

**STUDENT LEARNING ASSESSMENT PROGRAM  
SUMMARY FORM AY 2004-2005**

**Degree and  
Program Name:**

Master of Science in Family and  
Consumer Sciences: Dietetics Option

**Submitted By:**

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Please complete a separate worksheet for each academic program (major, minor) at each level (undergraduate, graduate) in your department. Worksheets are due to CASA this year by **June 1**. Worksheets should be sent electronically to [cskjs@eiu.edu](mailto:cskjs@eiu.edu) and should also be submitted to your college dean. For information about assessment or help with your assessment plans, visit the Assessment webpage at <http://www.eiu.edu/~assess/> or contact Karla Sanders in CASA at 581-6056.

**PART ONE**

What are the learning objectives?	How, where, and when are they assessed?	What are the expectations?	What are the results?	Committee/ person responsible? How are results shared?
1. Exhibit the professional competencies of a dietitian as identified by the American Dietetic Association.	1. Dietetic Internship (DI) Program Evaluation administered to the student by the Dietetics Coordinator at the completion of the program  2. RD examination pass rate as tabulated by the Commission on Dietetic Registration  3. DI site director's summary evaluation which evaluates the interns overall performance in the DI and is conducted at the end of the DI	1.a. minimum mean score of 4/5 on prof. competence b. minimum mean score of 4/5 on Food Service Management c. minimum mean score of 4/5 on Clinical d. minimum mean score of 4/5 on Community  2. minimum 80% pass rate for first time test takers (ADA standard)  3.a. minimum mean score of 4/5 on overall potential as a dietitian b. minimum mean score of 4/5 on Food Service Management c. minimum mean score of 4/5 on Clinical/Community	1. a. 4.3/5.0 b. 4.3/5.0 c. 4.6/5.0 d. 4.5/5.0  2. 90.1% for 2004 (10/11)  3.a. 4.47/5.0 3.b. 4.0/5.0 3.c. 4.2/5.0	The DI Coordinator will discuss results at Program Area Meeting and with the DI Site Directors. Discussion will focus on curriculum changes and other program improvements.

	4. Student pass rate on the first attempt on the Graduate Comprehensive examination.	4. 100% of students	4. 77% (7/9)	
2. Meet the criteria for a Nutrition Education Specialist as specified by the Society for Nutrition Education.	1. DI Program Evaluation, as previously mentioned  2. Portfolio submission one month prior to the end of the DI  3. Obtain Certification as a Nutrition Education Specialist	1. minimum mean score of 4/5  2. minimum mean score of 4/5 on self-developed rubric  3. 100%	1. 4.2/5.0  2. The new graduate students that matched with the DI program in the fall 2004 will submit their portfolios and rubric in late fall 2005.  3. 100% (10/10)	The DI Coordinator will discuss results at Program Area Meeting and with the DI Site Directors. Discussion will focus on curriculum changes and other program improvements.
3. Apply scientific principles related to nutrition needs and processes throughout the life cycle in health and disease.	1. DI Program Evaluation, as previously mentioned  2. Dietetic Intern Portfolio submission	1. minimum mean score of 4/5  2. minimum mean score of 4/5 on self-developed rubric	1. 4.25/5.0  2. The new graduate students that matched with the DI program in the fall 2004 will submit their portfolios and rubric in late fall 2005.	The DI Coordinator will discuss results at Program Area Meeting and with the DI Site Directors. Discussion will focus on curriculum changes and other program improvements.
4. Demonstrate the ability to function effectively within different health, education, and community organizational systems.	1. DI Program Evaluation, as previously mentioned  2. Dietetic Intern Portfolio submission	1. minimum mean score of 4/5  2. minimum mean score of 4/5 on self-developed rubric	1. 4.4/5.0  2. The new graduate students that matched with the DI program in the fall 2004 will submit their portfolios and rubric in late fall 2005.	The DI Coordinator will discuss results at Program Area Meeting and with the DI Site Directors. Discussion will focus on curriculum changes and other program improvements.
5. Apply principles of education in the development of group and individual nutrition programs.	1. DI Program Evaluation, as previously mentioned	1. minimum mean score of 4/5	1. 4.4/5.0	The DI Coordinator will discuss results at Program Area Meeting and with the DI Site Directors. Discussion will focus on curriculum changes and other

	<p>2. Dietetic Intern Portfolio submission</p> <p>3. During written and oral comprehensive exams.</p>	<p>2. minimum mean score of 4/5 on self-developed rubric</p> <p>3. minimum of 2.0/4.0 (2 = average)</p>	<p>2. The new graduate students that matched with the DI program in the fall 2004 will submit their portfolios and rubric in late fall 2005.</p> <p>3. 2.87/4.0</p>	<p>program improvements.</p>
<p>6. Demonstrate critical thinking, problem solving, and investigative skills.</p>	<p>1. DI Program Evaluation, as previously mentioned</p> <p>2. Dietetic Intern Portfolio submission</p> <p>3. DI site director's summary evaluation</p>	<p>1. minimum mean score of 4/5</p> <p>2. minimum mean score of 4/5 on self-developed rubric</p> <p>3. minimum mean score of 4/5</p>	<p>1. 4.35/5.0</p> <p>2. The new graduate students that matched with the DI program in the fall 2004 will submit their portfolios and rubric in late fall 2005.</p> <p>3. 4.1/5.0</p>	<p>The DI Coordinator will discuss results at Program Area Meeting and with the DI Site Directors. Discussion will focus on curriculum changes and other program improvements.</p>

## PART TWO

Describe what your program's assessment accomplishments since your last report was submitted. Discuss ways in which you have responded to the CASA Director's comments on last year's report or simply describe what assessment work was initiated, continued, or completed.

- 1) Dietetic internship curriculum revisions were completed in 11/04. The revised curriculum was pilot tested with two students beginning their internships in December and January. The revised dietetic internship curriculum is being used by all students.
- 2) During the past year the Dietetic Internship Coordinator designed and created a Portfolio requirement for the MS in FCS Dietetic Option. The portfolio contents will include both graduate coursework, as well as the dietetic internship. The process and requirements were explained to the dietetic students in September, 2004 and the process was implemented. The first group of MS in FCS Dietetic Option Portfolios will be submitted in the fall, 2005.
- 3) The Dietetic Internship Coordinator attended the Commission of Accreditation for Dietetics Education 2004 Program Review Site Visit Workshop through funding from a TEAM Grant.

- 4) The Dietetic Internship Coordinator expanded the data collection for the first learning objective to include both student and instructors assessment. This expansion also reflects several outcome measures required for credentialing by the Commission of Accreditation for Dietetics Education – American Dietetic Association.
  
- 5) The Dietetic Internship Coordinator also incorporated the oral comprehensive exam in learning objective one and six.

### **PART THREE**

Summarize changes and improvements in **curriculum, instruction, and learning** that have resulted from the implementation of your assessment program. How have you used the data? What have you learned? In light of what you have learned through your assessment efforts this year and in past years, what are your plans for the future?

- 1) The Dietetic Internship Curriculum was revised and has been positively received by all involved.
  
- 2) As a result of student verbal and written feedback, dialogue has been initiated regarding changes to the campus curriculum as well. Suggestions include additional medical nutrition therapy, a food service course, and incorporation of more legislation into the curriculum, to name a few. This is an area that the Dietetic Internship Coordinator will explore.