESSED?**

**WHAT ARE THE
EXPECTATIONS?**

**WHAT ARE THE
RESULTS?**

**HOW WILL THE
RESULTS BE USED**

MSIII level cadets will:

1. Assume leadership positions during year
2. Write Operations Orders per semester
3. Give oral presentation per semester
4. Learn Land Navigation techniques
5. Lead and plan all Leadership Labs throughout academic year
6. Receive 3 counseling sessions per semester
7. Attend 3 hours of class weekly along with Labs
8. Receive 5 Blue Card Evaluations for leadership
9. Be assessed on potential ranked against peers

Each cadet is assessed and rated weekly from class participation, physical fitness, extracurricular activities, written assignments, midterm and finals, and leadership potential. An MSIII cadet is a leader where they have incorporated all other courses into their leadership style. It is the most demanding year in ROTC and one where they are rated amongst all ROTC programs in the country. They are expected to run and operate all Labs during year. The midterm and final focuses on the learning objectives taught in the classroom and the leadership labs. All cadets attend a semesterly 48-hour Field Training Exercise where they are evaluated on several events to include: Swim Test, Physical Fitness Test, Day & Night Land Navigation Test, Squad Tactical Exercise Lanes, and a Leadership Development Course.

Each MSIII cadet has made a commitment and has signed a contract with the United States Army. They will pass standards on the Army Physical Fitness test, be tactically and technically proficient in all facets of the Army from planning to the operations phase, meet all graduation and contracting requirements before the end of the academic year, mentally and physically prepare themselves for LDAC where upon completion they will receive a branch in the United States Army. They will be leaders. The midterm and final exams are maintained in an individual cadet folder to track the cadet's progression and they expected that they maintain at least a 3.5 GPA. Determining if a cadet has met our expectations is primarily determined by grades, attendance, participation in ROTC events, and a writing program.

18 initially enrolled in course
8 withdrew
5 exceeded expectations
5 met expectations
0 decontrolled due to pregnancy
Results are based on the national ranking which is published in November. Cadets are ranked on an Order of Merit listing which will determine Branch Selections.

**COMMITTEE
RESPONSIBLE:**

ROTC Cadre along with
CC145-3

**COMMITTEE/PERSON
RESPONSIBLE:**

Professor of Military Science
along with Senior Instructor

Cadets will be assessed using the CER process tabulated Army wide and assigned to an order of merit list based on overall performance in their MSIII year. This year is closely supervised by Cadet Command to ensure all schools adhere to all established guidelines. Each cadet is assessed to peers

PART TWO:

DESCRIBE WHAT YOUR PROGRAM'S ASSESSMENT ACCOMPLISHMENTS SINCE YOUR LAST REPORT WAS SUBMITTED. DISCUSS WAYS IN WHICH YOU HAVE RESPONDED TO THE CASA DIRECTOR'S COMMENTS ON LAST YEAR'S REPORT OR SIMPLY DESCRIBE WHAT ASSESSMENT WORK WAS INITIATED, CONTINUED, OR COMPLETED.

The ROTC Department is always looking for constructive criticism and we will always looking for way in which to better things for our students. The accomplishments made since last year would be minor in comparison what we would like to accomplish solely for the reason that we do not have much flexibility in changing our program. Cadet Command strictly enforces that we follow a specific curriculum and to deviate from it or change it would take approval from Department of the Army. In light of the CASA Directors comments we have tried to better differentiate the evaluation process to explain to the students the difference between their evaluation in the classroom environment and the field environment. Additionally, we have addressed the comments made about how we are using the counseling session information in a productive way to better the program. We have looked for common complaints/suggestions by the students that would make this a better learning environment and have tried to implement a few of those suggestions into next year's leadership lab lesson plans.

PART THREE:

SUMMARIZE CHANGES AND IMPROVEMENTS IN CURRICULUM, INSTRUCTION, AND LEARNING THAT HAVE RESULTED FROM THE IMPLEMENTATION OF YOUR ASSESSMNET PROGRAM. HOW HAVE YOU USED THE DATA? WHAT HAVE YOU LEARNED? IN LIGHT OF WHAT YOU HAVE LEARNED THROUGH YOUR ASSESSMENT EFFORTS THIS YEAR AND IN PAST YEARS, WHAT ARE YOUR PLANS FOR THE FUTURE?

The MSIII academic year is the most difficult and demanding year in the ROTC program and the hardest to compare to any other subject taught on the university. Each cadet has made a contract with the United States Army to serve and be commissioned in the future after completion of the MSIV year. Cadets are assessed by the Cadet Command Leadership Development Program, which is incorporated into the evaluating the overall cadet from academics to job performance to what they do after school is out for the day. These results are then inputted into the Cadet Command Computer where they are compared nationally and rated amongst their peers from throughout the United States. MSIII cadets must reach certain academic standards, physical fitness standards, land navigation techniques and approval from the Professor of Military Science to attend Leadership Development Assessment Course in the summer to compete and vie for their choice of branch selection based upon these scores and their overall standing with all cadets. Their performance at the university reflects on their performance for their branch selection and no other program can really compare to this. Academics is key to the cadets success and it is constantly assessed throughout the academic year by the instructor through an aggressive counseling program tailored to each cadets specific needs and to include their strengths and weaknesses to build overall leadership potential and character.