

*STUDENT LEARNING ASSESSMENT PROGRAM
SUMMARY FORM 2004-05*

Degree and
Program Name: BS in Physical Education
 W/Option in Athletic Training

PART ONE:

What are the learning objectives?	How, where and when are they assessed? Committee/person responsible?	What are the expectations?	What are the results?	How will the results be used? Committee/person responsible?
1. Each student will pass the NATABOC Exam.	There are 3 parts to the exam: Written; Practical; Simulation. The test given at many locations nationally on 5 different dates every year. COMMITTEE RESPONSIBLE: National Athletic Trainer Association, Castle Worldwide, Inc.	All students will take and pass the National Athletic Trainer Association Board of Certification Exam.	Results from the 2004 National Certification exam provide a positive reflection on the curricular changes made within the program. Exam scores for the written & written simulation were competitive with the national average. EIU (3 of 6)-50%- Written- All curriculum Candidates (1205 of 1790) 67.32%; EIU (4 of 6)-66.67% Written Simulation - All Curriculum Candidates 1231 of 1833-67.16%. The practical portion of the exam (33%) was not in line with the national average (72%). However, only 3 students sat for the practical exam during the 2004 testing year.	1. To identify strengths and weaknesses of the Athletic Training Program. 2. Athletic Training Program courses will be revised as necessary to insure that all students have opportunity to attain and demonstrate required competencies as deemed by the Joint Review Committee for Athletic Training Education Programs.

			EIU (1 of 3)-33.33% Practical. All Curriculum Candidates - 976 of 1345-72.57%.	
2. Each student Athletic Trainer will pass the Comprehensive Oral Practical exam during his/her senior year.	<p>How: Oral Practical exam requires students to explain and demonstrate their Cognitive Psychomotor abilities in regards to athletic training content.</p> <p>Where: Athletic Training classroom</p> <p>When: Mid-term each spring..</p> <p>Person Responsible: Director, Athletic Training Education Program Lee Ann Price, MS, ATC/L</p> <p>Approved Clinical Instructors assist in administration of the exam.</p>	Students must score an 80% or better on 3 separate exam sections. The student will have to re-take each section of the exam unless he/she scores 80% or better.	<p>12 total students took the comprehensive oral exam in spring 2005.</p> <p>Exam sections</p> <ul style="list-style-type: none"> -Written -Written Simulation -Practical <p>*All students passed the exam.</p>	<ol style="list-style-type: none"> 1. To evaluate the students knowledge and skills in specific athletic training content areas. 2. To evaluate students oral communication skills. 3. To initiate students preparation for the NATABOC Exam. 4. To serve as a source of feedback to Athletic Training Program Director regarding effectiveness of didactic and clinical instruction. 5. To identify/assist students that are in need of remediation before taking NATABOC exam. <p>Person Responsible: ATEP Director, Lee Ann Price, MS, ATC/L.</p>

<p>3. PED 4741: Each student will pass an independent study course, gaining hands-on experience in the high school or sports medicine clinic setting.</p>	<ol style="list-style-type: none"> 1. Writing assignments every 20-25 hours 2. Mid-term and final evaluation by clinical supervisor. 	<ol style="list-style-type: none"> 1. Complete 150 hours of observation/practical work. 2. Receive 2 satisfactory evaluations from their clinical supervisor. 3. Students turn in written logs for every 20-25 hours of clinical work. 4. Students write a summary paper evaluating their experience. 	<p>8 students spring, 2005 1 student summer, 2005</p>	<ol style="list-style-type: none"> 1. To evaluate the students professionalism and adaptability in a clinic setting. 2. To evaluate the students written and oral communication skills (especially with medical vocabulary). 3. Athletic Training Program courses will be revised as necessary to insure that all students have opportunity to attain and demonstrate required competencies as deemed by the joint Review Committee for Athletic Training Program.
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<p>4. PED 4900: Each student will observe 10 hours in EIU Health Service to gain exposure of general medical conditions not commonly seen in the athletic training room.</p>	<ol style="list-style-type: none"> 1. Writing assignment 2. Final evaluation by staff 	<ol style="list-style-type: none"> 1. Complete 10 hours observation 2. Receive satisfactory evaluation 3. Written log for observation experiences 	<p>9 students did complete in Spring 2005</p>	<ol style="list-style-type: none"> 1. To help Athletic Training students identify and evaluate typical health care situations. 2. To help students in written and oral communication skills with special populations in a health care setting.
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<p>5. PED 2130: Each student enrolled in the 3rd semester of PED 2130 will receive practical experience in local high school settings to gain experience with a younger athlete population</p>	<ol style="list-style-type: none"> 1. Weekly journal assignments 2. Student athlete education project 	<ol style="list-style-type: none"> 1. Complete 10 hours a week for 7 weeks of practical experience 2. Receive 2 satisfactory evaluations from their approved clinical instructor 3. Students write a summary paper evaluating their experience 	<p>9 students did complete in Spring 2005</p>	<ol style="list-style-type: none"> 1. To evaluate the students adaptability and practical skill in a high school setting 2. To evaluate the students written and/or oral communication skills with the general population
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PART TWO: Summarize your changes and improvements in curriculum, instruction, and learning that have resulted from implementation of your assessment program.

National Board Certification Exam

- The number of competencies that are being taught and evaluated have increased, especially in the introduction to athletic training course and the clinical practical.
- The athletic training course sequence has been changed. The students will experience a sequence of courses that fits with their clinical experiences.

Comprehensive Oral Practical

- The amount of information students must know for this exam has increased, there is a greater focus on anatomical palpation and injury evaluation.
- Students are being questioned on their decision-making skills (higher orders of thinking) rather than rote memorization in a written simulation format.
- Some questions require only demonstration while other questions require a 5-10 minute explanation and demonstration of their decision-making skill during the oral practical. This change was made so the EIU comprehensive oral practical exam was more similar to the NATABOC format. The written is composed of questions similar to those found in the NATABOC exam. Students were confused about what to expect when taking the NATABOC exam.

PED 4741

- Students are graduating closer to their exit from the program. Students are taking the exam earlier. Two sat for the NATABOC exam in April, 2004 and one sat in June, 2004. By taking the exam closer to graduation and while their knowledge and skills are still fresh, it is expected that passing rates on the NATABOC will improve.

PED 4900

- Students are now gaining valuable experience by observing general medical conditions at the EIU Health Services for 10 hours per semester.

PED 2130

- Students are now receiving an additional on-site experience by completing a 70 to have practicum at a local high school while being supervised by a certified athletic trainer.