

Writing Assessment Form

Date evaluated: _____

Student class level: Freshman: _____

Course: _____

Sophomore _____

Assignment: _____

Junior _____

Instructor: _____

Senior _____

The following scale is used to evaluate all areas below:
 4 Highly Competent 3 Competent 2 Minimally Competent 1 Not Competent
 (See attached evaluation rubric)

Category	Comments	Evaluation
Format – Fulfills purpose of assignment; clear titles; other appropriate elements present; all elements enhance understanding.		4 3 2 1 NA
Organization – Thesis; preview; transitions; direction to paper.		4 3 2 1 NA
Argumentation –Structure of arguments; clear and logical reasoning; appropriate use of evidence.		4 3 2 1 NA
Literature review –Use appropriate academic resources; uses primary sources; research explained clearly; research applies to topic.		4 3 2 1 NA
Research – Appropriate research methods; research questions and hypotheses stated; appropriate protocol, sample, and analytical method.		4 3 2 1 NA
Style – Accurate use of appropriate style sheet.		4 3 2 1 NA
Writing – Appropriate use of vocabulary; phrasing; spelling and grammar.		4 3 2 1 NA
Content – Paper generates new insights; shows understanding of topic; demonstrates critical thinking and analysis.		4 3 2 1 NA
		/32=
		Subtotal: _____
		Percentage: _____