

**STUDENT LEARNING ASSESSMENT PROGRAM
SUMMARY FORM AY 2004-2005**

Degree and Program Name:

B.S. Family & Consumer Sciences:
Family Services Option

Submitted By:

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Please complete a separate worksheet for each academic program (major, minor) at each level (undergraduate, graduate) in your department. Worksheets are due to CASA this year by **June 1**. Worksheets should be sent electronically to cskjs@eiu.edu and should also be submitted to your college dean. For information about assessment or help with your assessment plans, visit the Assessment webpage at <http://www.eiu.edu/~assess/> or contact Karla Sanders in CASA at 581-6056.

PART ONE

What are the learning objectives?	How, where, and when are they assessed?	What are the expectations?	What are the results?	Committee/ person responsible? How are results shared?
1. Identify principles of human development and family science to the family service profession	FCS 1800, 2800, & 2850 exam quantitatively by faculty member assigned to course. Senior Exit Survey: "I am able to identify principles of human development"	Satisfactory, as determined by faculty 4 and 5 on 5 point Likert scale	82% satisfactory 89% respond 4 or higher	Faculty responsible for courses; Family Services faculty meetings: discussion of data results.
2. Examine social services available to individuals and families and assess varied needs, concerns, and problems of individuals and families	FCS 2800 exam quantitatively by faculty member assigned to course. Senior Exit Survey: "I can determine appropriate social services to address the needs, concerns, and problems of individuals and families."	Satisfactory, as determined by faculty 4 and 5 on 5 point Likert scale	84% satisfactory 100% respond 4 or higher	Faculty responsible for courses; Family Services faculty meetings: discussion of data results.
3. Plan, implement, and evaluate activities, programs, and/or services for individuals and families.	FCS 3853 Activity Planning assignment assessed by faculty member assigned to course. FCS 4275 final student self-evaluations assessed	Satisfactory, as determined by faculty Satisfactory, as determined by faculty supervisor	93% as satisfactory or above 100% as satisfactory or above	Faculty responsible for Practicum; Family Services faculty meetings: discussion of data results.

	<p>qualitatively by faculty supervisor.</p> <p>Exit survey: "I am able to plan, implement, and evaluate activities, programs, and/or services for individuals and families."</p>	<p>4 and 5 on 5 point Likert scale</p>	<p>94% respond 4 or higher</p>	
<p>4. Interpret and analyze the impact of legislation, regulation, and standards that impact individuals and families and the programs that serve them.</p>	<p>FCS 3000 Public Policy presentation assessed quantitatively by faculty member assigned to course.</p> <p>FCS 3853 INTASC/CDA Module assessed qualitatively by faculty member assigned to course.</p> <p>Exit survey: "I can analyze the impact of legislation, regulation, and standards on individuals, and families and the programs that serve them."</p>	<p>Satisfactory, as determined by faculty</p> <p>4 or higher on 5 level grade matrix</p> <p>4 and 5 on 5 point Likert scale</p>	<p>Data not compiled, to begin Fall 2006</p> <p>93% assessed Satisfactory or higher.</p> <p>88% respond 4 or higher.</p>	<p>Faculty responsible for courses; Family Services faculty meetings: discussion of data results.</p>
<p>5. Engage in professional development activities and reflective evaluation while adhering to professional ethical standards.</p>	<p>FCS 4275 students' final reflective statement assessed qualitatively by faculty supervisor.</p> <p>Exit survey: "I can reflectively evaluate professional behavior while adhering to professional ethical standards."</p>	<p>Satisfactory, as determined by faculty supervisor</p> <p>4 and 5 on 5 point Likert scale</p>	<p>100% as satisfactory or above</p> <p>94% responded 4 and higher.</p>	<p>Family Services faculty meetings: discussion of data results.</p>
<p>6. Demonstrate an</p>	<p>FCS 2000 exam assessed</p>	<p>Satisfactory as determined</p>	<p>84% as satisfactory</p>	<p>Family Services faculty</p>

awareness of cultural diversity.	quantitatively by faculty member assigned to course Exit survey: "I gained an awareness of cultural diversity (e.g. racial, ethnic, economic) during my program of study."	by faculty 4 and 5 on 5 point Likert scale	95% responded 4 or higher	meetings: discussion of data results.
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(Continue objectives as needed. Cells will expand to accommodate your text.)

PART TWO

Describe what your program's assessment accomplishments since your last report was submitted. Discuss ways in which you have responded to the CASA Director's comments on last year's report or simply describe what assessment work was initiated, continued, or completed.

The implementation and coordination of data gathering process was delineated more clearly. In 1880 and 2800 process of standardized examination questions across sections was initiated. The results of first time data was discussed in program area faculty meetings.

PART THREE

Summarize changes and improvements in **curriculum, instruction, and learning** that have resulted from the implementation of your assessment program. How have you used the data? What have you learned? In light of what you have learned through your assessment efforts this year and in past years, what are your plans for the future?

Assessment data have been discussed in program area faculty meetings. While overall satisfaction was expressed, areas of improvement have been identified. The assessment process and procedure has been delineated more clearly.