

**Student Learning Assessment Program  
Response to Summary Form  
Undergraduate Programs 2005**

Department: School of Business, Core

<b>Category</b>	<b>Level*</b>	<b>Comments</b>
<b>Learning Objectives</b>	Level 3, B.S.B. Business Core	Objectives are clear, measurable, and programmatic. There is a nice blend of departmental goals with General Education goals here.
<b>How, Where, and When Assessed</b>	Level 1-2, B.S.B. Business Core	It appears that the department may be over-hauling its assessment plan since measures are only identified for 3 of the objectives. What happened to the measures listed on previous plans? Did you determine that they did not work or that data were not actually being collected? As you work on revising your measures, I would encourage you to incorporate direct and indirect measures.
<b>Expectations</b>	Level 1, B.S.B. Business Core	Expectations have not yet been established the Major Field Test.
<b>Results</b>	Level 1, B.S.B. Business Core	Did you manage to have all of your majors complete the exam?
<b>How Results Will be Used</b>	Level 2, B.S.B. Business Core	Feedback loop is in place.

There's not much to go on here to provide feedback, so please let me know if I can be of assistance as you work on revising this plan. You mentioned the development of a rubric, so are you considering using portfolio assessment for the core?

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\* Levels should not be interpreted as grades or scores; they are stages of implementation based on patterns of characteristics described by North Central Association. These levels are approximations based on the information provided in the summaries. Please refer to the checklist for the Primary Traits listed for each level on the assessment web site at [www.eiu.edu/~assess](http://www.eiu.edu/~assess).