

Speech Evaluation

Date evaluated: _____

Student class level: Freshman: _____

Course: _____

Sophomore _____

Assignment: _____

Junior _____

Instructor: _____

Senior _____

The following scale is used to evaluate all areas below:
 4 Highly Competent 3 Competent 2 Minimally Competent 1 Not Competent
 (See attached evaluation rubric)

Category	Comments	Evaluation
Organization – Clear arrangement of ideas? Introduction, body, conclusion? Was there an identifiable pattern?		4 3 2 1 NA
Language – Clear, accurate, vivid? Appropriate standard of usage? In conversational mode? Were unfamiliar terms defined?		4 3 2 1 NA
Material – Specific, valid, relevant, sufficient, interesting? Properly distributed? Adapted to the audience? Personal credibility? Use of evidence?		4 3 2 1 NA
Delivery – Natural, communicative, direct? Eye contact? Aware of audience reaction to speech? Do gestures match voice and language?		4 3 2 1 NA
Analysis – Was the speech adapted to the audience? Was the purpose clear? Did the main points support the purpose?		4 3 2 1 NA
Voice – Varied or monotonous in pitch, intensity, volume, rate, quality? Expressive of logical and emotional meanings?		4 3 2 1 NA
		_____ /24=
	Subtotal:	_____
