

## CRITICAL THINKING ASSESSMENT RUBRIC

Date evaluated: \_\_\_\_\_

Student class level: Freshman: \_\_\_\_\_

Course: \_\_\_\_\_

Sophomore \_\_\_\_\_

Assignment: \_\_\_\_\_

Junior \_\_\_\_\_

Instructor: \_\_\_\_\_

Senior \_\_\_\_\_

Criteria	Absent	Developing	Strongly present
<b>Student correctly identifies problem implicit in task and chooses a reasonable method to solve the problem.</b>	Doesn't identify problem. _____ 1                      2	Identifies problem, but method is absent or unreasonable. _____ 3                      4	Identifies problem and reasonable method or strategy. _____ 5                      6
<b>Student applies relevant evidence in order to draw a conclusion.</b>	Conclusions are unsupported. _____ 1                      2	Relevance is unclear; incomplete evidence. _____ 3                      4	Conclusions are supported. _____ 5                      6
<b>Student synthesizes evidence in order to draw a conclusion.</b>	Evidence is disconnected from conclusion. _____ 1                      2	Relationships among points of evidence are unclear. _____ 3                      4	Evidence is combined into logical relationships. _____ 5                      6
<b>Student expresses ideas with precision and clarity.</b>	Ideas are vague and generalized. _____ 1                      2	Ideas are expressed with some precision and clarity. _____ 3                      4	Ideas are concrete and specific. _____ 5                      6
<b>Student differentiates his or her knowledge and thought processes from other sources.</b>	No boundaries present. _____ 1                      2	Boundaries are unclear at points. _____ 3                      4	Boundaries are clearly understood. _____ 5                      6
<b>Student is aware of his or her assumptions, intellectual habits, or emotional responses.</b>	Work is unconsciously biased. _____ 1                      2	Work demonstrates some objectivity. _____ 3                      4	Author is attempting to be objective and/or author is aware of subjectivity. _____ 5                      6
<b>Criteria</b>	<b>Absent</b>	<b>Developing</b>	<b>Strongly present</b>

Subtotal: \_\_\_\_\_ /36=

Percentage: \_\_\_\_\_%