## EWP Submission Report Fall 2017

## Total Submissions 1,681 (decrease of 168 from fall 2016)

The following table lists the ratings in this category and the number of submissions that received that rating. The percentage in parentheses after the number of submissions indicates the percentage of total submissions that received this score.

| Rating | Number of Submissions | Increase/Decrease Previous <br> Semester |
| :---: | :---: | :---: |
| 1 | $10(<1 \%)$ | +5 |
| 1.5 | $7(<1 \%)$ | - |
| 2 | $32(2 \%)$ | -6 |
| 2.5 | $78(5 \%)$ | -28 |
| 3 | $457(27 \%)$ | -78 |
| 3.5 | $651(39 \%)$ | -46 |
| 4 | $446(27 \%)$ | -15 |

The following table provides a breakdown of submissions by rating and student characteristics. Percentages are taken from the total number of submissions, which is 1.681 .

| Student <br> Characteristic | $\mathbf{1}$ | $\mathbf{1 . 5}$ | $\mathbf{2}$ | $\mathbf{2 . 5}$ | $\mathbf{3}$ | $\mathbf{3 . 5}$ | $\mathbf{4}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | $6(<1 \%)$ | $1(<1 \%)$ | $17(1 \%)$ | $43(3 \%)$ | $291(17 \%)$ | $404(24 \%)$ | $296(18 \%)$ |
| Male | $4(<1 \%)$ | $6(<1 \%)$ | $15(<1 \%)$ | $35(2 \%)$ | $166(10 \%)$ | $247(15 \%)$ | $150(9 \%)$ |
|  |  |  |  |  |  |  |  |
| Native | $3(<1 \%)$ | $3(<1 \%)$ | $13(<1 \%)$ | $40(2 \%)$ | $244(15 \%)$ | $291(17 \%)$ | $203(12 \%)$ |
| Transfer | $7(<1 \%)$ | $4(<1 \%)$ | $19(<1 \%)$ | $38(2 \%)$ | $211(12 \%)$ | $355(21 \%)$ | $238(14 \%)$ |
| Unknown |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| American <br> Indian/Alaskan <br> Native |  |  |  |  |  |  |  |
| Asian/Pacific <br> Islander |  |  | $2(<1 \%)$ | $2(<1 \%)$ | $4(<1 \%)$ | $13(<1 \%)$ | $7(<1 \%)$ |
| Black Non- <br> Hispanic | $4(<1 \%)$ | $2(<1 \%)$ | $9(<1 \%)$ | $21(1 \%)$ | $93(5 \%)$ | $69(4 \%)$ | $42(3 \%)$ |
| Hispanic | $2(<1 \%)$ |  | $16(<1 \%)$ | $46(3 \%)$ | $269(16 \%)$ | $448(27 \%)$ | $318(19 \%)$ |
| White Non- <br> Hispanic | $3(<1 \%)$ |  | $4(<1 \%)$ | $6(<1 \%)$ | $56(3 \%)$ | $84(5 \%)$ | $50(3 \%)$ |
| Not Reported | $1(<1 \%)$ |  |  | $2(<1 \%)$ | $30(2 \%)$ | $36(2 \%)$ | $27(2 \%)$ |
|  |  |  | $5(<1 \%)$ | $12(<1 \%)$ | $69(4 \%)$ | $69(4 \%)$ | $46(3 \%)$ |
| Freshman | $3(<1 \%)$ |  | $3(<1 \%)$ | $3(<1 \%)$ | $7(<1 \%)$ | $68(4 \%)$ | $98(6 \%)$ |
| Sophomore |  | $6(<1 \%)$ | $23(1 \%)$ | $138(8 \%)$ | $197(12 \%)$ | $155(10 \%)$ |  |
| Junior | $5(<1 \%)$ |  |  |  |  |  |  |
| Senior | $2(<1 \%)$ | $4(<1 \%)$ | $18(1 \%)$ | $36(2 \%)$ | $182(11 \%)$ | $287(17 \%)$ | $176(10 \%)$ |
| TOTAL | $10(<1 \%)$ | $7(<1 \%)$ | $32(2 \%)$ | $78(5 \%)$ | $457(27 \%)$ | $651(39 \%)$ | $446(27 \%)$ |

Total Number of Students: 1,359 (1,072 students (78\%), submitted one document; 252 students (19\%), submitted two documents; 35 students (3\%), submitted 3 documents.) Fall 2017 saw 157 fewer students submitting than fall 2016.

The following information offers a breakdown of student demographics for all students who submitted.

