

**STUDENT LEARNING ASSESSMENT PROGRAM
SUMMARY FORM AY 2004-2005**

Degree and Program Name:

Bachelor of Science in Family and Consumer Sciences: Business Option, Consumer Affairs Concentration

Submitted By:

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Dr. Linda Simpson

Please complete a separate worksheet for each academic program (major, minor) at each level (undergraduate, graduate) in your department. Worksheets are due to CASA annually by **June 15**. Worksheets should be sent electronically to cskjs@eiu.edu. For departments undergoing the IBHE program review, this worksheet should be submitted in fulfillment of the requirements for the learning assessment portion of the statewide review. For information about assessment, visit the Assessment webpage at <http://www.eiu.edu/~assess/>.

PART ONE:

What are the learning objectives?	How, where, and when are they assessed? Committee/person responsible?	What are the expectations?	What are the results?	How will/have the results be used? Committee/ person responsible?
1. Demonstrated competence in technology	FCS 3300 – monthly expenditure assignment submitted online -- Instructor FCS 2250 – access and complete international environmental assignment online – Instructor	90% of students will submit assignment via enhanced technology 90% of students will complete the technology related assignment.	Fall 03 84% and Spring 04 95%. Increased to 97% students submitted assignment via enhanced technology. Spring 04 – 77% increased to Fall 04 88% students completed international environmental assignment online	Continue to encourage students to utilize enhanced technology—Simpson Note: students can drop one assignment and this was chosen by some students. McCallister
2. Demonstrate ability to work as team member.	FCS 2250 – Work together for technology issue group presentation – Instructor FCS 3300 – Group folders -- Instructor	95% of students will participate in group oral report. 90% of students will collaborate on team activity folders.	98% of students participated in group oral reports. Fall, 05 – continued at 98% 90% students (Fall, 05 increased to 98%) collaborated on three	McCallister—continue progress Simpson—continue progress

			team activity projects.	
3 Demonstrate sensitivity to diversity of consumers	FCS 2270 – International housing oral report -- Instructor	Students will achieve a class average of 80% or higher on oral report.	A class average of 88% was achieved. A class average of 90% was achieved in 2005.	McCallister—continue progress
	FCS 2244 – Textile usage through stages of life cycle – Instructor	90% of students will complete activity on textile usage.	90% of students completed activity – increase to 94% in 2005	Simpson – continue progress
	FCS 2250 –International technology oral report – Instructor lmeecom	Students will achieve a class average of 80% or higher on oral report.	A class average of 86% was achieved. It maintained an 86% for 2005.	McCallister – continue progress yyyrrr
4. Demonstrate effective consumer product or service evaluation	FCS 3300 – Product Evaluation Comparison – Instructor	90% of students will complete assignment with score of 80% or higher.	82% of students completed assignment with score of 80% or higher. 90% completed I in 2005	Will continue to encourage students to complete assignments and work on instructions.
	FCS 2250 – Consumer technology evaluation comparison project.— Instructor	90% of students will complete assignment with score of 80% or higher.	85% students completed assignment with score of 80% or higher. 90% of students achieved a score of 82%	
	FCS 2270 – compare mortgage rate evaluation project -- Instructor	90% of student will complete assignment with score of 80% or higher.	Didn't offer assignment in this format this time	Completed with no feedback.

(Continue objectives as needed.)

PART TWO

Describe what your program's assessment accomplishments since your last report was submitted. Discuss ways in which you have responded to the CASA Director's comments on last year's report or simply describe what assessment work was initiated, continued, or completed.

Standard evaluation forms and rubrics were developed to assess various assignments in response to the CASA Director's comments. All results of expectations either increased or remained the same. Most exceeded the recommended expectations.

PART THREE

Summarize changes and improvements in curriculum, instruction, and learning that have resulted from the implementation of your assessment program. How have you used the data? What have you learned? In light of what you have learned through your assessment efforts this year and in past years, what are your plans for the future?

Additional evaluation instruments were developed and utilized for assessment. The evaluation instruments have given the students and faculty member a clear expectation of the learning objectives. We have learned the importance of uniform assessment tools. To continued to evaluate the assessment instruments to insure that the intended instruction is being integrated by the students.

