

**Student Learning Assessment Program
Response to Summary Form
2005**

Department: Counseling and Student Development

Category	Level*	Comments
Learning Objectives	Level 1-2, M.S. Counseling; M.S. College Student Affairs	Objective 1 lists strong verbal skills as well as competency in academic and professional performance. You may want to split this objective into 2 separate ones. Also, what is meant by academic and professional performance? Are you looking for specific knowledge or behaviors or experiences? If it is professional/ethical standards, how is that different from objective 2? Objectives 2 & 3 are good objectives for student learning outcomes. Objectives 4 & 5 describe measures rather than offer additional objectives. Also, it is not clear why two different programs have the same objectives.
How, Where, and When Assessed	Level 2, M.S. Counseling; M.S. College Student Affairs	Objective one lists strong verbal and written communication skills, but the information given in this column does not make it clear how those skills are assessed. It's clear that the verbal skills are assessed in your interview process, but do you ask candidate to write something during that interview? Are you looking for skills that students bring to the program or those that they acquire as part of the program? Similarly, more information could be given on how objective 2 is assessed. Does the department use a rubric to assess student presentations at conferences? Using a direct measure through the master's exam/certification exams and indirect measures through alumni and employer surveys provides a good mix of measures. Does the exam offer information on strengths and weaknesses to aid in program, not individual student, improvement?
Expectations	Level 2, M.S. Counseling; M.S. College Student Affairs	Expectations established match objectives and measures outlined. For objective 3 you discuss a consensus of the faculty for successful completion of the exams. Do you have an instrument that you use to rate the exams?
Results	Level 2, M.S. Counseling; M.S. College Student Affairs	Since we do these reports annually, you need only list the current academic year's results in this column.
How Results Will be Used	Level 2, M.S. Counseling; M.S. College Student Affairs	Feedback loop is in place, but it seems to focus on individual students rather than using the information for programmatic improvement. All changes are discussed in terms of changing the individual student, not the curriculum or program.

* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at www.eiu.edu/~assess.