

**Student Learning Assessment Program  
Response to Summary Form  
Graduate Program 2005**

Department: Early Childhood, Elementary, & Middle Level Education

<b>Category</b>	<b>Level*</b>	<b>Comments</b>
<b>Learning Objectives</b>	Level 1-2, M.S. Ed. Elementary Education	The two objectives describe student behaviors and are measurable.
<b>How, Where, and When Assessed</b>	Level 2, M.S. Elementary Education	Using an oral exam and scholarly paper are direct and are appropriate for this objective. More information could be provided concerning criteria used and how these direct measures are assessed. Are there any indirect measures used in this program—exit surveys, alumni surveys, etc.? You mention coursework is used in the assessment—projects and papers. How are these pieces assessed? Do you have primary trait analysis so that comparisons may be made across faculty members, sections, and time? Are there any indirect measures for this program?
<b>Expectations</b>	Level 1-2, M.S. Elementary Education	The only expectations given for objective one are the gpa required for admission, but the expectations should reflect the measures that are used to assess student achievement of the objectives.
<b>Results</b>	Level 2, M.S. Elementary Education	Since your expectations for objective 1 are part of the admission requirements for the program, it would be odd to have students in the program that didn't meet this expectation. What were the results for the coursework that was assessed?
<b>How Results Will be Used</b>	Level 1-2, M.S. Elementary Education	This column explains how results are used to determine students' eligibility for graduation as well as how information is used for assessing the program as a whole. What is the feedback loop for the collection and analysis of data?

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\* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at [www.eiu.edu/~assess](http://www.eiu.edu/~assess).