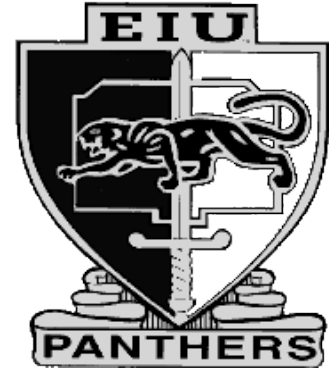


# COURSE SYLLABUS- MSC 3001, FALL 2009

## **INSTRUCTOR:**

John M. Boxrucker  
Senior Military Instructor  
Phone: W: 581-5944



## **CLASS HOURS:**

Monday 0800-0940  
Wednesday 0800-0940  
Leadership lab Thursday 1545-1730

**1. COURSE DESCRIPTION:** You are challenged to study, practice, and evaluate adaptive team leadership skills as you are presented with the demands of the ROTC Leader Development and Assessment Course (LDAC). Challenging scenarios related to small unit tactical operations are used to develop self awareness and critical thinking skills. You will receive systematic and specific feedback on their leadership abilities.

### **Leadership**

- Explain the Leadership Development Program (LDP) evaluation cycle
- Write a self evaluation of leader actions taken during Leadership Labs

### **Values and Ethics**

- Recognize the Warrior Ethos in historical scenarios
- Embody the Warrior Ethos in Leadership Labs and cadet interactions

### **Personal Development**

- Define standards for the Army Physical Fitness Test (APFT)
- Write short-term and long-term goals to prepare for APFT
- Describe the dimensions of stress management for Soldiers

### **Officership**

- Apply the Army risk management process

### **Tactics and Techniques**

- Apply troop leading procedures to accomplish squad tactical missions
- Apply land navigation and terrain analysis to small unit operations

**2. PROGRAM OBJECTIVES:** At the completion of the Military Science Course students are expected to accomplish the following:

- a. Demonstrate the ability to apply the Army Training doctrine in formulating a training plan IAW US Army Field Manual 25-101.
- b. Apply the six-step problem solving process to a given situation.
- c. Meet the minimum Leadership Development Assessment Course (LDAC) land navigation standards.
- d. Score 270 or above the Army Physical Fitness Test (APFT).

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- e. Pass the US Army swim test requirement.
- f. Demonstrate the ability to verbally communicate in front of an individual or group.

### **3. COURSE OBJECTIVES:**

The overall objective of this course is to integrate the principles and practices of effective leadership, military operations and personal development in order to adequately prepare you for the summer Leader Development and Assessment Course (LDAC).

### **4. COURSE REQUIREMENTS:**

- a. **Class Attendance:** Students are expected to attend and actively participate in all scheduled instruction. Permission to miss a period of instruction may be obtained only from the instructor. Students are responsible for all work missed. A student may miss only a selected number of class periods without it directly affecting their grade.
- b. **Instructor Counseling:** At the beginning and ending of each semester, each student is required to meet with the instructor for formal counseling. This serves to let the student know their standing in the class as well as allowing the instructor to better get to know each individual student. The instructor has an open door policy and students may exercise it when they choose. However, it is recommended that an attempt to schedule an appointment should be made to ensure availability of the instructor.
- c. **Leadership Lab:** A 1.5-hour lab is a required portion of the class requirements. The lab meets each Thursday at 1545. The location changes regularly and the uniform is the Army Combat Uniform (ACU). Appropriate wear for cadets can be found in Army Regulation 670-1. Uniforms should be signed for from the supply office during the first week of class.
- d. **Reading and class preparation:** textbooks and workbooks are provided free of charge. Each student will read the assignment prior to class and be fully prepared to discuss the day's topic.
- e. **Examinations:** Exams will be a variety of multiple choice, true/false, fill-in-the-blank, short answer, matching, and essay questions. Substance is paramount, but proper grammar and spelling is important as well. Quizzes will be periodically required to gauge student retention and understanding of topics. These quizzes may or may not be announced.
- f. **Field Training Exercise (FTX):** Scholarship students will be required to attend a weekend FTX at locations and times TBD. All other students are encouraged to attend. This exercise will be a no cost to the student, but it may be physical in nature. If a student has any physical limitations, these issues must be brought to the instructor's attention as soon as possible so arrangements may be made.
- g. **Physical Training (PT) (PED1000):** All MS-III Cadets will attend Physical Training Monday, Wednesday and Friday throughout the week at 0600 hours. Every other week there will be a mandatory Ruck-March that everyone must complete.

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- h. Specialty Training: To better prepare cadets for LDA, additional training events will be scheduled and posted to the Battalion Calendar. Attendance and performance of scheduled activities is required for all contracted cadets.