## Student Type

Native: 682 (50\%)
Transfer: 670 (49\%)
Unknown: 7 ( $<1 \%$ )
The following table shows the number of submissions by student type.

| Student <br> Type | $\mathbf{3}$ <br> Submissions | $\mathbf{2}$ <br> Submissions | $\mathbf{1}$ <br> Submission | Total | Increase/Decrease <br> Previous |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Native | $9(<1 \%)$ | $97(7 \%)$ | $576(42 \%)$ | $682(50 \%)$ | -112 |
| Transfer | $25(2 \%)$ | $152(11 \%)$ | $493(36 \%)$ | $670(49 \%)$ | -45 |
| Unknown | $1(<1 \%)$ | $3(<1 \%)$ | $3(<1 \%)$ | $7(<1 \%)$ | - |
|  |  |  |  |  |  |
| Totals | $35(2 \%)$ | $252(19 \%)$ | $1072(79 \%)$ | 1359 | -157 |

## Gender

Females: 866 (64\%)
Males: 493 (36\%)

The following table indicates the number of submissions by gender.

| Gender | $\mathbf{3}$ <br> Submissions | $\mathbf{2}$ <br> Submissions | $\mathbf{1}$ <br> Submission | Total | Increase/Decrease <br> Previous |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Female | $18(1 \%)$ | $156(12 \%)$ | $692(51 \%)$ | $866(64 \%)$ | -77 |
| Male | $17(1 \%)$ | $96(7 \%)$ | $380(28 \%)$ | $493(36 \%)$ | -80 |
| Unknown |  |  |  |  |  |
|  |  |  |  |  | -157 |
| Totals | $35(2 \%)$ | $252(19 \%)$ | $1072(79 \%)$ | 1359 | -150 |

## Ethnicity

| American Indian/Alaskan Native: | $8(<1 \%)$ |
| :--- | :---: |
| Asian/Pacific Islander: | $22(2 \%)$ |
| Black Non-Hispanic: | $199(15 \%)$ |
| Hispanic: | $84(6 \%)$ |
| White Non-Hispanic: | $894(66 \%)$ |
| Not reported: | $152(11 \%)$ |

The following table indicates the number of submissions by ethnicity.

| Ethnicity | $\mathbf{3}$ <br> Submissions | $\mathbf{2}$ <br> Submissions | $\mathbf{1}$ <br> Submission | Total | Increase/Decrease <br> Previous |
| :--- | :---: | :---: | :---: | :---: | :---: |
| American <br> Indian/Alaskan <br> Native | $1(<1 \%)$ | $7(<1 \%)$ | $8(<1 \%)$ | +2 |  |
| Asian/Pacific <br> Islander | $1(<1 \%)$ | $3(<1 \%)$ | $18(1 \%)$ | $22(2 \%)$ | - |
| Black Non- <br> Hispanic | $3(<1 \%)$ | $35(2 \%)$ | $161(12 \%)$ | $199(15 \%)$ | -22 |
| Hispanic |  | $15(1 \%)$ | $69(5 \%)$ | $84(6 \%)$ | -4 |
| White Non- <br> Hispanic | $21(2 \%)$ | $169(12 \%)$ | $704(52 \%)$ | $894(66 \%)$ | -171 |
| Not Reported | $10(<1 \%)$ | $29(2 \%)$ | $113(8 \%)$ | $152(11 \%)$ | +38 |
| Totals | $35(2 \%)$ | $252(19 \%)$ | $1072(79 \%)$ | 1359 | -157 |

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Hours Completed }\mp@subsup{}{}{1
Zero: 78(6%)
1-29: }97\mathrm{ (7%)
30-59: 210 (16%)
60-89: 411 (30%)
90+: }563\mathrm{ (41%)
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The following table shows the number of submissions by hours completed at time of submission; this includes transfer credit hours.

| Hours <br> Completed | $\mathbf{3}$ <br> Submissions | $\mathbf{2}$ <br> Submissions | $\mathbf{1}$ <br> Submission | Total | Increase/ <br> Decrease <br> Previous |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Zero | $2(<1 \%)$ | $6(<1 \%)$ | $70(5 \%)$ | $78(6 \%)$ | -4 |
| $1-29$ hours | $3(<1 \%)$ | $13(1 \%)$ | $81(6 \%)$ | $97(7 \%)$ | -31 |
| $30-59$ hours | $3(<1 \%)$ | $29(2 \%)$ | $178(13 \%)$ | $210(16 \%)$ | -11 |
| $60-89$ hours | $13(1 \%)$ | $90(7 \%)$ | $308(23 \%)$ | $411(30 \%)$ | -44 |
| $90+$ hours | $14(1 \%)$ | $114(8 \%)$ | $435(32 \%)$ | $563(41 \%)$ | -67 |
|  |  |  |  |  |  |
| Totals | $35(2 \%)$ | $252(19 \%)$ | $1072(79 \%)$ | 1359 | -157 |

