

STUDENT LEARNING ASSESSMENT PROGRAM
SUMMARY FORM AY 2004-2005

Degree and
 Program Name:

Health Studies Safety and Driver Education Minor

Submitted By:

Department of Health Studies Assessment Committee

PART ONE

What are the learning objectives?	How, where, and when are they assessed?	What are the expectations?	What are the results?	Committee/ person responsible? How are results shared?
1. Students will demonstrate the ability to legally and safely operate a motor vehicle in the traffic environment.	Student will perform On Road test with faculty member assigned to HST 3310 Introduction to Driver Education course taken near the beginning of the minor.	The student will achieve a score of C or greater on the On Road Test.	100% of students met expectations	Instructor of 3310 will review for less than adequate performance to determine if remedial instruction is necessary.
2. Student will demonstrate the ability to competently teach Behind the Wheel to a beginning driver.	Faculty member assigned to HST 3310 will assess student as to teaching performance during initial and subsequent lessons.	The student will achieve a composite score of C or greater on the teaching performance in Behind the Wheel instruction.	100% of students met expectations	Instructor of 3310 will review for less than adequate performance to determine if deficiencies and provide correction.

PART TWO

Describe what your program's assessment accomplishments since your last report was submitted. Discuss ways in which you have responded to the CASA Director's comments on last year's report or simply describe what assessment work was initiated, continued, or completed.

This is one area we are working on in which not many changes have been made. Because of the number of instructors teaching the class and the variety of methods used to evaluate, a standardized rubric was not utilized. But, new rubric is being developed and will be pilot tested this fall.

PART THREE

Summarize changes and improvements in **curriculum, instruction, and learning** that have resulted from the implementation of your assessment program. How have you used the data? What have you learned? In light of what you have learned through your assessment efforts this year and in past years, what are your plans for the future?

Discussion has been initiated to look at some other assignments in the course that can also be used as part of the assessment. The learning objectives are also being looked at for revision to better reflect what's happening in the class.