### 5. COURSE EVALUATION:

Grades will be based on the following criteria:

a. Class Participation	20% (200)
b. Attendance	10% (100)
c. Tests/Quizzes	20% (200)
d. Mid-term Exam	25% (250)
e. Final Exam	<u>25% (250)</u>
	100% (1000)

Grades will be based on the following scale:

100-90%	A
89-80%	B
79-70%	C
69-60%	D
Below 60%	F

### **Course Design**

This class will be conducted in an interactive manner. Everyone will be responsible for contributing to the success of the learning experience. Lectures will be brief and interactive. You will have extensive small group discussions and exercises scattered throughout the class.

### **Uniforms and Appearance**

You are expected to wear ACU's to all university classes on Thursday' and adhere to Army Regulation 670-1 with regard to uniforms. A class uniform will be identified by the instructor for wear during all other classes.

### **Collaboration**

You are encouraged to work together with the instructor in modifying assignments, suggesting agenda, and raising questions for discussion. Collaborative learning is enhanced when students describe adaptive team leadership lessons learned from lab and FTX experiences.

### **Special Needs and Safety**

The American with Disabilities Act of 1990 requires universities to provide a "reasonable accommodation" to any individual who advises us of a disability. If you have a limitation that requires an accommodation or an academic adjustment, please arrange a meeting with me at your earliest convenience.

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The instructor has signed up for the EIU Emergency Contact System. Cell phones, pagers, and other portable electronic communications devices will be turned off during class instruction. In the event of an EIU emergency, the instructor has a pager on and is signed into the EIU Emergency Contact System.

### **Further Reading**

Bennis, W. G., & Nanus, B. (1985). **Leaders: The strategies for taking charge**. New York: Harper & Row Publishers.

Bennis, W. G. (2003). **On becoming a leader**. New York: Basic Books.

Bennis, W. G., & Thomas, R. J. (2002). **Geeks & Geezers: How era, values, and defining moments shape leaders**. Boston: Harvard Business School Press.

Burns, J. M. (1978). **Leadership**. New York: Harper & Row Publishers.

Gardner, J. W. (1990). **On leadership**. New York: The Free Press.

Headquarters, Department of the Army, Field Manual 1 (2001). **The Army**. Washington, D.C.: U.S. Government Printing Office.

Headquarters, Department of the Army, Field Manual 22-100 (1990). **Army leadership**. Washington, D.C.: U.S. Government Printing Office.

Kotter, J. P. (1996). **Leading change**. Boston: Harvard Business School Press.

Wong, L. (2004). *Developing adaptive leaders: The crucible experience of Operation Iraqi Freedom*. Carlisle Barracks, PA: Strategic Studies Institute.

Wong, L. (2002). *Stifling innovation: Developing tomorrow's leaders today*. Carlisle Barracks, PA: Strategic Studies Institute.

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## **Overview of Class Sessions**

Session 1	Orientation and Introduction
Session 2	Team Dynamics
Session 3	ROTC Leadership Development Program
Session 4	Army Briefing Techniques/Effective Communication
Session 5	Warrior Ethos
Session 6	Composite Risk Management
Session 7	Land Navigation I: Introduction to Map Reading
Session 8	Land Navigation II: Terrain Analysis
Session 9	Land Navigation III: Practical Application Exercise/Land Nav Quiz
Session 10	Introduction to Problem Solving
Session 11	Introduction to Troop Leading Procedures
Session 12	Combat Orders
Session 13	Application of Troop Leading Procedures/TLP Quiz
Session 14	Tactical Movement
Session 15	Squad Tactics: Patrolling
Session 16	Battle Drills
Session 17	Squad Tactics: Offensive Operations
Session 18	Squad Tactics: Offensive Operations II
Session 19	<b>Mid-Term Exam</b>
Session 20	Squad Tactics: Recon
Session 21	Squad Tactics: Recon Practical Application
Session 22	Squad Tactics: Ambush
Session 23	Squad Tactics: Ambush Practical Application
Session 24	Squad Tactics: Attack
Session 25	Squad Tactics: Attack Practical Application/Tactics Quiz
Session 26	Squad Tasks in the Defense
Session 27	Squad Tactics: Defense Practical Application
Session 28	Squad Tactics: Capstone Practical Application
Session 29	Squad Tactics: Capstone Practical Application
Session 30	Introduction to Leadership Styles
Session 31	Leadership Peer Evaluations
Session 32	Leadership and Culture
Session 33	Leadership Practical Application/Leadership Quiz
Session 34	Stress Management/Suicide Prevention
Session 35	Course Review
Session 36	<b>Final Exam</b>

**The order of these classes may be changed by the instructor to best accommodate both university and program requirements.**