Course levels for which the submissions were written are given in the table that follows.

| Course Level | Total Number of Courses | Number of Submissions | WI/WC Courses | WI/WC Submissions |
| :---: | :---: | :---: | :---: | :---: |
| 1000 Level General Education | 20 | 207 | 11 | 170 |
| 1000 Level Major | 10 | 35 | 1 | 1 |
| Total 1000 Level | 30 | 242 | 12 | 171 |
| 2000 Level General Education | 28 | 150 | 14 | 77 |
| 2000 Level Major | 47 | 222 | 13 | 90 |
| Total 2000 Level | 75 | 372 | 27 | 167 |
| 3000 Level General Education | 8 | 43 | 6 | 26 |
| 3000 Level Major | 120 | 540 | 37 | 175 |
| Total 3000 Level | 128 | 583 | 43 | 201 |
| 4000 Level General Education | 17 | 151 | 17 | 151 |
| 4000 Level Major | 94 | 332 | 33 | 128 |
| Total 4000 Level | 111 | 483 | 50 | 279 |
| 5000 Level Major | 1 | 1 |  |  |
| TOTALS | 345 | 1681 | 132 <br> (38\% of total courses used for submission) | 818 <br> (49\% of total submissions) |

- In FA16, a total of 362 courses were represented in the EWP submissions; FA17 shows a decrease of 17 courses from which students chose to submit.
- In FA16, 860 submissions of the 1849 total submissions came from WI/WC courses ( $46 \%$ of the submissions for the semester); this percentage shows a decrease from the previous FA15 semester in WI/WC submissions. In FA17, 818 of the total submissions came from WI/WC courses ( $49 \%$ of total), which shows a $3 \%$ increase from the previous year as well as a $1 \%$ increase from FA15.
- Only one submission was received from 110 courses. The most submissions came from ENG 1001 G with 72 submissions followed by ENG 1002G with 42 submissions and EDF 2555 G and BUS 3200 each with 29 submissions. A total of 141 submissions were received from the senior seminar courses.

Comparison of Ratings from WI/WC Courses and Non-WI/WC Courses

| Rating | Number of Submissions <br> from WI/WC Courses | Number of Submissions from <br> Non-WI/WC Courses |
| :---: | :---: | :---: |
| 1 | $4(<1 \%)$ | $6(<1 \%)$ |
| 1.5 | $1(<1 \%)$ | $6(<1 \%)$ |
| 2 | $18(1 \%)$ | $14(<1 \%)$ |
| 2.5 | $33(2 \%)$ | $45(3 \%)$ |
| 3 | $219(13 \%)$ | $238(14 \%)$ |
| 3.5 | $318(19 \%)$ | $333(20 \%)$ |
| 4 | $225(13 \%)$ | $221(13 \%)$ |
| Average Score | 3.42 | 3.38 |
| Total Submissions | $818(49 \%)$ | $863(51 \%)$ |

Percentages taken from the total submissions for the semester.

| Rating | Number of Submissions <br> from WI/WC Courses | Number of Submissions from <br> Non-WI/WC Courses |
| :---: | :---: | :---: |
| 1 | $4(<1 \%)$ | $6(<1 \%)$ |
| 1.5 | $1(<1 \%)$ | $6(<1 \%)$ |
| 2 | $18(2 \%)$ | $14(2 \%)$ |
| 2.5 | $33(4 \%)$ | $45(5 \%)$ |
| 3 | $219(27 \%)$ | $238(28 \%)$ |
| 3.5 | $318(39 \%)$ | $333(39 \%)$ |
| 4 | $225(28 \%)$ | $221(26 \%)$ |
| Average Score | 3.42 | 3.38 |
| Total Submissions | $818(100 \%)$ | $863(100 \%)$ |

Percentages taken from each course category.

The following table indicates the average ratings by major and college.

