

June 1, 2005

**STUDENT LEARNING ASSESSMENT PROGRAM
SUMMARY FORM AY 2004-2005**

Degree and Program Name: **B.S. Recreation Administration**

Submitted By: **Peggy Holmes-Layman**

Please complete a separate worksheet for each academic program (major, minor) at each level (undergraduate, graduate) in your department. Worksheets are due to CASA this year by **June 1**. Worksheets should be sent electronically to cskjs@eiu.edu and should also be submitted to your college dean. For information about assessment or help with your assessment plans, visit the Assessment webpage at <http://www.eiu.edu/~assess/> or contact Karla Sanders in CASA at 581-6056.

PART ONE

What are the learning objectives?	How, where, and when are they assessed?	What are the expectations?	What are the results?	Committee/ person responsible? How are results shared?
1. Demonstrate knowledge of leisure philosophy and the importance of leisure behavior	Analysis of philosophy paper completed as part of the Introduction to Leisure Agencies course in the major. Instructor.	A score of 3 or better on each of 34 parts of a grading matrix; understanding of leisure, definitions/philosophies; the role of leisure services; ability to discuss importance of leisure behavior; writing ability.	4 exceeded expectations; 21 met expectations; 2 did not meet expectations; 0 were exempt.	Course in which traits listed at left are taught will be revised as required to insure that all students are exposed to the traits.
2. Demonstrate ability to assess, plan and implement activities and comprehensive programs.	A program analysis will occur from week 4 through week 10 as part of the REC 2250 course in the major. Instructor.	A score of 120/150 on the Activity/Program Assessment.	35 exceeded expectations; 15 met expectations; 02 did not meet expectations; 0 were exempt.	Course will be revised as necessary to insure that all students have the opportunity to acquire the required competencies.

RECEIVED

By AAC201 at 11:06 am, Jun 03, 2005

<p>3. Demonstrate the ability to understand administrative and management issues relating to the field.</p>	<p>Primary trait analysis of management issues paper completed as part of Administration of Leisure Service Agencies course in the major. Instructor.</p>	<p>A score of three on each of 4 parts of grading matrix; current literature in the field; current trends in the field; definition; ability to discuss the issue.</p>	<p>30 exceeded expectations; 04 met expectations; 02 did not meet expectations; 0 were exempt.</p>	<p>Results will be shared with assessment committee to view commonalities; Instructor will use to make course requirement changes; Instructor/Assessment committee.</p>
<p>4. Demonstrate the ability to engage in research and evaluation related to the field.</p>	<p>Trait analysis of research or evaluation proposal developed by the student in the research and evaluation course required in the major. Instructor/Assessment Committee.</p>	<p>A score of 3 or better on each of 4 parts of a grading matrix; review of current literature; development of research hypothesis; design of method; ability to present and discuss research.</p>	<p>2 exceeded expectations; 30 met expectations; 3 did not meet expectations; 0 were exempt.</p>	<p>Results will be analyzed to identify areas needing change so students understand the entire grading matrix. Instructor.</p>
<p>5. Demonstrate a variety of effective communication tools associated with leisure based budgeting.</p>	<p>A cost-volume profit analysis selection/presentation assignment will occur during week 13 in Financial Practices in Leisure Service Agencies course in the major. Instructor.</p>	<p>A score of 80 on the REC 4850 Financial Practices Evaluation.</p>	<p>12 exceeded expectations; 23 met expectations; 02 did not meet expectations; 0 were exempt.</p>	<p>Course will be revised as necessary to insure that all students have the opportunity to acquire the required competencies.</p>
<p>6. Demonstrate understanding of legal issues related to the field.</p>	<p>Analysis of legal issues paper completed as part of the Administration of Leisure Services course in the 14th week. Instructor.</p>	<p>A score of 3 on each of 4 parts of grading matrix; depth of understanding; negligence formula; ability to defend decision orally; issue history.</p>	<p>27 exceeded expectations; 07 met expectations; 02 did not meet expectations; 0 were exempt.</p>	<p>Results will be shared with assessment committee. Instructor/Assessment committees.</p>
<p>7. Demonstrate knowledge of facility and resource issues.</p>	<p>Development and presentation of facility design project completed for REC 4600. Instructor.</p>	<p>A score of 320/400 on development and presentation aspects of facility design project.</p>	<p>19 exceeded expectations; 2 met expectations; 1 did not meet expectations; 0 were exempt.</p>	<p>Assignment will be revised; REC 4600 was developed by combining REC 3600 and REC 4790.</p>

(Continue objectives as needed. Cells will expand to accommodate your text.)

PART TWO

Describe what your program's assessment accomplishments since your last report was submitted. Discuss ways in which you have responded to the CASA Director's comments on last year's report or simply describe what assessment work was initiated, continued, or completed.

Continued Efforts: The department conducts a one and five year out alumni survey each year. Data is analyzed and presented to various groups-for example- advisory council, and utilized in various department reports. The department advisory council also reviews assessment data on a regular basis. Assessment results are discussed in assessment committee meetings to review common findings among students. Results are also used for student recruitment and accreditation reports.

New Efforts: Results have led to development of entry and exit survey related to core learning objectives for students. The department will utilize a common oral presentation matrix to assess presentations in all targeted courses.

PART THREE

Summarize changes and improvements in **curriculum, instruction, and learning** that have resulted from the implementation of your assessment program. How have you used the data? What have you learned? In light of what you have learned through your assessment efforts this year and in past years, what are your plans for the future?

A new course, "Festivals and Special Events" was designed to further develop students' programming abilities. The course title of REC 2250 was changed to reflect current accreditation and professional standards.

Data was used to examine progress of individual students. Results indicated common theme of 3 students not meeting expectations.

The department will review use of common oral and written rubrics. The current learning objectives will be examined for addition of therapeutic recreation- specific learning objectives and modification of those already in place. The department portfolio process will continue to be refined as an assessment tool.