| Major | Average <br> Rating | Number of <br> Submissions | Increase/ <br> Decrease <br> Previous | Previous <br> Average |
| :--- | :---: | :---: | :---: | :---: |
| All Submissions | $\mathbf{3 . 4 0}$ | $\mathbf{1 6 8 1}$ | $\mathbf{- 1 6 8}$ | $\mathbf{3 . 3 8}$ |
| College of Arts \& Humanities | $\mathbf{3 . 4 2}$ | $\mathbf{2 5 3}$ | $\mathbf{- 8 2}$ | $\mathbf{3 . 3 6}$ |
| African American Studies | 3.25 | 2 | +2 | - |
| Art | 3.51 | 34 | -21 | 3.44 |
| Communication Studies | 3.28 | 89 | -48 | 3.33 |
| English | 3.53 | 37 | +4 | 3.36 |
| Foreign Languages | 3.67 | 6 | -5 | 3.68 |
| History | 3.37 | 26 | -5 | 3.40 |
| Journalism | 3.72 | 16 | -13 | 3.29 |
| Music | 3.48 | 21 | -13 | 3.38 |
| Philosophy | 4.00 | 3 | +2 | 3.50 |
| Theater Arts | 3.37 | 19 | +15 | 2.75 |
|  |  |  |  |  |
| College of Education \& Professional <br> Studies | $\mathbf{3 . 3 8}$ | $\mathbf{3 5 6}$ | $\mathbf{- 4 4}$ | $\mathbf{3 . 3 5}$ |
| Early Childhood/Elementary/Middle <br> Level Education | 3.40 | 125 | +10 | 3.35 |
| Health Studies/Health Promotion | 3.35 | 41 | +3 | 3.38 |
| Kinesiology \& Sports Studies | 3.43 | 138 | -31 | 3.36 |
| Recreation Administration | 3.00 | 23 | -8 | 3.22 |
| Secondary Education | 3.75 | 2 | +2 | - |
| Special Education | 3.31 | 27 | -20 | 3.39 |
|  |  |  |  |  |
| College of Sciences | $\mathbf{3 . 4 2}$ | $\mathbf{4 3 0}$ | $\mathbf{- 2 4}$ | $\mathbf{3 . 3 5}$ |
| Biological Sciences | 3.44 | 123 | +29 | 3.31 |
| Chemistry | 3.53 | 16 | +5 | 3.23 |
| Communication Disorders \& Sciences | 3.38 | 45 | +2 | 43 |
| Economics | 3.50 | 4 | -9 | 3.16 |
| Geology/Geography | 3.65 | 13 | +7 | 3.66 |
| Mathematics \& Computer Sciences | 3.63 | 15 | -9 | 3.44 |
| Nursing | 3.22 | 9 | -3 | 3.25 |
| Physics | 3.40 | 5 | -4 | 3.50 |
| Political Science | 3.35 | 24 | -11 | 3.44 |
| Psychology | 3.40 | 124 | -17 | 3.37 |
| Sociology | 3.38 | 52 | -14 | 3.34 |
|  |  |  |  |  |
| College of Continuing Education- <br> Bachelor of General Studies | $\mathbf{3 . 3 8}$ | $\mathbf{1 5 6}$ | $\mathbf{- 1 2}$ | $\mathbf{3 . 4 3}$ |
|  |  |  |  |  |
|  |  |  |  |  |


| Major | Average <br> Rating | Number of <br> Submissions | Increase/ <br> Decrease <br> Previous | Previous <br> Average |
| :--- | :---: | :---: | :---: | :---: |
|  <br> Applied Sciences | $\mathbf{3 . 3 9}$ | $\mathbf{4 5 9}$ | $\mathbf{- 1 3}$ | $\mathbf{3 . 4 1}$ |
| School of Business | $\mathbf{3 . 4 1}$ | $\mathbf{2 5 4}$ | $+\mathbf{1 3}$ | $\mathbf{3 . 4 2}$ |
| Accounting | 3.42 | 65 | +11 | 3.56 |
| Business Administration | 3.43 | 14 | +3 | 3.36 |
| Finance | 3.56 | 31 | -10 | 3.44 |
| Management | 3.41 | 76 | +3 | 3.36 |
| Management Information Systems | 3.20 | 20 | +1 | 3.34 |
| Marketing | 3.40 | 47 | +5 | 3.38 |
| Pre-Business | - | - | -1 | 4.00 |
| Business Undecided | 3.00 | 1 | +1 | - |
| School of Family \& Consumer <br> Sciences | $\mathbf{3 . 3 3}$ | $\mathbf{1 1 2}$ | $\mathbf{- 2 2}$ | $\mathbf{3 . 3 5}$ |
| Apparel/Consumer Affairs/Hospitality <br> Management/Merchandising | 3.28 | 27 | - | 3.39 |
| Dietetics | 3.44 | 16 | -6 | 3.20 |
| Family Services | 3.32 | 69 | -16 | 3.37 |
| School of Technology | $\mathbf{3 . 4 3}$ | $\mathbf{9 3}$ | $\mathbf{- 4}$ | $\mathbf{3 . 4 5}$ |
| Applied Engineering Technology | 3.42 | 30 | -16 | 3.54 |
| Career \& Technical Education | 3.60 | 5 | - | 3.50 |
| Computer Information Technology | 3.20 | 5 | +5 | - |
| Organization \& Professional <br> Development | 3.44 | 53 | +7 | 3.34 |
| Center for Academic Support \& | $\mathbf{3 . 2 0}$ | $\mathbf{2 7}$ | +7 | $\mathbf{3 . 3 0}$ |
| Assessment-Undeclared |  |  |  |  |

